



Blackawton Primary School Curriculum Overview – 2024/25



| Autumn Term – 2024/25 | Class 1 (Reception EYFS) | Class 2 (Year 1/2) | Class 3 (Year 2/3) | Class 4 (Year 4/5) | Class 5 (Year 5/6) |
|------------------------------|--|---|---|--|---|
| Science | Ourselves Materials Seasonal change | Plants Everyday materials and their purposes. | Plants Everyday materials and their purposes. | Forces and Levers Space | Forces and Levers Space |
| History | All about me | Significant Individuals Ibn Battuta and Isambard Kingdom Brunel | Significant Individuals | Elizabeth the 1st | Elizabeth the 1st |
| Geography | My home Traditional Tales Food Glorious Food | Oceans and continents | The four countries of the UK & London | Biomes and Climate | Biomes and Climate |
| RE | Being special Festivals – Harvest, Diwali, birthdays, Christmas, nativity performance | What does it mean to belong to a faith community (Christianity, Judaism, Non-religious) | What does it mean to belong to a faith community (Christianity, Judaism, Non-religious) | Creation | Creation |
| PE | Me and Myself Movement development Fun and games | Basketball Football Netball Tag rugby | Basket Ball | Tag Football Hockey Basketball | Tag Football Hockey Basketball |
| PSHE | My new class Celebrations | Community | Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions | Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognizing risks online Respecting differences and similarities; discussing difference sensitively. | Attraction to others; romantic relationships; civil partnership and marriage Recognising and managing pressure; consent in different situations Expressing opinions and respecting other points of view, including discussing topical issue |
| Computing | n/a | Digital Photography IT around us | Digital Photography IT around us | Systems Video Editing | Systems Video Editing |
| Art | Drawing Print, collage | Tone - Drawing | Tone - Drawing | Drawing/ Perspective Sketching | Drawing/ Perspective Sketching |



Blackawton Primary School Curriculum Overview – 2024/25



| DT | Cooking/food | Covered at FS | Covered at FS | Outside FS | Outside FS |
|--------------|--|---|---|------------------------------------|---|
| Music | Nursery rhymes Singing simple songs and experiencing the concept of TEMPO | What is an instrument family? Chime Bars and Glockenspiels- Playing music together. | Recorders | Ukuleles. | Songwriting : Song form melody writing Lyric writing Putting it all together! |
| MFL | n/a | n/a | Numbers, months, key vocabulary I'm learning French | In the classroom At the tearoom | Clothes Habitats |



Blackawton Primary School Curriculum Overview – 2024/25



| Spring Term – 2024/25 | Class 1 (Reception EYFS) | Class 2 (Year 1/2) | Class 3 (Year 2/3) | Class 4 (Year 4/5) | Class 5 (Year 5/6) |
|------------------------------|--|---|---|---|---|
| Science | Seasonal change Forces Space | Animals incl. humans basic needs and growth Living things and their habitats and their food chains | Animals incl. humans basic needs and growth Living things and their habitats and their food chains | Living things in their habitats Properties of Materials | Living things in their habitats Properties of Materials |
| History | Old and New | The Monarchy | The Monarchy | Victorians | Victorians |
| Geography | Out and about | Continents and Brazil or other Non-European case study | Continents and Brazil or other Non-European case study | Natural Disasters | Natural Disasters |
| RE | People who help us Special stories Easter | What do Christians believe God is like? Who is Jewish and how do they live Pt1? | What do Christians believe God is like? Who is Jewish and how do they live Pt1? | How do festivals and worship show what matters to Muslim How do festivals and family life show what matters to Jewish people? | Why do Hindus want to be good? SALVATION What do Christians believe Jesus did to 'save' people? |
| PE | Ball skills Dance Fun and games Working with others | OAA Team Games Dance Gymnastics Fitness | OAA Team Games Dance Gymnastics Fitness | OAA Gym Basketball and Dance | OAA Dance Gym/ Basketball |
| PSHE | Feelings | Media & Digital Literacy Mental Health Awareness | Media & Digital Literacy Mental Health Awareness | Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognizing risks online Respecting differences and similarities; discussing difference sensitively | Attraction to others; romantic relationships; civil partnership and marriage Recognising and managing pressure; consent in different situations Expressing opinions and respecting other points of view, including discussing topical issue |
| Computing | n/a | Robot Algorithms Pictograms | Robot Algorithms Pictograms | Selection Physical Computing Flat file database | Selection Physical Computing Flat file database |



Blackawton Primary School Curriculum Overview – 2024/25



| | | | | | |
|--------------|---|--|--|--|--|
| Art | 3D art Paint and texture | Painting | Painting | Making Monotypes | Making Montypes |
| DT | Model vehicles | Create a puppet | Create a puppet | Make a stuffed toy | Make a stuffed toy |
| Music | Rhythm and pulse using Bucket drums. Moving to music with Ceilidh dancing and Carnival of the Animals | Finding that beat and develop playing together. Understanding simple rhythms and how they fit with the pulse/beat Ceilidh dancing | Folk music The elements of music The invention of music British folk music, dance and songs Ceilidh | Music and emotion EE Famous western composers World music: Eastern Europe Ceilidh | Jazz, and where did it come from? Include African drumming new rhythm/Ukes Blues Revisiting instrumental skills Ceilidh |
| MFL | n/a | n/a | I'm learning French Animals | In the classroom At the tearoom | Clothes Habitats |



Blackawton Primary School Curriculum Overview – 2024/25



| Summer Term – 2024/25 | Class 1 (Reception EYFS) | Class 2 (Year 1/2) | Class 3 (Year 2/3) | Class 4 (Year 4/5) | Class 5 (Year 5/6) |
|------------------------------|---|--|--|---|---|
| Science | Animal lifecycles Habitats Seasonal change | Animals including humans (lifecycles) Living things and their habitats around the world | Animals including humans (lifecycles) Living things and their habitats around the world | Materials SRE | Materials Evolution SRE |
| History | Perspectives through stories | The Great Fire of London | The Great Fire of London | Memorials How and who should we remember? | Memorials How and who should we remember? |
| Geography | Contrasting places. Rivers, sea, beach. | The Coast | The Coast | Energy and Sustainability | Energy and Sustainability |
| RE | Special places Blackawton church | Who is Jewish and how do they live Pt2? How should we care for the world and others and why does it matter? Christianity & Judaism. | Who is Jewish and how do they live Pt2? How should we care for the world and others and why does it matter? Christianity & Judaism. | L2.4 GOSPEL What kind of world did Jesus want? , L2.12 How and why do people try to make the world a better place? (Christianity, Islam, Non-religious) | U2.6 KINGDOM OF GOD For Christians, what kind of king was Jesus?, U2.12 How does faith help people when life gets hard? (Christianity, Hinduism & Non-religious) |
| PE | Throwing and catching Fitness Sports Day activities Swimming | Cricket Throwing and Catching Athletics | Cricket Throwing and Catching Athletics | Cricket Rounders Athletics Swimming Squash/badminton | Cricket Rounders Athletics Swimming Squash/badminton |
| PSHE | Keeping healthy | Money and Careers | Money and Careers | Balanced lifestyle; oral hygiene and dental care Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life | What affects mental health and ways to take care of it; managing change, loss and bereavement; managing Human reproduction and birth; increasing independence; managing transition Keeping personal information safe; regulations and choices; drug use and |



Blackawton Primary School Curriculum Overview – 2024/25



| | | | | | |
|------------------|---|--|---|--|--|
| | | | | | the law; drug use and the media |
| Computing | n/a | Presentation Skills | Introduction to Quizzes | Vector Drawing | Vector Drawing |
| Art | 3D art Painting, collage | Textiles - joining | Textiles - joining | Textiles / Sculpture | Textiles / Sculpture |
| DT | Textiles | Food | Food | Textiles 2-D shape to 3-D product Beach bag/ shoe bag/ pencil case | Textiles Combining different fabric shapes (including computer-aided design) Garden tool belt/ Cap/ hat/ slippers |
| Music | Sea songs/Songs from around the world. Preparation for our summer Music Festival | What is Brazilian Samba? Let's Drum! Introduction to recorders | Samba drumming Dart Musi Fest Prep Prep for school music fest Introduction to ukuleles | Samba drumming Dart Music Fest Prep for school music fest | Samba drumming Yr 6 song Yr 5 Dart Music Fest prep |
| MFL | N/A | Instruments Little Red Riding Hood | Instruments Little Red Riding Hood | The Romans | Vikings The Weekend |