



Newbold Church of England Primary School

At Newbold we aim to support each other to live, learn and excel together as a Christian community.

"Therefore encourage one another and build each other up," 1 Thessalonians 5:11

Behaviour Principles Written Statement

September 2026

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour in Schools, 2024). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's behaviour policy, so that it reflects the shared aspirations and beliefs of proprietors, staff and carers for the students, in school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers, in respect to discipline and sanctions. Staff should be confident that they have Management support, when following this guidance. This is a statement of principles, not practice; and the Headteacher has drawn up the school's behaviour policy, taking these into account. The Headteacher will also take account of the guidance in DfE publication Behaviour in Schools: advice for Headteachers and staff (2022), School suspensions and exclusion (2026), Searching, screening & confiscation (2023) Use of reasonable force in schools (2025), working together to improve school attendance (2026) and Keeping Children safe in Education (2026). The school behaviour policy shall be publicised, to staff, parents/carers and students, at least once a year. This statement is informed by our values and mission statement:

MISSION STATEMENT

At Newbold Church of England Primary School, we create a challenging learning environment and have high expectations of all students. We believe we can all learn, as we inspire everyone to achieve their given talent. We encourage staff to teach with excitement, as they consistently give their best. At Newbold Church of England Primary School, we are a diverse community of life-long learners, placing learning at the heart of everything we do. Our curriculum is rich and prepares young people for life and future transitions, in an ever-changing society. Our positive relationships and learning are enriched when promoted in a safe, caring, and supportive environment, which encourages student involvement, community partnerships, and the building of character.



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SAFEGUARDING STATEMENT

Newbold Church of England Primary School is committed to providing an environment, where all people can feel safe, happy, accepted and integrated. It is important that an orderly framework should exist, within which effective teaching and learning can take place. The school holds an important position in the wider community, educating the young citizens of tomorrow; to ensure they take a positive and proactive role within their community in the future.

BEHAVIOUR PRINCIPLES

Newbold Church of England School is committed to ensuring mutual respect and a co-operative working atmosphere.

We aim to...

1. Ensure that the curriculum reflects the needs of the full range of students; ensuring high levels of engagement and minimise off-task behaviour, through consistently high-quality teaching
2. Make the environment a place of teaching and learning, so that any behaviour that disrupts the learning of others, must be managed
3. Assist students with understanding concepts of right and wrong
4. Reward students who meet or go beyond our expectations and provide sanctions, where necessary
5. Ensure pupils understand the types of behaviour, which are and are not acceptable in the school
6. Use a restorative approach to encourage reflection and inspire positive relationships



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7. Share how behavioural expectations are based on the rules and ethos of the school, as set down by the Management
8. Ensure our expectations are grounded in the school's values of Courage and Perseverance, Generosity and Service, Respect, Justice and Compassion, Friendship Trust and Forgiveness, and Thankfulness.
9. Support staff to empower them to deal effectively with challenging behaviour
10. Maintain clear and consistent systems of behaviour management, that are communicated with all stakeholders
11. Inform and involve parents and carers, when and where appropriate to ensure they are supporting the aims as stated above
12. Maintain close liaison with external agencies including the police, social care and others, to support students
13. Support students with removing barriers to learning; maintaining a balance between individual needs and the needs of the academy community, as a whole
14. Maintain a climate, where we accept praise and constructive criticism, encouraging everyone to be positive about their achievements and the achievements of others.