

Early Reading and Phonics Action Plan

2023 – 2024

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To review intervention and tracking strategies across EYFS,KS1 and LKS2	Ensure all staff have access to the updated 2023-24 online Phonics Tracker. Refresh staff's training on use of Online Phonics Tracker to ensure regular assessment info is updated and used for planning interventions. Refresh staff training on the following interventions: KS1 same day intervention KS2 same day intervention KS2 codebreakers	LI/VH/JA	September Ongoing throughout the year	Staff meeting/Training Tuesday time					
To look into the use of online rhino readers	Research the process of accessing online RR. Trial use of these electronic books with an identified group of children to assess the ease for parents and the impact on the children's reading at home.	LI/VH	Ongoing						
To ensure the delivery of high quality Twinkl Phonics is maintained	Continue to monitor the delivery of Twinkl Phonics and reading support strategy. Ensuring new staff are trained and confident to deliver Twinkl Phonics Ensuring the scheme is being followed with consistency. Ensuring children's needs are being met e.g. same day intervention, regular moving of groups and staff teaching groups, booster sessions where needed.	LI/VH	Ongoing						

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2022-2023 (2 nd Year of Action Plan)	
Aim	Associated Information
Whole school refresher training	
Add to Rhino Reader stock	
More embedded KS2 intervention approach	

Vision Box If money wasn't a barrier...		
<u>Idea</u>	<u>Other details</u>	<u>Cost</u>
Use of Twinkl produced work books Throw out the old reading schemes and replace with all Twinkl books Technology for all staff delivering phonics either in groups or individually More staff to listen to 1:1 readers and to carry out keep up interventions.	Revamp reading scheme, including more quality shared readers.	

How healthy is this subject at Kings Road?
How do you know?
What are the strengths? (How do you know?)
What are the areas for development?
How well is this subject taught at Kings Road?
How well is this subject learnt at Kings Road?