

The Graduated Response at The Coppice:

Stage 1

Prospective Parents and Carers are initially invited to Parent and Carer Open Mornings and individual tours of the school. The Headteacher shares the vision and ethos of the school's approach to SEND. When places have been confirmed, Parents and Carers attend an information session and are invited to 'Stay and Play sessions where they have the opportunity to speak to the SENCo, SEN Inclusion teacher and wider staff team.

Stage 2

The Early Years Leader will contact settings and Parents and Carers of new starters to The Coppice. Where potential SEND needs are identified, the EYFS Lead and SENCo will visit settings and meet with Parents and Carers. For both Nursery and Reception starters, home visits are conducted. An enhanced transition and induction programme for children with SEND will be discussed with Parents and Carers and arranged as appropriate.

Stage 3

Children at The Coppice are supported through high Quality First Teaching. For most pupils, evidence-informed adaptations made to teaching and learning activities will support pupils effectively. Where pupils' needs exceed what is 'ordinarily available', children may need to be added to the SEN register. This happens following discussions with teaching staff and Parents and Carers, alongside assessment of pupil data and observations. A termly IPM (Individual Provision Map) is created, targets set and provision adapted further. This is monitored and reviewed termly.

Stage 4

Where pupils continue to make less than expected progress or display continued difficulties, school will seek external advice in order to provide additional support. Depending on the difficulties displayed by the pupils, support may be provided through the use of Educational Psychologists, Learning Support Team, Complex Communication Needs Team and Speech and Language Therapists.

Stage 5

For pupils with the highest level of need, who despite on-going support over a period of time, do not make progress in an identified area, school will request an Education and Health Care Needs Assessment, with a view to further increasing levels of support through an Education and Health Care Plan (EHCP).