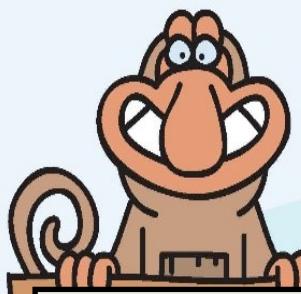


In my READING...



I can speedily read all 40+ phonemes.

I can read multi-syllable words containing taught sounds.

I can use my phonics to decode words.

I can read texts aloud using my phonics.

I can read Phase 5 tricky words.

I can read Phase 4 tricky words.

I can read contractions and understand the use of apostrophes.

I can read accurately by blending taught sounds.

I can read familiar endings to words. (-s, -es, -ing, -ed, -er, -est)

Daring Decoders



I can join in with predictable phrases.

I can appreciate rhymes and poems and recite some by heart.

I am familiar with key stories, fairy stories and traditional tales, can re-tell them and consider their characteristics.

I can listen to and talk about a range of poems, stories and non-fiction, and link them to my experiences.

Resourceful Readers



I can discuss the significance of the title or events.

I can make simple predictions about what might happen next.

I can infer why a character is feeling a certain way by what is said and done.

I can answer straight-forward questions about a story.

I can use what I know already or what the teacher tells me to understand what I've read.

I know when reading does not make sense and I can self correct.

I can discuss what words mean linking new meanings to those already known.

Courageous Comprehenders



I can explain clearly my understanding of what is read to me.

I can talk about what is read to me, taking turns and listening to what others say.

Reliable Responders