

Back to Basics

Ignite

An explosion of learning across the curriculum



We will be writers when we –

Writing a combined recount and narrative using A Walk in Paris and A Walk in London.

Writing the life cycle of a plant.

We will be linguists when we –

learn numbers and practise colours. We ask each other questions like our name and our feelings. We can start to build short sentences.

مرحبا بالعالم! Hello World!
Hej Världen! Hello World!
مرحباً بالعالم! Hello World!
Küls mundel! 世界您好!
Salut le Monde!

We will be historians when we –

Historic monuments and buildings in Manchester and Paris



We will be scientist when we –

We will be testing reflective materials and consider how different materials block light. We will also look at how shadows are formed and darkness is the absence of light.

We will research how plants grow and identify the parts of a plant. We will learn the life cycle of a flowering plant.



We will be sports people when we –

- Investigate dances from other non-religious festivals

- Develop gymnastic and health-related fitness



We will be mathematicians when we –

- Multiplication and Division

- Money

- Statistics



We will be geographers when we –

- Plot and read local maps
- Visit the local area and analyse services
- Locate UK and European cities
- Look at human and physical features



We will be musicians when we –

- Percussion, tempo, rhythm



A Tale of Two Cities (London and Paris)

Trip – Local area walk

Ignition – Explore the Local Area/Mardi Gras!!

We will be theologians when we will

Which times are special and why?

How and why do we celebrate special and sacred times? How does this compare to celebrations in France?



We will be artists and designers when we –

Levers and linkages – Making a Mardi Gras flag waver.



Year 3
Term - Spring