



P.E. and Sports Grant 2023-24

For the financial year 2023-2024 we have been given £16,000 with an additional £10 per pupil for the PE and Sport Premium. This additional funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

As a school, improving our school performance is important, we have researched the best use of spending the PE and Sport Premium; used DfE suggestions and our own experiences to make informed decisions of how, at Binley Woods Primary School, we can directly impact the achievement of all pupils.

Our intentions for the coming year are to embed a new and exciting sports curriculum to our children which directly teaches children sports skills. The new curriculum will give our children a highly progressive learning experience. We want to build on our assessment methods to ensure we are improving children's skills in a precise and coherent way. We want to increase the amount of competitive sport our children are engaged in and host local events to increase our children's access to these opportunities. We will celebrate their participation and achievements as a whole school. We want to engender a 'love of sport' through activity days and assemblies for all our children. We want to increase children's activity levels at lunch time and will invest in boxes of equipment that can be used at break times. Sports coaches will be employed at lunch time to engage all children in a range of physical activity focussing on inclusivity, fun and opportunity for all.

Summary Information					
Total Sport Premium:	£16.000				
Additional Per Pupil:	£10				
Total Number of Pupils:	183				
Date of Plan:	September 2023	Date for Mid-Year Internal Review:	April 2024	Final Review Date:	July 2024

Our Big Questions for Improvement this Year?	
A	How can we ensure the PE planning curriculum is being taught effectively by all staff? How are we assessing and building on children's existing skills in PE?
B	Are we extending children's opportunity to access competitive sport? Do children recognise and celebrate one another's participation and achievements in competitive sport?
C	Are children encouraged to be active at break times through coach led activity and independent, child led play?

Intent	
A	Enhancing the quality and consistency of our PE lessons, building on children's skills using high quality equipment. To utilise assessment effectively to ensure children make excellent progress through the PE curriculum.
B	To invite all Key Stage 2 and some Key Stage 1 children to participate in competitive sport activities. To use these opportunities to celebrate participation and achievement and build personal skills in all children.
C	To ensure children have access to resources that encourage activity in their free play time. To offer sport's coach led accessible activities that encourage physical play and emphasis the joy of physical activity.

Implementation and Impact					
PE and Sport fund indicator	School Focus: Intent	Implementation: Action and Strategy	Cost Resource	Impact: Participation and/or Attainment	Evidence to demonstrate sustainable outcome / next steps
A	To ensure children are accessing high quality taught sessions which build children accessing specific sports.	Introduction of the 'PE Planning' scheme through staff CPD. Support staff in adapting the planning based on the needs and ability of the children.	£3241.32	BWPS is embedding the use of 'PE Planning' for the second year at the school. Staff are building confidence in using the scheme and teaching the skills. They are adapting lessons in line with the progress of the children.	Children are taught by sports coaches (1 lesson per week) and teachers (1 lesson per week). Lessons are of a high quality and meet children's needs well. The PE lead moderates the quality of learning in PE across the school.
	To identify gaps in staff knowledge so they feel better equipped to deliver the curriculum.	Staff survey to identify gaps in understanding and potential training needs – e.g. tennis training.	£1080.44	Assessment systems are now in place and being used by staff. CPD has supported this and children's developing abilities are being planned for.	Staff have been surveyed to identify gaps in knowledge and CPD has been put in place which we would like to develop further.
	To ensure the PE lead feels confident in supporting the wider staff in assessing PE.	PE lead to access Harris Sports Partnership training to develop assessment methods.			Sports coaches are routinely providing information on children's achievement in PE. This is utilised by teachers so learning is built upon. Next steps will be to increase this sharing between coaches e.g. class profiles.
	To ensure children's starting points in PE are known and that children are taught from their starting points.	Sports coaches and teaching staff to complete assessments at end of taught PE units which can be used to plan next steps within year or in the next academic year. Staff CPD to support the use of these materials.			
	To ensure children build on their swimming skills and that all children can swim 25m by the end of KS2.	Children to attend well planned, progressive swimming lessons in Year 4 to develop their skills and ensure they can swim 25m by the end of the key stage.		Children are accessing swimming lessons where they make clear progress and are	87% of children were able to swim 25m by the end of the swimming block in Year 4. Next step[s] will be to ensure

	To ensure PE lessons are of the highest quality and staff / coaches are given the opportunity to improve their practice. To ensure children have the correct equipment to access the taught skills and sports.	Monitor the effectiveness of the new scheme through monitoring and feedback from the curriculum and subject lead. Children are taught by experienced qualified sports coaches and school staff. High quality resources purchased to enable children to access PE lessons (in line with the new scheme).	£3420 £432 (new equipment) £202 (repairs)	supported to reach 25m. The 'PE Planning' scheme is being taught very effectively. It builds children's skills carefully and progressively. Feedback is supporting teachers and coaches to deliver high quality taught sessions. Children are utilising high quality equipment which meets the requirements of our scheme.	the remaining 13% have the opportunity to reach this distance later in KS2. The new scheme is being embedded and delivered well. Children access highly effective PE lessons. We will continue to monitor to ensure consistency and quality. Ongoing monitoring of equipment so that it meets the requirements of the scheme of work.
B	To expose as many children as possible to competitive sporting opportunities. Children should value participation in sport (alongside achievement). To learn what it means to have a good sporting attitude, to compete / win well / lose well and support one another. Children should understand the	Children will have the opportunity to attend competitive sports events throughout the year. Binley Woods Primary School will host sports events increasing the chance of participation. Celebrations of participation and achievement in whole school assemblies and on the school newsletter. Whole school assemblies and special days promoting physical activity. Highlight the positive impact of sport and PE on	£540.22 £296 (travel to competitive competitions)	Children have attended: Competitive football (boys and girls) Athletics Tag Rugby Cross Country Multi sports In and out of school celebrations of sporting participation and achievements highlighted on the newsletter and celebrated in assemblies.	Continue to offer competitive PE through period of PE lead's maternity leave. Host events to encourage participation. Children enthusiastic about assemblies, highlighting importance of sport and physical activity. Build on this next year.

	benefits of sport and fitness on their health and wellbeing.	behaviour and personal and social skills. Increase access to before and after school sports activities working with Onside Coaching.		Special assemblies to promote sporting events. Onside Coaching run a wide variety of sports clubs to engage children in sport and physical activity.	Ongoing and increasing in popularity.
C	To ensure children are able to access resources that encourage independent, physical play and are excited by this. Adults to lead opportunities for children to access physical, sporting activities at lunch times.	Develop boxes of resources for break times that encourage child led physical activity, fun and fitness. Inclusive sports coach led sessions at lunch time giving children exposure to a range of sports, games and opportunities to engage in physical activity. These sessions will include preparation for sports competition opportunities.	£480 £8159.00	Resource boxes in place and in use at break times. These need constant monitoring and updating. Daily activities being led by sports coaches and constantly evaluated to ensure children's interest and engagement.	Continue to monitor use and resources available to children to hold interest and encourage participation. Continuous review. Change activities for interest and enjoyment.