

Sacred Heart Catholic Primary School



Art Impact

Impact

We measure the impact of our curriculum through the following methods:

- **In Class Feedback**

We understand that feedback is linked to progress and has to be timely to make an impact. In class feedback is used to support teacher's workload, ensure it is as immediate and timely and specific as possible, and leaves the teacher time to focus on individual identified needs. Ongoing verbal feedback will be given throughout Art lessons to aid the development of skills.

- **Formative Assessment**

Teachers assess pupils' skill development as they work through a unit. The outcome can be confirmed through the use of an end of unit lesson, which may require the children to produce a piece of art work which incorporates the different skills they have learnt through the unit.

- **Partnership**

Teachers engage with parents through September Meet the Teacher meetings, termly curriculum newsletters, weekly newsletters and via the Year Group email and Weduc. Each term there are opportunities for parents to meet with teaching staff at Parent Consultation. Every Tuesday there is a drop-in session for parents to discuss a concern with a member of staff.

- **Formal Assessment Cycle**

- Sims internally assessment tracker is used twice within the academic year to track attainment and progress against the milestones.
- Foundation Subject (Art) is assessed towards meeting the expected standard, working below/above the expected standard.

- **School Reports**

School reports are issued at the end of the school year. Where a child has a natural flair for Art, this will be highlighted/discussed in their end of year report. All subjects, are marked as Working towards National Expectations, Meeting National Expectations or Exceeding National Expectations.