



# Social, Moral, Spiritual and Cultural Newsletter

October 2018

## Picture with a story - Brixton Riots (1981)



## Important events

### Black History Month

### Article 30: Children from minority or indigenous groups

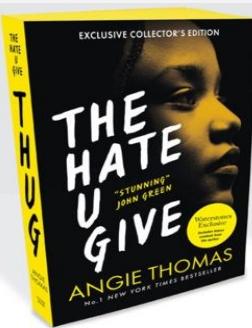
### International Day for Eradication of Poverty

### Article 26: Social security

### Anti-slavery Day

### Article 35: abduction, sale and trafficking

## Inspirational individuals - Angie Thomas



## UNESCO site - Sian Ka'an, Mexico



## The Big Question - [www.oxplore.org](http://www.oxplore.org)

Could we live without laws?

## Attendance - w/c 4th October 2018

Attendance leaderboard: 7S & 7V - 100% 8R - 97.2% 9S - 99.4% 10J - 100% 11A - 98.9% Overall attendance: 96.8%

## Focus for behaviour, safety and wellbeing

We are very proud of our school community. We are fortunate to have outstanding facilities and a fantastic school.

All members of our community must show respect at all times by placing all litter in the bins provided. This includes returning trays in the canteen and leaving tables clean and tidy.

If we want the best facilities we must treat them with respect. If you drop litter you will spend your lunches collecting litter across the school.



## Thought of the week

“When it is obvious that the goals cannot be reached, don't adjust the goals, adjust the action steps.”  
Confucius

## ePraise House Leaderboard

1. Tolkien House - 2250
2. Chamberlain House - 2155
3. Lewis House - 2153
4. Turner House - 2041

## ePraise Student leaderboard

1. Karol Charciarek (7W) (45)
2. Marium Tajarat (11H) (43)
3. Ismail Ahmed (11J) (41)
4. Diana Sokolis (7V) (37)
5. Surayya Islam (7V) (36)

## Tutor group of the week

8T

## Student of the week

Zahra Ali (8T)

## Word of the Week

**Embezzle** - steal or misappropriate, (e.g. steal or money)

## Value of the week

**Rule of law** - restriction of the arbitrary exercise of power by subordinating it to well-defined and established laws.

## True Vision - [www.report-it.org.uk](http://www.report-it.org.uk)

True Vision is a police funded web site designed to provide you with information about Hate Crime and how to report it.



# Attendance Matters

Attend today! Achieve tomorrow!

*Whole School Attendance 2018-2019*

**96.4%**

Attendance Colour	Impact	Students
Platinum 100%	<b>Significant risk of achievement!</b> You have not missed any days. You are doing everything you can to make sure that you are a success. Congratulations – attend and you will achieve!	<b>626</b>
Gold 97-99%	<b>Limited risk of under-achievement!</b> You have been absent from school for less than six days. This is good but you must make sure that your attendance does not fall any further if you are going to be successful at Holte School.	<b>34</b>
Silver 95-96.9%	<b>Risk of under-achievement</b> You are missing up to ten days of school each year. A full two weeks lost! You cannot achieve success if you do not attend school. You must improve your attendance!	<b>149</b>
Bronze 93-94.9%	<b>Serious risk of under-achievement</b> You miss the equivalent of one day every week three weeks! Do you think an employer would accept this? You must improve your attendance. Attend and you will achieve!	<b>12</b>
Yellow 90-92.9% <b>ACT NOW!</b>	<b>Severe risk of under-achievement</b> Persistent absence! You miss up to twenty days of school each year! Four weeks! One month! Missing so much time from school makes it very difficult for you to achieve.	<b>67</b>
Red 0-89.9% <b>ACT NOW!</b>	<b>Extreme risk of under-achievement</b> Court action and fines are likely. You miss more than twenty days of school each year! Missing so much time from school means that it will be almost impossible for you to realise your potential.	<b>74</b>

## Attendance leaderboard

<b>1. 10B</b> 99.2%	<b>2. 7V</b> 99.3%
<b>3. 7U</b> 98.8%	<b>4. 11D</b> 98.6%
<b>5. 11A</b> 98.5%	<b>6. 7W</b> 98.4%
<b>7. 9V</b> 98.3%	<b>8. 7R</b> 98.1%
<b>9. 11B</b> 97.9%	<b>10. 11J</b> 98.5%

**Students with  
100% Punctuality**

**457**

**Students with 100%  
Attendance & 100%  
Punctuality**

**441**



# 2018 BLACK HISTORY MONTH



## The Saints of Somalia

They've been called the "saints of Somalia." Doctor Hawa Abdi and her daughter Deqo Mohamed discuss their medical clinic in Somalia, where -- in the face of civil war and open oppression of women -- they've built a hospital, a school and a community of peace.

[https://www.ted.com/talks/  
mother\\_and\\_daughter\\_doctor\\_heroes\\_hawa\\_abdi\\_deqo\\_mohamed?  
language=en](https://www.ted.com/talks/mother_and_daughter_doctor_heroes_hawa_abdi_deqo_mohamed?language=en)

# THE ONE ABOUT THE MEMORY

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)

## THE STUDY

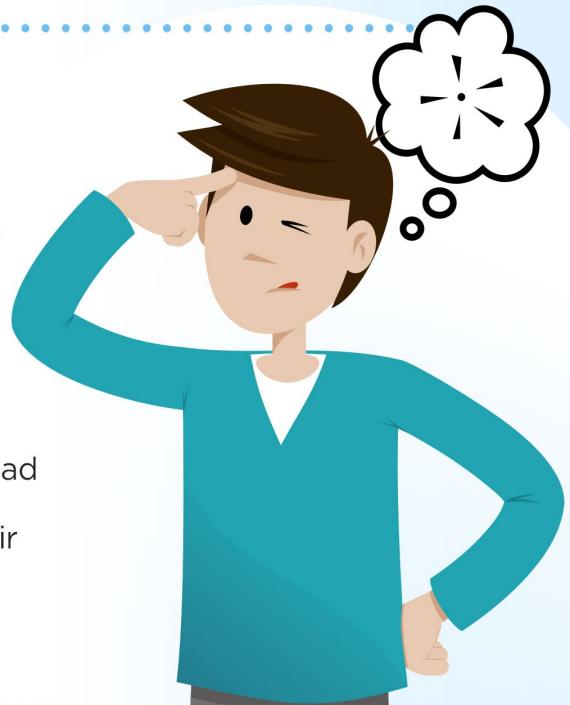
In 2013, researchers from Kent State University, Duke University, University of Wisconsin and University of Virginia published a review of hundreds of studies to explore which strategies are most likely to lead to long term learning.

## THE MAIN FINDINGS

### 1 Two techniques were rated as being very effective for improving long term memory:

**Retrieval practice:** Students have to generate answers to a questions. This includes past-papers, multiple choice questions or doing practice essay answers.

**Distributed practice:** Sometimes referred to as “spacing”; doing little bits of work often instead of a lot all at once (i.e. cramming). Essentially, students remember more if they spread out their learning and revisit the same material across multiple sessions.



### 2 Two techniques were found to be fairly effective:

**Elaborative interrogation:** Asking yourself “why is this true?” or “why might this be the case?” This helps students think about the material and make connections with previously learnt information.

**Interleaved practice:** Interleaving is where students mix up the types of problems they answer, so as to avoid “blocking” their time on just one type of question.



### 3 Two techniques strategies were found not to be very helpful:

**Highlighting/Underlining:** Despite being the *weapon of choice* for many students, highlighting material often fails to lead to long term learning.

**Re-reading:** Although students may feel that they have learnt something if they can point to a whole chapter that they have read, this may not be as beneficial as they think.

