

Subject

Sept 2022 - 23

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
substantive and disciplinary concepts mapped out across the history curriculum	<ol style="list-style-type: none"> Map out across current curriculum substantive concepts Plan for staff meeting to introduce concepts to staff 	N Ross	Autumn term	TIME to a. map out across curriculum b. plan staff meeting			2.11.22		
Historical vocab imbedded across all three key stages	Link vocab to substantive concepts Ensure subject specific vocab in meaningful and useful Discuss at staff meeting	N Ross/ Dan Boothby	Autumn term	TIME		2.11.22			
Introduce overarching Enquiry Question as means of leading historical investigations	Year groups to consider topics being currently taught and begin to link to enquiry question to NC	N Ross/Dan Boothby						2.11.22	
High quality teaching across key stages in line with NC	Nominate teaching Staff for training sessions across key stages (Chris Trevor) 23/11 lks2 9/11 uks2 1/11 ks1 Eyfs 30/11 (afternoon)	N Ross/	Autumn term		✓				2.11.22
Embed EYFS into History curriculum	Review all documents and ensure EYFS promotd N Ross to attend training re History within EYFS	Lisa Ingleson/ Dan Boothby		TIME			2.11.22		
Feedback – pupil voice	Plan to complete pupil voice session across all year groups Devise a feedback/recording sheet	N Ross/Dan Boothby		TIME					

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Review medium term planning and KoK to ensure they match.	Staff to review their year group kok alongside each unit of history taught – do they match?	Ks1 – N Ross Ks2 – N Ross							
Promotion of high quality planning and subject knowledge - Staff making continued use of Historical Association website	Continue to promote and identify resources available via website to ensure value for money	N Ross/ D Boothby	Autumn term		Cost of membership Annual payment		2.11.22		
Develop useful, informative and relevant displays within classrooms	Time lines in every KS2 class Vocab as part of History Display Enquiry question evident on display						2.11.22		

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023 - 24 (2 nd Year of Action Plan)	
Aim	Associated Information
Enquiry based questions in place for each year group topic	
Substantive and disciplinary concepts (and associated vocab) embedded within History Curriculum	

2024-25 (3 rd Year of Action Plan) Or Beyond	
Aim	Associated Information

Vision Box
If money wasn't a barrier...

<u>Idea</u>	<u>Other details</u>	<u>Cost</u>

How healthy is this subject at Kings Road?
Many good points and achievements however, changes in staffing have weakened some areas of teaching in some year groups
How do you know?
Book look and discussion with teachers Interest shown byt pupils during my rotation during Mantle
What are the strengths? (How do you know?)
Diversity covered well across different subjects, one off historical events covered, teaching commitment to the subject, history is accessible for children to review at own pace – outside timeline.
What are the areas for development?
See points 1,2&3 above
How well is this subject taught at Kings Road?
Pockets of excellent creative teaching
How well is this subject learnt at Kings Road?
Again pockets of excellent creative learning. Chronology is better understood by use of timelines across school which children clearly use as this was evident during rotation during mantle.