

We will be writers when we:

Text- What Makes Me a Me? Text- The Colours of Us

Genre: labels/captions/simple descriptions about us

Say out loud what is going to be written about

Compose a sentence orally before writing it

Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Begin to punctuate sentences with capital letters and full stops

Use word spaces

Discuss what we have written with a teacher



We will be computing experts when we:

Information Technology

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

-Log in safely

-Saving and restoring work

Online safety

Explore topics on online platforms/lpads.

We will be historians when we:

Sequence events in our lives

FOCUS ON BLACK HISTORY

Know and recount episodes from stories about the past- Rosa Parks

Find answers to simple questions about the past from sources of information e.g. artefacts



We will be mathematicians when we:

Place Value within Ten

Sort, count and represent objects.

Count, read and write forwards and backwards from any number 0 to 10.

Count one more and one less.

Addition and Subtraction within 10

Use part whole models, addition symbols to make addition facts.

Find and compare number bonds.

We will be sports people when we:

Describe how the feel during and after exercise

Talk about how to exercise safely

Gymnastics- Pathways- Small and Long

Move in a variety of ways and at different levels

Hop

Stop on command

Specialist PE lessons

Games skills



Ignite

An explosion of learning across the curriculum



Excellence without compromise

Marvellous Me

Spark- Senses Sensation Day

Year - 1

Term - Autumn 1

We will be scientist when we:

Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Can observe changes across the four seasons- Autumn
Can observe and describe weather associated with the seasons and how day length varies.



We will be musicians when we:

Based on Charanga

Learn about the Old School Hip Hop style in Hey You! unit
Knowhow pulse, rhythm and pitch work together.

Sing, build skills of the interrelated dimensions of music, play, improvise, compose and perform based on the song Hey You!



We will be geographers when we:

Text- Naughty Bus

Make simple maps to represent a journey taken.

Use simple observational skills and create field sketches to study the geography of the school and its grounds

Use basic geographical vocabulary e.g. season, weather, city, town, house, office, shop, and factory

Use locational language

Identify seasonal weather patterns in the UK-Autumn



We will be theologians when we can:

Answer 'What makes some places sacred?'



We will be artists and designers when we:

ART- SKETCHING-Make simple drawings of everyday objects, recording what they see

Begin to investigate tone by drawing light/dark lines, patterns and shapes using different grades of pencil.

We will create a self portrait

ART- PAINTING-Represent things observed, remembered or imagined, using colour/tools. Paint pictures from memory and imagination.
We will create a self portrait based on The Happy Family by Angu Walters Che

