

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 11th November 2022

Dear Families,

We had a fun and productive week in class. This week was baseline assessment week for Y2 and the whole of key stage 2 and I'm very impressed with the resilience they have all shown. It's going to be great to see the results of the end of the year compared to the results this week.

We have started to rehearse for the school play and everyone has received their roles, lines and outfit requirements. If you have already sourced an outfit, you are welcome to bring it to class in a labelled bag for me to store here. Thank you for practising at home!

Our Christmas Journey school trip date has been confirmed for 22 November. The office are in the process of arranging a coach and we will send a Weduc with a form asap. I will need a few parent volunteers to join on the trip please, if you are interested in joining please let me know.

In History we have learned about bonfire night and the reason Guy Fawkes did what he did in 1905. We had an interesting discussion about whether he was a hero or a villain. Do you or anyone you know remember celebrating bonfire night differently when you were children? **I would appreciate it if you could send me a few lines on your experience as a child to help with our history lesson next week.**

In maths we have started with subtraction and are using a 100-square to work out 10 more and 10 less. In English we have used pictures to make inferences and are asking questions to find out more information about a character.

Thanks for the photos of the extreme reading challenge - we are going to have so much fun sharing them in class.

In science this term our topic is the 'Materials monster'. As an **optional homework activity** I'm asking children to make a monster out of different materials at home - cardboard, plastic, fabric, leather, bottle caps, egg cartons - anything you are about to throw away! Please bring them into class for our next science lesson next Tuesday. I've added some photos to this letter for inspiration.

Reminders of the week:

- Optional homework activity of making a materials monster out of different materials.



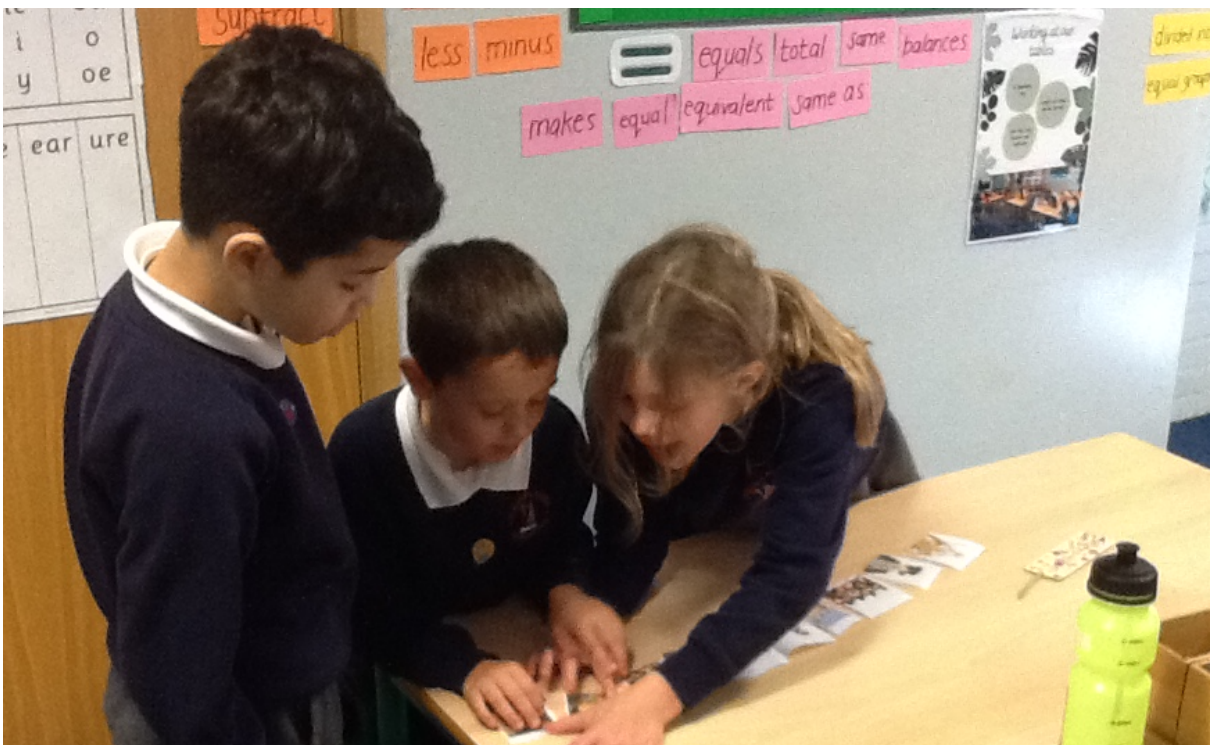
- I am looking for some **accounts from parents or grandparents about how you celebrated bonfire night** as a child - if anybody has a few minutes to spare, please could you send me an email (or on paper) with your experience as a child? I will be using it in a lesson next week. It will be greatly appreciated! My email address is sreeve@stmarys.rbksch.org
- In order to foster a love of learning, I'm encouraging an **'extreme reading' challenge** in class. Please could you submit a photo of your child reading their school library book (or any book they are reading at home currently) in an unusual and out of the ordinary place or way. I've added some examples for encouragement. I will create an assignment on Google Classroom to upload it before the end of November. Feel free to send more than one!
- If anyone would like to **help out/support in class as parent helpers** please let me know.

I have added some photos of our learning. Have a good weekend and see you next week!

Warm regards,
Mrs Reeve

Materials monster ideas:







Key Instant Recall Facts

Year 2 – Autumn Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I can count, read and write numbers to 100 in numerals

Children should to be able to recall, read and write ALL numbers from zero to one hundred in numerals.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Key vocabulary

20 = twenty 21 = twenty-one

22 = twenty-two 23 = twenty-three

24 = twenty-four 25 = twenty-five

26 = twenty-six 27 = twenty-seven

28 = twenty-eight 29 = twenty-nine

30 = thirty 40 = forty

50 = fifty 60 = sixty

70 = seventy 80 = eighty

90 = ninety 100 = one hundred

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Use a hundred square (you can print these off online or ask your child's class teacher for a copy) and hide different numbers with counters. Ask your child to say and write the hidden numbers in numerals and words.