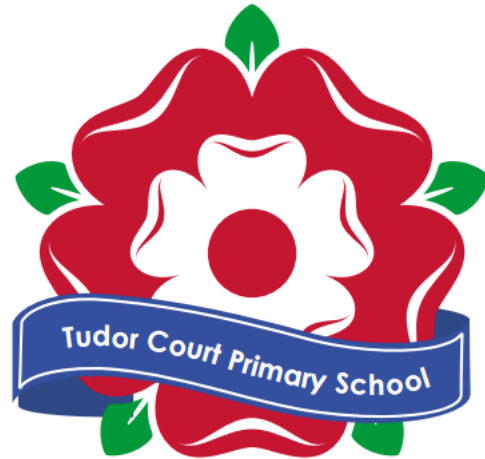


Tudor Court Primary

Curriculum Map – Cycle 2

25th November 2024 – 8th February 2024



Learning Power Focus: Curiosity

Year: 1



Key Knowledge:

- Schools are places where adults and children go to learn, work and play most weekdays of the year.
- My school is called Tudor Court Primary School. It is in an area called Chafford Hundred.
- The borough where we live is called Thurrock and the county is called Essex.
- Our school has 2 buildings, 5 playgrounds, a playing field, trees and a carpark.
- There are lots of houses near our school. Our school is on *[e.g. a small and quiet road with pavements but some of the roads near our school are busy and dangerous.]*
- Landmarks help us to know where we are. Some important landmarks near to our school are *[e.g. River Thames, Mardyke River, Grays Train Station, Lakeside, M25, Chafford Hundred Gorge National Park.]*
- Maps give us information about places. They tell us where we can find roads, schools and other landmarks.

Key Vocabulary:

Place, near, direction, local, route, key, postcode, area, borough, county, environment, landmark. Map, symbol

Overall Outcome:

Children could map a familiar route they take regularly, remembering features and signs passed along the way. Draw their maps and plans and design a simple key to show the route's physical and human features. Referring to the map they have created (individually or as a class/group), pupils will take an adult on a "tour" of their school and local area, i.e., point out physical and human features, describe where things are in relation to other things, explain what symbols represent etc.

Topic: Our School and Our Area

Enquiry Question: What does Local mean?

Key Concepts: Place, Space, Scale.

Significant individuals and events:

- Elizabeth I at Tilbury – Famous Speech
- Christmas Topic – Exploring kindness at Christmas '*Little Robin Red Vest*' – Why is giving at Christmas special?

Community and Local Links:

- *Chafford Hundred National Park*
- *Fieldwork in school grounds*
- *Local walk*

Coherence

Links to previous learning:

- My local area and community topic (YR 1)

Links to Future Learning:

- Comparison of Essex and Kenya (Y2)
- Settlement/Land Use (Y3)
- [Also, local history topic (Y2)]

Learning Power Focus: Curiosity

Year 1

Inspire – Challenge - Succeed



Writing:

Fiction

- I want an Iguana
- Little Red Riding Hood (traditional)

Book study:

- Little Robin Vest – Jan Fearnley

Non- Fiction:

- Our Trip to the Woods

Reading:

- RWI Phonics

PE:

- Games 1, Gym and Dance

DT:

Structures: Freestanding structures

Computing: Data and Information

- Pictograms

Topic: Our School and Our Area

Enquiry Question: What does Local mean?

Key Concepts: Place, Space, Scale.

Music:

Second Part: Adding Rhythm and Pitch – How does music tell stories about the past?

Introducing Tempo and Dynamics – How music make the world a better place?

RE:

- Expressing: How and why do we celebrate special and sacred times?

PSHE:

- Celebrating Difference
- Dreams and Goals

Maths:

Unit 3: Numbers 0 – 5 (Number, place value, addition)

Unit 4: Recognise, compose, decompose and manipulate 2-D and 3-D shapes – (Geometry)

Unit 5: Numbers 0 to 10 - (Number and place value and addition and subtraction)

Unit 6: Additive structures (Addition and subtraction)

Science:

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees