



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 7



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. PSHCE and Global Citizenship work will be set on Satchel:One

	05.01.26	12.01.26	19.01.26	26.01.26	02.02.26	09.02.26
Maths Oak National Academy	Expressions and Equations Lesson 1-3	Expressions and Equations Lesson 4-6	Expressions and Equations Lesson 7-9	Expressions and Equations Lesson 10-12	Expressions and Equations Lesson 13-15	Expressions and Equations Lesson 16, 17
Sparx Maths	Independent learning: Number: Multiplying	Independent learning: Number: Dividing	Independent learning: Number: Fractions and percentages of amounts	Independent learning: Number: Fractions and percentages of amounts	Independent learning: Number: Negative numbers	Independent learning: Number: The order of operations
English Oak National Academy / BBC Bitesize	Responding to an unseen extract from 'Alice's Adventures in Wonderland' Oak National Academy	Using adjectives and semantic fields to plan and write descriptive paragraphs Oak National Academy	Using vocabulary choices, similes, and metaphors to plan descriptive writing Oak National Academy	Using sensory language and figurative language to create an atmospheric setting Oak National Academy	Considering strategies for refining and editing your descriptive writing Oak National Academy	Practising planning and writing a detailed description based on an image Oak National Academy
Languages French	Log on to ActiveLearn (username 855FirstnameLastname, password Wigston7), complete the tasks from the "Courses / Exercises" tabs – use the Knowledge Organisers (downloadable from Watapp/Weduc) to help you. Module 2 = En classe (in class)					
	Module 2 Unit 3	Module 2 Unit 4	Module 2 Unit 5	Modules 1 &2 revision	Module 1 & 2 revision	Modules 1 & 2 assessment

Languages Spanish					Saying what there is around you using 'hay' Part 1	Saying what there is around you using 'hay' Part 2
Science	<p>Sound – P2 Activate 1</p> <p>I can compare sound waves in terms of loudness and pitch.</p> <p>I can explain how we detect sound waves.</p>	<p>Structure and function of body systems – B2 Activate 1</p> <p>I can explain how sound and ultrasound can be useful.</p> <p>I can name different organs, their functions and which organ system they belong to.</p>	<p>Structure and function of body systems – B2 Activate 1</p> <p>I can describe the composition of inhaled and exhaled air.</p> <p>I can explain what happen in our bodies when we inhale and exhale.</p>	<p>Structure and function of body systems – B2 Activate 1</p> <p>I can identify the bones in a human skeleton.</p> <p>I can explain how muscles and joints help us to move.</p>	<p>The Periodic Table – C1 Activate 2</p> <p>I can use the Periodic table to identify element names, symbols and properties.</p> <p>I can describe what information is given by group and period numbers.</p>	<p>The Periodic Table – C1 Activate 2</p> <p>I can compare the reactivity of the group 1 elements.</p> <p>I can describe displacement reactions with the group 7 elements.</p>
Humanities Geography Allied Learning Continuity Oak BBC Bitesize	<p>What are grid references?</p> <p>Map Skills 1</p> <p>Map skills 2</p>	<p>Reading distance on a map</p> <p>Reading direction on a map</p>	<p>Representing height on a map</p> <p>Using maps to write directions</p>	<p>Seneca</p> <p>Map skills</p>	<p>Where are the major biomes of the world?</p>	<p>What are the features of the world's major biomes?</p>
Humanities History	<p>Who should be King in 1066?</p> <p>Oak Academy: How did a Norman become King of England?</p>	<p>1066</p> <p>Oak Academy: How did a Norman become King of England?</p>	<p>The Battle of Hastings</p> <p>Oak Academy: How did a Norman</p>	<p>Invasion and Migration Since 1066</p> <p>BBC Bitesize: Movement and</p>	<p>Medieval Monarchs</p> <p>YouTube: Horrible Histories King and Queens</p>	<p>Conquering England</p> <p>BBC Teach: Class Clips</p>

	<p>become King of England? Lesson 2: 1066 and the succession crisis</p> <p>Stretch - BBC Teach: 1066 – Claimants to the throne</p>	<p>Lesson 3: William's Invasion Plan</p>	<p>become King of England? Lesson 4: The Battles of 1066 and coronation</p> <p>Stretch - BBC Teach: The Battle of Stamford Bridge</p> <p>Stretch - BBC Teach: The Battle of Hastings</p>	<p>settlement in the UK</p> <p>BBC Teach: Migration</p> <p>Task: Create a timeline of the different groups of migrants who have settled in Great Britain. Include key details about each group. On-line work from the previous week may be useful to complete this.</p>	<p>Task: Find out the monarchs of England during the period 1066 to 1485. Record them in the correct chronological order with the dates they were monarch.</p> <p>Stretch: Create a fact file about one of the monarchs. Include key dates and events, family members and successes or failures.</p>	<p>1066 - King William and the Domesday Book (5/6)</p> <p>History KS3 / 4: 1066 - Revolt and resistance (6/6)</p>
Performance Studies (Drama)	Write your own scene based on superheroes include a freeze frame	Write your own scene based on superheroes include thought tracking	Write your own scene based on superheroes include mime	Write your own scene based on superheroes include a soundscape	Write your own scene based on superheroes include narration	Write your own scene based on superheroes include a freeze frame and thought tracking
Performance Studies (Dance)	Research street dance and create a poster than describes the key features of this style	Write a diary extract for Matilda whilst she lives at home with her parents.	Read about the characters in Matilda and write a paragraph about your favourite character: https://www.roald-dahl.com/roald-dahl/stories/k-o/matilda	Draw a costume that you could wear in your performance of Matilda. Label the costume and explain your choices	<p>Look up the following key words:</p> <p>Canon Retrograde Transition Motif</p> <p>Create a poster of these including definitions</p>	Draw a costume that you could wear in your performance of Matilda. Label the costume and explain your choices.

Performance Studies (Music)	Do it now building bricks, power point uploaded on satchel one. Graphic score, creating sounds, compare and contrast, odd one out musical element's	Do it now building bricks lesson 2 Key word definitions, elements acrostic, note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4	Musical dingbats, draw images inspired by music, list-o-mania on musical elements, True or False	5 mins reading musical elements – read up to dynamics and answer questions Tempo, dynamics and articulation – building bricks, musical contexts	5 mins reading musical elements. Elements quiz – read from dynamics and answer questions	Do it now building bricks, power point uploaded on satchel one. Graphic score, creating sounds, compare and contrast, odd one out musical element's
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout
Computing						
ADT	Drawing shapes in one point perspective	Drawing letters in one point perspective	Drawing shapes with central point perspective	Drawing words in two-point perspective -	1 point perspective street scene	2-point perspective street scene