

English

Sept 2023-24

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To embed a regular cross-school moderation timetable to upskill staff in making accurate judgements.	To align our staff meetings with the TTSA moderation meetings to ensure ALL year groups attend. To ensure termly internal moderation meetings are planned into the staff meeting timetable. R/Yr2/Y6 to continue to attend LA moderation meetings.	MB/VH	Ongoing	Staff meeting time					
To continue to ensure early intervention for the lowest 20 percent of readers in KS2.	KS2 phonics interventions to continue for identified children. Increased 1:1 reading for these children to continue. Training for T and TA's on the KR Tracker to be implemented in Autumn Term. Reading LW's to continue 4x yearly.	MB/VH KS2 support staff	Ongoing	Staff meeting time TT time					
To increase confidence in the daily delivery of shared writing/live modelling/ and the implementation of the KR writing model.	Following staff feedback, CPD to be delivered to demonstrate good practise in shared writing. Live recorded videos for each KS to be made available for staff to recap the delivery of shared writing.	MB/VH Class teachers	ongoing	Staff meeting time TT time					

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	Staff meeting/INSET to revisit the key principles of the KR writing cycle. English class file to be updated with relevant supporting documents.								
To support staff with strategies of how to support children with SEND across the school	Following staff feedback, VH/MB to meet with KM to identify specific classroom strategies to support different areas of SEND. These strategies to be disseminated to staff in a workshop staff meeting.	MB/VH/K M	Autumn Term	Staff meeting time					

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2024-25 (2 nd Year of Action Plan)	
Aim	Associated Information
Author visits for each Key Stage	Look into funding for this
Embed new reading award associated with Reading Vending Machine	
Showcase good practise in SEND support in English lessons	

Vision Box

If money wasn't a barrier...

Idea	Other details	Cost
Successful writer workshops	Children will have the chance to write with and learn from successful writers.	
Publish a school writing book	Run multiple competitions over the year, crossing all genres, to allow children to enter their writing into a competition to have their writing published in a book.	
Outdoor reading libraries and areas	Introduce and maintain outdoor reading libraries and areas including lending library units for parent and families.	
Regular updating of libraries	To have full collections of author series, the latest best sellers, diverse authors etc.	

How healthy is this subject at Kings Road?

Reading at Kings Road is a strength. Children love to read and during a recent OfSTED it was highlighted how children develop a love of reading at Kings Road. Children talked confidently and passionately about their favourite books and authors. SPHERIC is well established across school to ensure all reading domains are taught and taught well across all year groups.

Writing is a key strength at Kings Road. Children develop their skills progressively to become accomplished authors. They understand the purpose of their writing and want to improve. Children are able to plan, write and edit their writing with increasing independence as they make their way through school. Children want to succeed and are eager to be crowned as the 'Royal Writer' in assembly.

How do you know?

- The high standards of reading writing across school are reflected in the end of Key Stage Results
- Primary Quality Mark
- KR staff support other schools to externally moderate and gather evidence.
- Pupil Voice.
- Teacher feedback.

What are the strengths? (How do you know?)

- Exceptional vocabulary focus across school.
- Take one Book Week.

- Clear and focussed Royal Write cycle is followed across school. This is resulted in very high results for writing
- High expectations and standards of work from EYFS to Year 6.
- Time is planned into lesson for quality speaking and listening opportunities and oral literacy.

What are the areas for development?

- Live shared/demonstration writing needs to happen in all classrooms.
- To ensure pupils with SEND achieve exceptionally well.

How well is this subject taught at Kings Road?

On the whole this subject is taught exceptionally well. Teachers are passionate about reading and writing and have high expectations for the children. They plan exciting lessons which start with a hook to engage all learners.

How well is this subject learnt at Kings Road?

Children learn the skills they need to succeed and achieve well in this subject. They are able to write for a range of purposes and in a range of different styles. They enjoy reading for pleasure. Children enter, and win, competitions for this subject. Children aspire to be the best they can and continue to develop as authors.