ST MATTHEW'S CE PRIMARY SCHOOL

An Overview of Writing at St Matthew's

HALF-TERM HOOK

SHARE HIGH-QUALITY FOCUS TEXT

IMITATION | **INNOVATION** | **INDEPENDENT APPLICATION**

HAVE A GO TASK

- Cold task for certain genres
- Provide stimulus (linked to focus text)
- What do learners already know?
- Identify class targets for vocab, text structure, punctuation
- Adapt model text
- Ensure targets are set

LEARN MODEL TEXT / READ AS A READER / READ AS A WRITER

- Learn oral text
- Shared read, understand text type
- Collect vocab, definitions, synonyms
- Check comprehension
- Explore structure and co-construct boxing up
- Analyse for effect on reader and construct toolkit
- Possibly explore similar texts in focussed reading to add to toolkit
- Short burst writing
- Text games

SHARED PLANNING / DEVELOPING SKILLS / SHARED WRITING

- Teacher models planning new text with input from class
- Bank ideas and vocab
- Each lesson teaches English curriculum skill or target, developed through shared writing of new text
- Opportunity for children to develop each skill while writing part of the new text
- Teacher evaluates each part and provides targeted input next lesson
- Children to edit & improve

SHOW WHAT YOU KNOW / EDIT AND IMPROVE

- Teach/recap from innovations
- Provide stimulus for 'show what you know' task related to innovations
- Independently plan new text
- Write new text
- Use and apply toolkit and structures
- Edit & improve