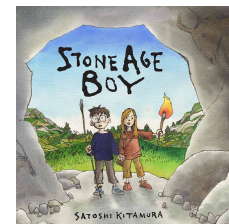




Learning Map for Year 3: Autumn 1 2026

Please encourage your child to read each day



Year 3

What's the story?

In this unit children will focus on prayer as it is important for most Muslims as it's a time when time is taken out of the day to show a submission to Allah (Arabic term for God).

Setting descriptions and Narrative writing

Describe a setting using the senses.
Include expanded noun phrases and commas in a list in my writing.
Sequence events of a story.
Include ambitious verbs and adverbs in my writing.
Use inverted commas to punctuate speech when writing a conversation.

Information Texts

Headings and subheadings.
Find and record facts.
Organise information into paragraphs.

RE

J2 Write - Information Texts

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

Ballads

To know that a ballad tells a story through song.
To know that lyrics are the words of a song.
To know that in a ballad, a 'stanza' is a verse.

Music

Computing

PSHE

Me, My friends and belonging

Children explore themes of personal identity and friendship. They will learn ways to make others feel welcome and included.

PE

Spanish

Reading

Children read a variety of texts and apply their phonics skills and reading fluency.
Children make links with other reading and experiences. Children practise retrieval, sequencing and inference skills through use of different text types.

Indoor PE - Fitness Frenzy

Outdoor PE - Basketball

History

Art

Maths

Developing drawing skills

Exploring how artists use tone and texture, and applying these techniques in observational drawings.

Science

Animals Including Humans

Exploring why a balanced diet is important for humans.
Grouping animals by their diets, exploring the similarities and differences between the amounts of nutrients needed by different types of animals.
Learning about the human skeleton and our body.
Investigating the difference between endo and exoskeletons.
Exploring how our muscles make us move.
Exploring how different muscles work.

I am learning Spanish

By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.

Adding and subtracting

Review strategies for adding and subtracting across 10.
Securing place value to 100 and applying to addition and subtraction.
Bridging 100: counting on and back in 10s, adding and subtracting multiples of 10.

Place value

Recognising and understanding number as well as identifying its place value and being able to partition numbers.

The Stone Age, The Bronze Age, The Iron Age

How long ago did prehistoric man live?
What does Skara Brae tell us about the Stone Age?
Who was this Bronze Age man?
What was the impact of Bronze in prehistoric Britain?
How did trade change lives in Iron Age Britain?
What changed between the Stone Age and the Iron Age?