









Progression in cohesion and paragraphing

Aspect	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Developing paragraphing	Orally develop own narratives and explanations by connecting ideas and events	Sequence sentences to form short narratives 		Begin to use paragraphs that group related ideas (linked to sub-headings in non-fiction)	Use paragraphs to organise ideas around a theme Cohesion is used within paragraphs	Link ideas across paragraphs Use a wide range of devices to build cohesion within a paragraph 	Use a wider range of cohesive devices to link ideas across paragraphs
Maintaining coherence			Use tense, person and punctuation appropriately to aid the sense of writing				
Joining ideas by developing sentence structure		Join clauses using 'and'	Join clauses using co-ordination (FANBOYS) and subordination	Extend the range of sentences with more than one clause using a wider range of conjunctions including when, if, because, although to link ideas 			Use semi-colons or colons to mark the boundary between independent clauses and link ideas 
				Use conjunctions, to say 'when, where and how' to link information	Move some subordinate clauses to the beginning of sentences to form fronted adverbials 	Use relative clauses to add information about the noun. Some can be inserted using parenthesis e.g. using commas, brackets or dashes	
Developing the range of cohesive devices				Use conjunctions, adverbs and prepositions to say 'when, where and how' to	Move some adverbial phrases (saying when, where or how) to the beginning of sentences to link them together within paragraphs	Build cohesion within paragraphs , e.g. adverbs such as, <i>then, after that, this, firstly</i>	Link ideas across paragraphs using adverbials such as <i>on the other hand, as a consequence</i>

Progression in cohesion and paragraphing				develop the use of adverbials			
						<p>Link ideas across paragraphs using adverbials of time, place and number</p> 	
					Appropriate choice of pronouns or noun within and across sentences	 <p>Link ideas across paragraphs using tense choice, e.g. perfect tense, <i>he had seen her before, we have seen her before</i></p> 	
						<p>Link ideas across paragraphs using a wider range of devices:</p> <p>Repetition of a word or phrase</p> <p>Ellipsis</p> <p>Layout devices in non-fiction</p>	