

Wigston Academy Ethos and Values

Our ethos is firmly and proudly in putting students first.

For us this means that everyone is equal and so must have equal, and where needed, assisted access to our learning community and our network of support, guidance, encouragement and care. We believe that every voice should be heard and we make sure that there are as many ways for students to do this as there are students. These are our values and they form the acronym RARER:

Respect: is a way of treating or thinking about something or someone. If you *respect* your fellow students, your teachers or your parents; you admire them and treat them well.

Ambition: means wanting to succeed. Having an *ambition* is a good thing, like wanting to get good grades, or to become a doctor or even climb Mount Everest!

Resilience: is a person's ability to recover quickly from unfortunate circumstances or difficult situations. Runners who fall during a marathon only to pop back up and dash through the finish line show some serious *resilience*.

Engagement: means being fully occupied or having your full attention. An *engaged* reader really focuses on the words and maybe even jots down questions or comments in the pages' margins.

Responsibility: is something you're required to do as an upstanding member of a community. If you're in a band, it's *your responsibility* to learn the songs and show up to practice on time.

We are united in our desire to see our students leave with the qualifications and skills, both personal and academic, so that they are ready to successfully achieve their next goals in life whether this be employment, apprenticeship or university.

We are determined that our students will leave us as ambitious, responsible and caring citizens of the future. They will respect and celebrate differences in faith, disability, gender, sexuality and ethnicity. They will also be able to engage with the challenges different groups of people face and will be able to respond to them with empathy and respect. They will also be resilient in the face of challenge.

Our curriculum aims have been agreed by all stakeholders in our Trust to make sure our students leave us with the skills and knowledge:

1. To be empowered learners
2. To be able to look after themselves and others
3. To know how to live in and contribute to the modern world
4. To show confidence and be prepared for the next stage in their lives

We deliver these through teaching and learning which is engaging and effective and has our individual students' needs at its heart. We make certain that every student can access what they need to know regardless of their learning, emotional, mental or physical needs. We believe it is a privilege to teach in our community and forge transformative and positive relationships with its young people.

Ultimately, when an individual feels valued and secure, they have the confidence to push boundaries and achieve anything.

This is who we are.