

| Skill                                                                           | EYFS                                                                              | Year 1                                                                                                                                                                                                                                                                                                                                            | Year 2                                                                                                                                                                                                                                                                                                                                          | Year 3                                                                                                                                                                                                                                                                                                                                                                 | Year 4                                                                                                                                                                                                                                                                                                                                                                     | Year 5                                                                                                                                                                                                                                                                                                                                                 | Year 6                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Investigate the beliefs and practices of religions and other world views</b> | Shows an interest in other people<br><br>Understand family customs and traditions | Explore and retell the Christian creation story<br><br>Remember some of the Christmas story<br><br>Explain that Jesus is special to Christians.<br><br>Retell a time when Jesus showed friendship<br><br>Recall the events of Palm Sunday<br><br>Talk about how Jewish people celebrate the Shabbat<br><br>Explain what the Chanukah symbol means | Remember something Jesus said or did to be kind<br><br>Explain that Christians believe Jesus was a gift from God<br><br>Talk about Jewish practices<br><br>Recall what Christians believed happened on Easter Sunday<br><br>Explain what happens when Muslims pray and go to the mosque<br><br>Explore how Jewish people show commitment to God | Describe some of the ways Hindus celebrate Diwali<br><br>Start to explain the Christian belief that Jesus was God in human form<br><br>Explore viewpoints about one of Jesus' miracles<br><br>Tell you why Jesus' death is important to Christians<br><br>Explore different ways in which Sikhs share<br><br>Describe a Hindu ritual which happens at the River Ganges | Explain what makes Jewish people believe they have a special relationship with God<br><br>Explore Christmas symbols<br><br>Describe different ways Jewish people show respect to God<br><br>Explore forgiveness in a Biblical text<br><br>Explain how Jewish people might show their commitment to God<br><br>Describe some of the ways Christians use churches to worship | Use correct vocabulary to describe how Sikhs show their faith<br><br>Describe what Christians learn from the Christmas story<br><br>Understand that for Hindus, Brahman is in everything<br><br>Say how some events in Holy Week tell Christians about Jesus' identify and purpose<br><br>Explore how both Christians and Sikhs show commitment to God | Explore how Muslims show commitment to God<br><br>Explain the significance of why Mary was chosen as Jesus' mother<br><br>Describe what Christians might learn about the afterlife from Bible stories<br><br>Describe ways in which Christianity seems to be a strong religion today<br><br>Describe how Muslims might try to lead lives respectful to God<br><br>Explore ways in which Muslims can be stereotyped |

| Skill                                                                                                  | EYFS                                                                                                                                                                                              | Year 1                                                                                                                                                                                                                                                                                             | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                        | Year 3                                                                                                                                                                                                                                                                                                                                                        | Year 4                                                                                                                                                                                                                                                                                                                                                                                                                    | Year 5                                                                                                                                                                                                                                                                                               | Year 6                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Investigate how religions and other world views address questions of meaning, purpose and value</b> | <p>Different things make me unique</p> <p>Understand that we don't always enjoy the same things</p> <p>Talk about the past and present</p> <p>Understand that we don't all do the same things</p> | <p>Express an opinion about creation</p> <p>Talk about how the world got here</p> <p>Make links between things that are important to me</p> <p>Talk about my friends and why I like them</p> <p>Explore what it means to be a good friend</p> <p>Explain how belief can affect decision making</p> | <p>Explain why we should be kind with reasons</p> <p>Discuss why Christians believe God gave Jesus to the world</p> <p>Suggest the most and least important things Jewish people do that God asks them to do</p> <p>Offer my own opinion about the empty tomb on Easter Sunday</p> <p>Discuss how Muslims feel a sense of belonging when they are praying</p> <p>Talk about something which is important to Jewish people</p> | <p>Explain how Diwali might bring a sense of belonging to Hindus</p> <p>Explore what Christmas means to me</p> <p>Start to explore my own views on Jesus' miracles and resurrection</p> <p>Begin to tell you if I think sharing is important to Sikhs or not</p> <p>Empathise with the special feelings a Hindu might experience when at the River Ganges</p> | <p>Tell you how Jewish people might express their special relationship with God</p> <p>Compare different people's views on Christmas</p> <p>Identify how it would feel to keep Kashrut</p> <p>Ask important questions about how forgiveness is possible</p> <p>Express opinions on which ways I think are best for Jewish people to show commitment</p> <p>Understand the importance of worshipping God to Christians</p> | <p>Understand that there are different degrees of commitment</p> <p>Consider whether Jesus knew he was going to be crucified</p> <p>Recognise what I think about some Hindu beliefs, showing respect</p> <p>Start to explain why I think some religious practises are more important than others</p> | <p>Identify things I find interesting/puzzling about Islam</p> <p>Identify why leading a good life might be a good idea</p> <p>Consider whether Christianity is a strong religion now</p> <p>Ask important questions about eternity</p> <p>Start to think about the importance of Mary being Jesus' mother</p> <p>Explain why there might be different ways to show commitment</p> |

| Skill                                                                                             | EYFS                                    | Year 1                                                                | Year 2                                                                               | Year 3                                                                             | Year 4                                                                                                                    | Year 5                                                                                               | Year 6                                                                                                                  |
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| <b>Investigate how religions and other world views influence morality, identity and diversity</b> | Has a sense of their immediate family   | Use creative ways to express their own ideas about the creation story | Ask some questions about believing in God and offer some ideas of their own          | Suggest some ideas about good ways to treat others arising from their learning     | Ask questions and suggest some of their own responses to ideas about God                                                  | Discuss their own ideas about the importance of values to live by, comparing them to religious ideas | Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today |
|                                                                                                   | Beginning to have their own friends     |                                                                       | Ask and suggest answers to questions arising from stories across more than one faith | Find out about at least two teachings from religions about how to live a good life | Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives |                                                                                                      |                                                                                                                         |
|                                                                                                   | Understand similarities and differences |                                                                       | Talk about issues of good and bad, right and wrong arising from stories              |                                                                                    | Discuss their own and others' ideas about why humans do bad things and how people try to put things right                 |                                                                                                      |                                                                                                                         |
|                                                                                                   |                                         |                                                                       | Respond to examples of cooperation between different people                          |                                                                                    | Discuss their own ideas about how people decide right and wrong                                                           |                                                                                                      |                                                                                                                         |