

## The Coppice Primary School Speech, Language and Communication Concepts

Our planning and teaching of concepts is based on the work of Ann Locke 1985 in the 'Living Language' programme.

### **How concepts are taught**

In Nursery and Reception, one concept is chosen per week. Concepts will need thorough teaching so having exposure to the new word over a number of days and in a number of contexts will help the child to understand and use the new concept. We use the STAR approach when teaching new concepts.

**Select** the concept that will be focused on.

**Teach.** First, adults will introduce how the word sounds and then use an appropriate strategy to teach the concept. This is usually done through the use of a Concept Cat story and the use of objects.

**Activate** the meaning of the word by allowing the children to experience the meaning of the word independently.

**Review** the concept. Go over the word to ensure it is retained in the child's long term memory.

In Year One, concepts are carefully chosen and then taught through Maths topics and through the foundation subjects.

# The Coppice Primary School Speech, Language and Communication Concepts Overview

	Quality	Colour	Texture	Sound	Shape	Size	Movement	Quantity	Number	Space	Time
N	Same Different		Hard Soft Dry	Noisy Quiet/ly Loud/ly		Big Heavy Little Fat Empty Full Biggest	Fast Slow	A bit Many All A lot Some		Under Next to In front of Behind Top Back Bottom Forwards	
R			Furry Rough Smooth			Long Light Short Tall Thin		Both Most Few Less	First Second Third Last	Through Straight Backwards Near Between Side Far Front High	After Soon Today Before Yesterday
Y1	Almost	Dark/er Light/er			Corner Curved Straight	Deep Thick Smallest Fattest Wide Narrow Bigger Heaviest Longest		Only Every Nearly		Above Row Across Below Together	Early Late Tomorrow Once Twice Always Later