

RECEPTION LONG TERM MATHS PLAN

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 8 weeks	4 days <u>Baseline</u>	<u>Baseline</u>	<u>Week 1 subitising to 3</u> 2D shapes	<u>Week 2 Counting, cardinality and ordinality</u> 2D shapes	<u>Week 3 Composition of 3 and 4</u> 2D shapes	<u>Week 4 Subitising up to 4</u> 2D shapes	<u>Consolidation</u> 2D shapes	
Autumn 2 8 weeks	<u>Week 5 comparison- colour, size, same and different</u> Position	<u>Week 6 –How many – counting, ordinality and cardinality up to 5</u> Position	<u>Week 7 comparison more and fewer</u> Direction	<u>Week 8 Composition – whole and parts</u> Direction	<u>Week 9 composition of 3, 4 and 5</u> 3D shapes	<u>Week 10 Counting, ordinality and cardinality – show me Count to 20 and beyond</u> 3D shapes	<u>Week 11 Subitising – standard dice patterns</u> 3D shapes	<u>Consolidation</u> Measure with timers
Spring 1 6 weeks	<u>Week 12 counting, ordinality and cardinality “altogether” – standard order principle</u> Length	<u>Week 13 Composition and consolidation to 5 and part/part whole 5 into parts</u> Length	<u>Week 14 Composition – Hungarian number patterns- “5 and a bit”</u> Weight	<u>Week 15 Comparison of quantities look at equal and unequal</u> Weight	<u>Week 16 Knowing that the number sequence doesn’t change Intro to number bonds</u> Capacity	<u>Consolidation</u> Capacity		
Spring 2 5 weeks	<u>Week 17 Comparison – More than/less than on a number line</u> patterns	<u>Week 18 Composition of numbers within 7 Partitioning 7</u> patterns	<u>Week 19 Subitising to 8 - doubles</u> patterns	<u>Week 20 Composition using number blocks, sorting even and odd</u> patterns	<u>Consolidation</u>			
Summer 1 6 weeks	<u>Week 21 Cardinality, ordinality and counting teen and ty numbers counting strategies</u> Patterns	<u>Week 22 Tens frame for Subitising</u> patterns	<u>Week 23 Composition showing 10 in different ways</u> patterns	<u>Week 24 Composition Whole is made of parts part/part/whole relations</u> patterns	<u>Week 25 comparison – ordinality where numbers to 10 are in relation to each other</u> patterns	<u>Consolidation</u> patterns		
Summer 2 6 weeks	<u>Week 26 Subitising rekenrek - being efficient.</u>	<u>Week 27 Comparison revisit and review</u> Shapes- understand and use	<u>Week 28 Counting</u> Shapes- understand and use	<u>Week 29 Number patterns</u> Shapes- understand and use	<u>Week 30 Recall</u> Shapes- understand and use	<u>Understanding</u> Shapes- understand and use		