



St Mary's C of E Primary School

Butterfly Class Weekly Newsletter Friday 28th April 2023

Dear Families,

Welcome to the Summer term. This tends to be our favourite because the sun makes everything better and there are so many amazing opportunities for outdoor learning. Steve, our premises manager, has been working very hard in the school garden to create a wonderful, outdoor learning space for the children and as soon as it is ready, we certainly intend to use it!

Butterflies really enjoyed their visit to the dentist last week. They were shown some equipment and the dentist explained how tools were used. They really enjoyed watching the 'magic' chair (powered by fairies according to some children ()) move up and down, forward and backwards and they had a chance to ask some of their own questions - which they were keen to do. The walk to and from the dentist was excellent, with the children remaining focused and listening very carefully to instructions. We are exceptionally proud of their behaviour! The dentist was very keen to have more families join them and has asked us to mention that the dental practice has spaces for anyone who is looking to join a dental surgery.

The surgery details are: 95 Gilders Rd, Chessington KT9 2AE 020 8391 1333.

In Literacy last week, we learnt about the different medical professions who help us. They enjoyed reading the stories "Funnybones" and "Doctor Dog", which are both very funny books! We looked at non fiction information about dentists and paramedics and watched some videos about what their jobs look like. The children used their phonics to label body parts and wrote their own "get well soon" cards.

This week we have been learning about the police. The children were very excited to be visited by a police officer, who showed us her equipment and answered all of the questions we had. We have read the book "Burglar Bill". This has given us the opportunity to use adjectives to describe stolen items and use positional language to direct a friend around a map. We also played some memory games to work out which items had been stolen. Another highlight of the week was helping solve a crime that happened in our playground! We discovered that badgers had messed up all our toys!

In maths, we are moving onto looking at numbers 11-20. To start with, this will be centred around number recognition and how a number bigger than 10 is written, and made using Numicon pieces. We have listened to lots of songs about the 'teen' numbers and have listened to many stories that mention numbers greater than 10. We are working on finding missing numbers from a sequence and are revising how to count back from 20, which is actually very tricky at this age! Alongside number work, we have also started to talk about the word 'estimate' and how we can make estimates in our maths work. The children have enjoyed filling different containers to estimate how many cups of water they will hold.

Notices for the week:

- In the mornings, we set up for the children's outdoor learning. We know it is very tempting for the children and their siblings to want to use the resources but this means we are having to set up again for the day when we should be ensuring the children are settling into their morning routine. Please can we ask that children do not use the resources that are set up for the day's learning.
- If your child is having a packed lunch, please remember to not order a hot dinner.
- Please remember to return phonics books every day as these are often used in class.

Optional home learning:

We are continuing to work on letter formation in class as many children are still forming letters incorrectly and this means it will be trickier for them to write more fluently as they progress up the school. Please use the sheets that were provided to continue to work on letter formation. The link below will take you to short video clips of each letter and how they should be formed.

https://www.youtube.com/watch?v=gg8-Zg99Fbl&list=PLv80XE_mA4uy5 WO-mMcUQ2vX6AdVpIPEk&index=1

Best wishes, Mrs Davies, Mrs Sage and Mrs King































