



## Kingsteignton School Medium Term Plan

### Spring 1 Year 3

<b>Spring Term 1 2025-26</b>	<b>Week 1 5.1.26</b>	<b>Week 2 12.1.26</b>	<b>Week 3 19.1.26</b>	<b>Week 4 26.1.26</b>	<b>Week 5 2.2.26</b>	<b>Week 6 9.2.26</b>
<b>English</b>	Leon and The Place Between Can I write a narrative?			I am not a label Can I write about an inspiring person who has overcome challenge in their life?		
<b>Maths</b>	Multiply by 8 Divide by 8 The 8 times-table The 2, 4 and 8 times-tables End of Unit Task Elicitation Task	Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit number by a 1-digit number - no exchange	Divide a 2-digit number by a 1-digit number - no exchange Divide a 2-digit number by a 1-digit number - flexible partitioning Divide a 2-digit number by a 1-digit number - with remainders	Measure in metres and centimetres Measure in millimetres Measure in centimetres and millimetres Metres, centimetres and millimetres	Equivalent lengths (centimetres and millimetres) Compare lengths Add lengths Subtract lengths What is perimeter?	Calculate perimeter End of Unit Task Elicitation Task

		Multiply a 2-digit number by a 1-digit number - with exchange  Link multiplication and division	Scaling - How many ways?  End of Unit Task  Elicitation Task	Equivalent lengths (metres and centimetres)	Measure perimeter	
<b>Science</b>	End of Unit Task  Elicitation Task	Can I explore Fossils?	Can I understand fossil formations?	Can I explore the importance of soil?	Can I plan a soil experiment?  Can I carry out the soil experiment?	Can I evaluate our soil experiment?  End of Unit Task
<b>Geography</b>	Can I understand what natural resources are?	Can I explain why we use more natural resources now than in the past?	Can I explore what natural resources can be found in Chile?	Can I explore what natural resources can be found in the UK?	Can I explain what happens if we use too many natural resources?	Can I explain why we need to protect our natural resources?
<b>Art</b>	Can I explore how Henri Matisse uses collage to create artwork?	Can I compare and contrast Romare Bearden's collage to Matisse?	Can I create a collage drawing inspiration from Matisse and Bearden?	Can I understand how stencils are made and what they are used for?	Can I combine stencilling and collage to create a final piece?	Can I share, review and reflect on our artwork?
<b>PE</b>	Inside: Street Dance Outside: Volleyball					
<b>PSHE</b>	Can I identify my dreams and goals?	Can I explore my dreams and ambitions?	Can I take part in a new challenge?	Can I take part in a new challenge?	Can I overcome obstacles?	Can I celebrate my learning?

<b>Computing</b>	Can I begin to explore Scratch?	Can I programme sprites?	Can I explore sequences?	Can I order commands?	Can I combine motions and sounds?	Can I make an instrument?
<b>RE</b>	Can I understand what many Jewish people do to mark the Shabbat?	Can I explore what Shabbat looks like in the UK today?	Can I explore how different Jewish people celebrate at Rosh Hashanah?	Can I retell the story of the Passover?	Can I explain why many Jews celebrate Passover every year?	End of Unit Task
<b>French</b>	Can I recognise, learn and recall 5 animals?	Can I recognise, learn and recall a further 5 animals?	Can I consolidate the pronunciation of all ten animals?		Can I begin to understand the high-frequency irregular verb 'to be' in the first-person singular?	Can I revise and consolidate all language covered in the unit?
<b>Music</b>	Ukulele Trial Session  Can I begin to have an understanding of the music used during Chinese New Year?	Music Session with Kip  Can I recreate dragon dance music?	Can I recreate dragon dance music?	Can I understand what is meant by the pentatonic scale?	Can I play tuned percussion using the pentatonic scale in C major?	Can I compose a motif using a C major pentatonic scale?