



## Remote Learning : Information for parents

You will hopefully have had the opportunity to access the schools remote learning provision during the Autumn term, via either Weduc or Google Classroom.

In line with the expectations that schools have received from the Department For Education, we are required to try to mirror the amount of learning that pupils would be receiving in core hours in school. We teach the same curriculum remotely as we do in school.

## Daily register

As a school, we are required to record whether children are accessing remote learning every day, similar to when we take an attendance register to say that children are in school. As such, we would ask that at the start of each day, you either email the class teacher to say your child is accessing learning for the day, attend the daily meetings on Google Classroom or submit completed work each day.

## What will remote learning look like?

Work will be a combination of offline learning (reading, completing worksheets) and online learning (videos and online activities).

Online learning will take place via:

- Tapestry and Google Classroom (Reception) Daily teaching of the day's work
- Google Classroom (Y1- Y6) Twice daily teaching of maths, English and Afternoon work
- Zoom drop in session at 11 to answer any questions about the day's work (we are using Zoom as it has a waiting room)
- TT Rockstars (times tables Y2 – 6)
- BBC bitesize and the Oak National Academy
- Online activities such as reading comprehension and other learning activities
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

On our school website there is an online home learning page that gives children and parents ideas by subject area, by year group and also with specialist SEN resources. This is regularly updated to provide new ideas and inspiration for parents and children.

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND. Teachers will ensure that the curriculum remains broad (inline with the schools' Recovery curriculum).



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If you would like to view the schools' remote learning policy, please visit:

<https://www.st-john.leicester.sch.uk/policies/>

### **What happens if a child is not completing remote learning?**

We are keen to encourage as many children to complete learning as much as possible. Where children may have limited access to digital devices, please contact your child's class teacher and the school will provide a tablet computer or laptop. Parents will be expected to collect this from the school at an agreed time / date to ensure social distancing and limited numbers on the school site.

Where the class teacher becomes aware that a child has not repeatedly logged on and accessed any learning, or returned learning to the teacher, the school will:

1. The school office will try to contact you by phone to discuss any issues that there might be.
2. Where contact is still unable to be made, a member of the school office will attempt to contact the parent via weduc
3. Where contact is still not gained, members of the school safeguarding team will make a doorstep check
4. Where contact is still not made, the school will refer its concerns on to the Education Welfare Officer.

As a school we recognise that every family is unique and that parents may be juggling work, caring for vulnerable family members and other factors, as well as trying to encourage and support your children to complete school work at home.

As such, whilst we want to encourage children to complete as much learning as possible, we are aware that families need to make the remote learning work for them, without creating additional anxieties or pressures at this time. Therefore, we understand that this might mean that some children do not complete all the work that is set.

Please do let your class teacher know if there are any issues or if your child will struggle with completing the work set, for any reason. This will help teachers to know what learning children are able to do and what additional support teachers may need to plan for when the school fully re-opens.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work returned will be acknowledged by the online teacher and feedback given where appropriate to move the learning forward.
- Some work will be provided with answer sheets for parents
- Children's work will be collated on-line
- Online learning platforms such as Nessy and Times Table Rock Star reports

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



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- We will always endeavour to provide work that is accessible to the pupil at their current level.
- We will provide bespoke extra small group sessions via zoom or google meet in the afternoons and invite your child to attend.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When the majority of pupils are back in school and a child needs to isolate they will be set work by a qualified teacher. The teacher will ensure the work covers a well-sequenced curriculum, similar to the one being taught in the child's class; ambitious and meaningful. The work will cover Maths, English and foundation subjects to ensure that children do not fall behind their peers.

### **Wellbeing support**

We understand that this might be an anxious and concerning time for parents and children. Can we remind parents that you can contact the school if you need any support.

Additional signposting to mental health and wellbeing support include:

<https://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/wellbeing/> or call 0300 123 3393  
<https://www.samaritans.org/> or call 116 123

Rethink Mental Health Line 0300 5000 927 (9.30am - 4pm Monday to Friday)