

# History Overview – 2022 / 2023 Wynstream

## Year 1

<b>Term 1</b>	<b>How did the Great Fire Change London?</b>	
	When and where did the fire start? Why did it spread so quickly? How long did it last? How do we know that the fire happened? How did people try to put the fire out? How did the weather affect the Great Fire of London? How is London different today because of the Great Fire?	
<b>Term 2</b>	<b>How have toys changed over time?</b>	<b>Explorers</b>
	What are toys like today? What were toys like in the past? How are today's toys similar/different to those in the past? How (and why) have toys changed over time?	Why was Neil Armstrong significant? Why was Mae Jemison significant? Why was Valentina Tereshkova significant? Why was Amelia Earhart significant? Which explorer do you think is most significant?
<b>Term 3</b>	<b>Local History – how has our neighbourhood changed over time?</b>	
	What was Burnthouse Lane like 100 years ago? How have the houses changed since they were built? What has changed in the street since it was built?	

**Year 2**

<b>Term 1</b>	<b>Guy Fawkes</b>	
	Who was King at the time? Was he the same religion as Guy Fawkes? Why did the group want to kill the King? What happened to the plotters? Why do we burn straw dummies on bonfires now?	
<b>Term 2</b>	<b>How has the way we communicate changed?</b>	<b>Who was Florence Nightingale and why was she important?</b>
	What was the first type of communication? How did my relatives communicate? Who changed the way we communicate? What types of communication have there been over time??	What is she most famous for? Why did Florence place herself in danger? What did Florence do to improve the lives of soldiers when she arrived in Crimea? What was her greatest achievement? How is she remembered today?
<b>Term 3</b>	<b>Wynstream Primary – Then and Now</b>	
	How what school like for my ancestors? What were some of the rules then? How are some rules different now than they were then? What are some other things that we know about schools in the past? How long ago was Wynstream built and what was here before it? What evidence can we use to find out about the way the school used to be?	

### Year 3

<b>Term 1</b>	<b>Rougemont Castle (Cross curricular links with Geography – fieldwork)</b>	
<p>When was it built?</p> <p>What important things were happening in the UK at the time it was built?</p> <p>What was the building's original purpose?</p>		<p>How does its architecture reflect the time?</p> <p>Does it exemplify any improvements in building techniques?</p> <p><i>Has its purpose changed over time and if so how?</i></p>
<b>Term 2</b>	<b>Prehistoric UK</b>	
<p>Would you rather have lived in the Stone, Bronze or Iron Age?</p> <p>What were the most important advancements in tools , weapons and technology during each time period?</p> <p><i>Stone Age - Bronze Age - Iron Age</i></p>		<p>Would you rather have lived in the Stone, Bronze or Iron Age?</p> <p>What were people's houses like?</p> <p>What kinds of communities did people live in?</p> <p>When was the best time to have lived and why?</p>
<b>Term 3</b>	<b>Overview of Ancient Civilisations and Ancient Egypt (in depth)</b>	
<p>What do the ancient civilisations have in common? (Overview of ancient Civilisations.</p> <p>Is it true that the ancient Egyptians were incredible builders and architects and that their civilisation was technologically advanced?</p>		<p>Is it true that the ancient Egyptians were brilliant farmers?</p> <p>What can we learn about the culture, values and beliefs of the ancient Egyptians from the evidence found in the tomb of Tutankhamun?</p>

## Year 4

<b>Term 1</b>	<b>Exeter Cathedral</b>	
When was it built? What important things were happening in the UK at the time it was built? What was the building's purpose?		How does its architecture reflect the time? Does it exemplify any improvements in building techniques? Has its purpose changed over time and if so how?
<b>Term 2</b>	<b>Roman Impact on Britain</b>	
What was life in Britain like before the Romans arrived?  When the Romans arrived, did the Britons simply hand over their country?		How did the Romans try to make Britain like Rome?
<b>Term 3</b>		
How do the accomplishments of the ancient Greeks influence our lives today?		How have historians used artifacts to learn about ancient Greece?

## Year 5

Term 1	The Custom House and The Quay	
<p>When was it built?</p> <p>What important things were happening in the UK at the time it was built?</p> <p>What was the building's purpose?</p>		<p>How does its architecture reflect the time?</p> <p>Does it exemplify any improvements in building techniques?</p> <p>Has its purpose changed over time and if so how?</p>
Term 2	Anglo Saxons/Vikings	
<p>What was life-like in Anglo Saxon Britain?</p> <p>Why did the Vikings come to England?</p>		<p>How did their invasions impact on people's lives in both the north and the south of England? (How did the Anglos Saxons and Vikings change England?)</p>
Term 3	Baghdad 900AD	
<ol style="list-style-type: none"> <li>How different was Baghdad to London around 900AD?</li> <li>What was in the House of Wisdom?</li> <li>Who was Ibn Battuta and how did his Rihla help us?</li> </ol>		<ol style="list-style-type: none"> <li>Who was Al-Zahrawi and what could we learn from Muslim medicine?</li> <li>What did early Islamic civilisation leave behind?</li> </ol>

## Year 6

Term 1	Princesshay
<p>When was it built?</p> <p>What important things were happening in the UK at the time it was built?</p> <p>What was the building's purpose?</p>	<p>How does its architecture reflect the time?</p> <p>Does it exemplify any improvements in building techniques?</p> <p>Has its purpose changed over time and if so how?</p>
Term 2	Changes in Healthcare
<p>Students will study healthcare in the following historical time periods:</p> <ol style="list-style-type: none"> <li>1. Prehistoric and Ancient</li> <li>2. Mediaeval and early Modern</li> <li>3. Victorian and Modern</li> </ol> <p>For each time period, these questions will be answered:</p> <p>What were the most common causes of illness and death (How long did people live?)</p> <p>How did people get medical attention (who and where)?</p> <p>What scientific advances took place that improved healthcare?</p> <p>What illnesses disappeared or were eradicated and did any new ones appear?</p>	<ul style="list-style-type: none"> <li>• Students will assimilate their learning and answer the following question:</li> </ul> <p>From a healthcare perspective, which historical time period was best live in?</p>
Term 3	British Empire
<ul style="list-style-type: none"> <li>• <b>Background</b></li> </ul> <ul style="list-style-type: none"> <li>• What is an Empire?</li> <li>• What other empires are you aware of?</li> <li>• What is the British Empire?</li> <li>• How big was it?</li> <li>• How did it evolve and grow?</li> <li>• How did it treat indigenous peoples?</li> <li>• Why did it collapse?</li> <li>• How was The Commonwealth (which replaced The Empire) different?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Independent Research Project</b></li> </ul> <ul style="list-style-type: none"> <li>• Over their time at Wynstream pupils will have studied 3 great civilisations.</li> </ul> <p>From what they have learned about the British Empire was it a 'great empire' (in the same way that we consider ancient Baghdad, Egypt or Greece to be) or an 'evil empire' as some believe?</p>