

**Year 11**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

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|  | **25.08.25** | **01.09.25** | **08.09.25** | **15.09.25** | **22.09.25** | **29.09.25** | **06.10.25** | **13.10.25** |
| **Maths**[www.corbettmaths.com](http://www.corbettmaths.com)[Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage)[Sparx Maths](https://sparxmaths.com/) | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Decimals](https://classroom.thenational.academy/units/decimals-9913)**Number****Decimals**Dividing decimals by whole numbersDividing a decimal by a decimal | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Factorising](https://classroom.thenational.academy/units/factorising-single-bracket-9220)Extension:[Factorising quadratics](https://classroom.thenational.academy/units/factorise-and-solve-a-quadratic-a-1-876e)**Algebra****Algebraic manipulation**Factorising linearFactorising quadratics | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Formulae](https://classroom.thenational.academy/units/substitution-and-rearranging-formulae-a512)**Algebra****Expressions and formulae**Rules and formulaeRearranging | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Simultaneous equations](https://classroom.thenational.academy/units/simultaneous-equations-linear-64b3)**Algebra****Equations – simultaneous**Simultaneous equations 1 & 2 | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Volume 1](https://classroom.thenational.academy/units/volume-and-surface-area-1-prisms-f8ea)**Shape****Volume**Volume and capacityVolume of cuboids | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Volume 2](https://classroom.thenational.academy/units/volume-and-surface-area-2-46cd)**Shape****Volume**Volume of prisms and cylindersVolume of cylinders | 5 a dayAdditional videos and worksheets also available.**Key stage 4****Maths**[Probability 1](https://classroom.thenational.academy/units/probability-2-sample-space-venn-diagrams-and-experimental-e6cc)**Data****Probability**Venn diagrams 1Independent probabilityConditional probability 1 | 5 a dayAdditional videos and worksheets also available.Key Stage 4Maths[Linear Graphs](https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/linear-graphs/lessons)Graphs and coordinates |
| **English** | Read the following on fiction writing (language paper 1)making notes and completing any activities:[Expanding your vocabulary - Vocabulary - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zqnr9qt/revision/1)Watch and make notes on this video:[AQA English Language Paper 1 Question 5 (updated & animated) - Bing video](https://www.bing.com/videos/search?q=mr+bruff+language+paper+1+question+5&view=detail&mid=EAB34F2CD18F666724B8EAB34F2CD18F666724B8&FORM=VIRE) | BBC Bitesize Romeo and Juliet plot summary:[Romeo and Juliet - Plot summary - Plot summary - AQA - GCSE English Literature Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zxrjfrd/revision/1) | BBC Bitesize Romeo and Juliet characters overview:[Romeo and Juliet - Characters overview - Characters - AQA - GCSE English Literature Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zw7nk7h/revision/1) | BBC Bitesize Romeo and Juliet Themes Overview:[Romeo and Juliet - Themes Overview - Themes - AQA - GCSE English Literature Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8dxg82/revision/1) | Read the following on non fiction (language paper 2)making notes and completing any activities:[Non-fiction texts - Non-fiction text types - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2t3rdm/revision/1) And the same for this one:[Purpose - Purpose and audience - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z9jhsg8/revision/1) | Read the following on non fiction (language paper 2)making notes and completing any activities:[Language - Language and structure - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zq6vg82/revision/1)And the same for this one:[How to analyse an extract - Responding to a non-fiction text - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zxsck7h/revision/1) | Read the following which includes a sample English Language paper 2 exam and complete any activities:[Analysing Non-Fiction- Question and extracts - Sample exam question and answer - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zsgw7hv/revision/1)Watch this and make notes:[Final Tips for the 2019 GCSE AQA Literature Paper 2 - Bing video](https://www.bing.com/videos/search?q=mr+bruff+language+paper+2+aqa&qpvt=mr+bruff+language+paper+2+aqa&view=detail&mid=D6B3D244BAAA0F85ECA3D6B3D244BAAA0F85ECA3&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmr%2Bbruff%2Blanguage%2Bpaper%2B2%2Baqa%26qpvt%3Dmr%2Bbruff%2Blanguage%2Bpaper%2B2%2Baqa%26FORM%3DVDRE) | Read the following about the English Language paper 2 writing task and complete any activities:[Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1)And the same for this:[Planning - Planning - AQA - GCSE English Language Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zt38j6f/revision/1) |
| **Science** | [Ecosystems & Communities](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/bdece6d0-1d87-11e8-a704-451b852eb631/session)[Circuits- Current](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/07af8d38-c2fb-4f0e-82bb-0cdac21e3caf/session) | [Sampling Techniques](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/30898a60-1d8b-11e8-ae2a-bb1ed60fc8ef/session)[Circuits P.D.](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/4da212e2-26d9-4302-af76-f0946f856ef2/session) | [Sampling Practical](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/453f4bb8-2879-450c-b8d5-e2b6b0447f52/session)[Series Circuits](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/92871d41-1c6e-48e3-ae54-544ad7a51350/session) | [Communities](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/bdece6d0-1d87-11e8-a704-451b852eb631/session)[Parallel Circuits](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/3ad59ca7-6b64-453c-8dda-457ede3988f3/session) | [Interdependence](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/5362bfa2-54c2-4d0e-b15f-142aff7a8794/session)[Resistance](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/d2cab009-af6b-4a25-a0fc-ca5bf0f07eef/session) | [Material Cycles](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/bd6199f0-1d8b-11e8-ae2a-bb1ed60fc8ef/session)[Variable Resistance](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/e303ce68-191f-47ae-b791-e99308381117/session) | [Water and N Cycle](https://app.senecalearning.com/classroom/course/681e2220-1d4e-11e8-b373-d7e35435fc8a/section/3a2302a8-49f5-4702-ba12-66591dad61be/session)[Circuit Diagrams and components](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/dcbcfee5-d470-44ba-a346-4bb6e208b481/session) | [Group 1 – the alkali metals](https://app.senecalearning.com/classroom/course/fb972db0-1d78-11e8-9b0a-5126ebbfbb74/section/20fd9500-1d7c-11e8-b9fe-2124e56e5aff?mode=default)[Group 7 – the halogens](https://app.senecalearning.com/classroom/course/fb972db0-1d78-11e8-9b0a-5126ebbfbb74/section/2446a580-1d7c-11e8-b9fe-2124e56e5aff?mode=default)[Magnetism](https://app.senecalearning.com/classroom/course/501a009a-2f22-465d-a4ea-1ba453222f58/section/44d92b15-742e-4edb-8a1f-0d3b6f430c4a?mode=default) |
| **Languages - French** | [My home](https://www.bbc.co.uk/bitesize/guides/zrw6bdm/revision/1)  | [Weather Part 1/2](https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt)[Weather Part 2/2](https://classroom.thenational.academy/lessons/weather-part-22-70rp2t) | [Future plans Part 1/2 (Local area)](https://classroom.thenational.academy/lessons/future-plans-part-12-cgwked)[Future plans Part 2/2 (Local area)](https://classroom.thenational.academy/lessons/future-plans-part-22-71jk8c)[Guided writing: tense formation](https://classroom.thenational.academy/lessons/guided-writing-tense-formation-6xhp2e) | [What you do and did on holiday Part 1/4](https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-14-6wuk6t)[What you do and did on holiday Part 2/4](https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-24-69h3gc)[What you do and did on holiday Part 3/4](https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-24-69h3gc)[What you do and did on holiday Part 4/4](https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-44-6dgpcc) | [Booking hotels Part 1/2](https://classroom.thenational.academy/lessons/booking-hotels-part-12-6rwpcr)[Booking hotels Part 2/2](https://classroom.thenational.academy/lessons/booking-hotels-part-22-6gr62c)[At the train station](https://classroom.thenational.academy/lessons/at-the-train-station-chh6ae)  | [Talking about an ideal holiday part 1/2](https://classroom.thenational.academy/lessons/talking-about-an-ideal-holiday-part-12-crr3cr)[Talking about an ideal holiday part 2/2](https://classroom.thenational.academy/lessons/talking-about-an-ideal-holiday-part-22-60u3ec) | [Ordering at the restaurant 1/2](https://classroom.thenational.academy/lessons/ordering-in-a-restaurant-part-12-cmv34t)[Ordering at the restaurant 2/2](https://classroom.thenational.academy/lessons/ordering-in-a-restaurant-part-22-70w66r)[Reviewing a restaurant](https://classroom.thenational.academy/lessons/reviewing-a-restaurant-75jk6r) | [Talking about a disastrous holiday Part 1/3](https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-13-cnhk0e)[Talking about a disastrous holiday Part 2/3](https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-23-c4wk0c)[Talking about a disastrous holiday Part 3/3](https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-33-75k6ct)[Guided writing (Foundation)](https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-33-75k6ct)[Guided Writing (Higher)](https://classroom.thenational.academy/lessons/guided-writing-higher-holidays-65h34e) |
| **Languages Spanish** | [Lifestyle and wellbeing](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/planes-para-una-fiesta-singular-present-er-ir-direct-object-pronouns) | [A birthday party](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/en-una-fiesta-de-cumpleanos-modals-direct-object-pronouns-in-2-verb-structures) | [A birthday party part 2](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/en-una-fiesta-de-cumpleanos-adjective-position-and-agreement) | [Lifestyle and Wellbeing](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/los-dias-de-colegio-present-er-verbs-indirect-object-pronouns) | [Lifestyle and wellbeing 2](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/en-el-colegio-indirect-object-pronouns-in-2-verb-structures) | [Lifestyle and wellbeing 3](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/quedar-con-los-amigos-hacer-singular-present-indirect-object-pronouns) | [Lifestyle and Wellbeing 4](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-la-vida-de-todos-los-dias/lessons/que-te-pasa-indirect-object-pronouns-and-doler) | [Clothing](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/lifestyle-and-wellbeing-de-compras/lessons/la-ropa-demonstrative-adjective-aquel) |
| **Humanities Geography**Oak Academy andBBC Bitesize  | **Oak Academy** [Coastal Management Part 1](https://classroom.thenational.academy/lessons/a-uk-coastal-management-scheme-lyme-regis-part-1-68ukgr) [Part 2](https://classroom.thenational.academy/lessons/a-uk-coastal-management-scheme-lyme-regis-part-2-6ctk4t)[YouTube Norfolk Case study](https://www.youtube.com/watch?v=15c-u2_XDi4) | **Oak Academy** [V shape valleys](https://classroom.thenational.academy/lessons/landforms-of-erosion-v-shaped-valleys-and-interlocking-spurs-cnj30t) [Waterfalls](https://classroom.thenational.academy/lessons/landforms-of-erosion-waterfalls-and-gorges-cgr6ar) [Meanders Oxbow lakes](https://classroom.thenational.academy/lessons/landforms-of-erosion-and-deposition-meanders-and-oxbow-lakes-6wtp8e)  | **Oak Academy**[River Tees](https://classroom.thenational.academy/lessons/landforms-in-a-uk-river-valley-the-river-tees-6gukjt) [Hard engineering](https://classroom.thenational.academy/lessons/how-can-rivers-be-managed-using-hard-engineering-strategies-75jp2e) [Soft engineering](https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-1-cdh62e)   | **You tube** [River Wye case study](https://www.youtube.com/watch?v=RbxyIzTe-4A) [ArcGis](https://www.arcgis.com/apps/MapSeries/index.html?appid=aa3a780856ba4020911572fa5895963a)  | **Oak Academy** [Urban Change](https://classroom.thenational.academy/lessons/global-urban-change-c9h68t) [Factors affect urbanisation](https://classroom.thenational.academy/lessons/factors-affecting-the-rate-of-urbanisation-cdj38d) [Megacities](https://classroom.thenational.academy/lessons/megacities-c8r62e)  | **Oak Academy** Urban Growth Lagos [Part 1](https://classroom.thenational.academy/lessons/causes-of-urban-growth-in-lagos-chk34r)[Part 2](https://classroom.thenational.academy/lessons/economic-opportunities-of-urban-growth-in-lagos-cgv3ec) | **Oak Academy** Lagos – urban growth challenges [Part 1](https://classroom.thenational.academy/lessons/challenges-of-urban-growth-in-lagos-part-1-70wk2d)[Part 2](https://classroom.thenational.academy/lessons/challenges-of-urban-growth-in-lagos-part-2-70rk4d)[You tube case study summary](https://www.youtube.com/watch?v=ky_Bg91XbJM)  | **BBC Bitesize** Challenges of urbanisation [Revision](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/1)[Test](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/test) |
| **Humanities History** | **OCR History****The Making of America**America’s expansionism1789-1838YouTube[1.1 ‘Life, liberty and the pursuit of happiness’](https://www.youtube.com/watch?v=vzizpMTsuBU&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=1)[1.2 How and why did the USA expand in the years 1789-1838?](https://www.youtube.com/watch?v=kNgV088_gYc&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=2)[1.3 Why did slavery grow in the land of the free?](https://www.youtube.com/watch?v=Al0n1i_9jr8&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=3) | **OCR History****The Making of America**America’s expansionism1789-1838YouTube[1.4 Why was opposition to slavery unsuccessful?](https://www.youtube.com/watch?v=FcY3rDC01Y4&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=4)[1.5 How did the USA try to systematically remove the Native Americans from the East?](https://www.youtube.com/watch?v=RYt8FxB1uoI&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=5) | **OCR History****The Making of America**The West, 1839-1860YouTube[2.1 How did the USA expand 1840 to 1860?](https://www.youtube.com/watch?v=jGf1u5ItBFo&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=6)[2.2 Who were the indigenous people of the West?](https://www.youtube.com/watch?v=KBsiypW43aE&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=7)[2.3 What was the impact of the white settlers of the California and Oregon trails?](https://www.youtube.com/watch?v=-TTDq9TrZxI&list=PLj42bsxrdE2lOLT7_oXXho_F9Z7byQ2wC&index=8) | **OCR History****The Making of America**The West, 1839-60[The Californian Gold Rush](https://www.youtube.com/watch?v=iydRkC0gMZI&list=PLVkQ2S3NMGcKD9GV6wAK3WDrpcDLUIxP6)[Overview of topic 2 – The West, 1839-60](https://www.youtube.com/watch?v=Qi_NSWfsK0Q&list=PL7QB5Oar4EUA-FR_SjYoaGOZ57CpC_MA5&index=2) | **OCR History****The Making of America**Civil War and reconstruction, 1861-77[The Complete story of the American Civil War](https://www.youtube.com/watch?v=Pu-Fcc5vFlE)[Seneca 3.1.2 Reconstruction and the South](https://app.senecalearning.com/classroom/course/c215a3c8-e09c-4021-8e3d-95fe90c5df1a/section/030c0e9c-fdb3-4ad4-8ad0-d9a90fecb1e3/session) | **OCR History****The Making of America**[Overview](https://www.youtube.com/watch?v=CZ76gi2cDpk&list=PL7QB5Oar4EUA-FR_SjYoaGOZ57CpC_MA5&index=3) of topic 3 - Civil War and reconstruction, 1861-77Overview of topic 3 – Civil War and reconstruction[Part 1](https://www.youtube.com/watch?v=J7Tub1AacbI&list=PL2Fy7FX80-JkqQeXRpq57b2KW7OPkydQk&index=5)[Part 2](https://www.youtube.com/watch?v=onh8ZkYQwzI&list=PL2Fy7FX80-JkqQeXRpq57b2KW7OPkydQk&index=6) | **OCR History****The Making of America**Settlement and conflict on the Plains, 1861-77Seneca[3.2 The continued settlement of the West](https://app.senecalearning.com/classroom/course/c215a3c8-e09c-4021-8e3d-95fe90c5df1a/section/030c0e9c-fdb3-4ad4-8ad0-d9a90fecb1e3/session) | **The Making of America OCR**Civil War and Reconstruction[What were Lincoln’s aims for Reconstruction?](https://www.teachit.co.uk/resources/history/card-sort-what-were-lincolns-aims-reconstruction)Teachit History – card sort activity |
| **PE GCSE** | Physical Training – Components of Fitness – Watch Lesson 1/4 & Take Test on EverLearner | Physical Training – Fitness Test 1 – Watch Lesson 2/4 & Take Test on EverLearner | Physical Training – Fitness Test 2 – Watch Lesson 3/4 & Take Test on EverLearner | Physical Training – Fitness Test 3 – Watch Lesson 4/4 & Take Test on EverLearner | Physical Training – Training – Principles of Training -Watch Lesson 1/5 & Take Test on EverLearner | Physical Training – Training – Optimising Training -Watch Lesson 2/5 & Take Test on EverLearner | Physical Training – Training – Methods of Training 1 - Watch Lesson 1/5 & Take Test on EverLearner | Physical Training – Training – Methods of Training 1 - Watch Lesson 2/5 & Take Test on EverLearner |
| **PE Sport** | Issues Affecting Participation – Barriers to Participation – Sub-Groups - Watch Lesson 1/2 & Take Test on EverLearner | Issues Affecting Participation – Barriers to Participation –Watch Lesson 2/2 & Take Test on EverLearner | Issues Affecting Participation – Solutions to Participation Issue –Watch Lesson 1/1 & Take Test on EverLearner | Take Checkpoint 1 Test on EverLearner.  | Issues Affecting Participation – Participation Trends in the UK – Factors Influencing Popularity of Sports - Watch Lesson 1/4 & Take Test on EverLearner | Issues Affecting Participation – Participation Trends in the UK – Current Trends - Watch Lesson 2/4 & Take Test on EverLearner | Issues Affecting Participation – Participation Trends in the UK – Growth of Emerging Sports in the UK - Watch Lesson 3/4 & Take Test on EverLearner | Issues Affecting Participation – Participation Trends in the UK – Growth of Emerging Sports in the UK - Watch Lesson 4/4 & Take Test on EverLearner |
| **Business** | RebootWatapp/Teams | 2.1 Growing the Business – Chapter 1 Methods of growthWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – Chapter 2 – Finance to growthWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – Chapter 3 Changes in aims and objectivesWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – Chapter 4 Business and globalisationWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – Chapter 5 Ethics and businessWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – Chapter 6 Environment and BusinessWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  | 2.1 Growing the Business – End of unit assessmentWatapp/Teams<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  |
| **Media Studies** | RebootWatapp/Teams | Video Games: Fortnite; NEA courseworkWatapp/Teamshttps://www.bbc.co.uk/bitesize/examspecs/z98snbk  | Video Games: Fortnite; NEA courseworkWatapp/Teams | Video Games: Fortnite; NEA courseworkWatapp/Teams | Video Games: Fortnite; NEA courseworkWatapp/Teams | TV: Trigger Point; NEA courseworkWatapp/Teams | TV: Trigger Point; NEA courseworkWatapp/Teams | TV: Trigger Point; NEA courseworkWatapp/Teams |
| **Health & Social Care**Please see class teams page for specific lessons | R033 (M) 1.1 Life stages and development[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=YouTube+Health+and+Social+Human+Lifespan+case+studies&&mid=62326953DA0676141C5862326953DA0676141C58&&FORM=VRDGAR)[BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zk4bgwx)[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=R033+(M)+1.1+Life+stages+and+development&&view=riverview&mmscn=mtsc&mid=046EB4E36E13406862D5046EB4E36E13406862D5&&aps=6&FORM=VMSOVR)  | R033 (M) 2.1(s) Life events and their impacts on individuals[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=OCR+R033+(M)+2.1(s)+Life+events+and+their+impacts+on+individuals&&view=riverview&mmscn=mtsc&mid=5E7A1115CED966E90FB15E7A1115CED966E90FB1&&aps=0&FORM=VMSOVR) [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=YouTube+Health+and+Social+Human+Lifespan&&mid=1DA291A37394503260831DA291A3739450326083&FORM=VCGVRP) | Begin working on OCR-set assignment material Task 1Describe the milestones of growth and development that the individual has experienced during middle adulthood (46 – 65 years) using PIES. | Continue working on OCR-set assignment material Task 1Describe the milestones of growth and development that the individual has experienced during middle adulthood (46 – 65 years) using PIES. | Continue working on OCR-set assignment material Task 1**Explain how the growth and development of the individual has been affected by two cultural factors**  | Continue working on OCR-set assignment material Task 1**Explain how the growth and development of the individual has been affected by two emotional factors**  | Continue working on OCR-set assignment material Task 1**Explain how the growth and development of the individual has been affected by two social factors**. | Read through all of your Task 1 assignment and ensure all parts are completed and you ready to move on to Task 2 next. |
| **Sociology** Resources will be available on Class Teams  | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 1 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 2 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 3 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 4 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 5 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 6 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 7 CATCH UP ACTIVITY | GO TO GCSE SOCIOLOGY Y11 TEAMS PAGE AND COMPLETE WEEK 8 CATCH UP ACTIVITY |
| **Computer Science**Resources will be available on Class Teams | Key IT skills:* Logging into the computer
* Creating folder structure
* Accessing office 365 apps – teams, outlook
* Logging into Weduc.
* AUP (Acceptable Use Policy)
* Microsoft Access Skills building
 | * Paper 2: Logic and Languages – defensive design

Homework: Python Time booklets 6 - 10 | Impacts of digital technology – Ethical and cultural issues<https://classroom.thenational.academy/lessons/cultural-impacts-cmtk2c>Paper 2: Logic and Languages – Errors and TestingHomework: Python Time booklets 6 - 10 | Impacts of digital technology – Environmental Issues<https://classroom.thenational.academy/lessons/environmental-impact-71h3ac>Paper 2: Logic and Languages – Translators and facilities of languagesHomework: Python Time booklets 6 - 10 | Impacts of digital technology – Legislation and Privacy Issues<https://classroom.thenational.academy/lessons/the-law-data-protection-and-copyright-61hked><https://classroom.thenational.academy/lessons/privacy-and-surveillance-cguk6c>Paper 2: Logic and Languages – IDEs.Homework: Python Time booklets 6 - 10 | How to answer Extended Question?Past Exam Extended Questions.End of topic AssessmentPaper 2: Revision for Logic and Languages.Homework: Python Time booklets 6 - 10 | **Revision Booklets: Algorithm** | **Revision Booklets: Data Representation** |
| **Performing Arts - Drama**  | [Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the themes.](https://www.bbc.co.uk/bitesize/guides/zyfjrdm/revision/1) | [Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the characters.](https://www.bbc.co.uk/bitesize/guides/z22gp39/revision/1) | [Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the structure.](https://www.bbc.co.uk/bitesize/guides/zpndbk7/revision/1) | [Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the Dramatisation.](https://www.bbc.co.uk/bitesize/guides/ztpdbk7/revision/1) | Set design[Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.](https://www.bbc.co.uk/bitesize/guides/z44md6f/revision/1) | Costume Design[Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.](https://www.bbc.co.uk/bitesize/guides/zdwp2sg/revision/1) | Lighting Design[Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.](https://www.bbc.co.uk/bitesize/guides/zjqsxyc/revision/1) | Set design[Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.](https://www.bbc.co.uk/bitesize/guides/z44md6f/revision/1) |
| **Performing Arts - Dance**  | Revise artificial thingsSee teams resources | Revise within her eyes – see teams resources  | Revise Infra – see teams resources | Revise E of E– see teams resources | Revise A Linha Curva– see teams resources | Revise Shadows see teams resources | Practice section B of choreography paper on teams | Practice section A of exam paper on teams |
| **ADT**  | [Photography](https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1)  | [Working drawings](https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/6)  | [Love Food Love Science: Carbohydrates](https://www.ifst.org/lovefoodlovescience/resources/carbohydrates)  | [Printing](https://www.bbc.co.uk/bitesize/guides/z38s6yc/revision/1)v  | [Mathematical modelling and computer-based tools](https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/8)  | [Love Food Love Science: Caramelisation](https://www.ifst.org/lovefoodlovescience/resources/carbohydrates-caramelisation)  | Creating a portfolio [How To Make An Art Portfolio That Stands Out In 5 Easy Steps](https://artignition.com/how-to-make-an-art-portfolio/) | Refining ideas [Refining ideas - Developing ideas - AQA - GCSE Art and Design Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/5) |