



Brooklands
Primary School

A GUIDE FOR PARENTS AND CARERS · 2026-27

Inclusion & SEND at Brooklands

How we identify, support and review the needs of children with special educational needs and disabilities – and how you are part of every step.

Who we support · the four areas of need



Communication & interaction

Speech and language needs, and children on the autism spectrum.



Cognition & learning

Including dyslexia, dyscalculia, dyspraxia and wider learning difficulties.



Social, emotional & mental health

Including anxiety, ADHD, attachment needs and experience of trauma.



Sensory & physical

Vision or hearing impairment, and physical needs such as cerebral palsy.

How support is layered

EVERY CHILD

High-quality adaptive teaching

Visual timetables, learning in smaller steps, extra modelling, pre-teaching, technology and in-class regulation strategies such as Zones of Regulation.

SOME CHILDREN

Targeted support

Small-group interventions such as Little Wandle Catch Up, IDL, ELSA and Lego Therapy, Pastoral and Wellbeing Mentor time, and a Pupil Profile with targets reviewed termly.

A FEW CHILDREN

Specialist support

Advice from speech and language therapy, educational psychology and Trafford services, Therapeutic Play and, where needed, an EHC plan with an annual review.

Worried about your child?

- 1 Talk to the class teacher** at the classroom door, or email the school office. They will pass it on to the SENDCo.
- 2 Meet and agree next steps** – we build a full picture of your child at home and at school, together.
- 3 Support, monitor and review** through our graduated approach:

Assess

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Plan

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Do

>

Review



Who's who

Inclusion Lead

Mr Shrimpling

SENDCo

Mrs Jones

SEND Teachers

Mrs Greenhalgh · Mrs Daly

Pastoral and Wellbeing Mentor

Arran Arnold

Therapeutic Play Practitioner

Mrs Daly

Our door is always open · you know your child best

These planned meetings are only part of what we offer. If anything worries you, please talk to us at any time – you don't need to wait.

1

meeting a year with the class teacher to set and review outcomes

3

informal SEND drop-ins a year, one including time with the class teacher



your child's views gathered through meetings, drawings or a trusted adult

Get in touch

office@brooklands.trafford.sch.uk

Ask for the SENDCo – or speak to your child's class teacher.

Have a concern?

Start with the class teacher or SENDCo, then the Deputy Headteacher or Headteacher. If it's still unresolved, follow our Complaints Policy.

Find out more

The full Information Report and SEND Policy are on our website, plus the Trafford Local Offer.