



## Statement of behaviour principles

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- ❖ Pupils at Highbury School have the right to feel safe, valued and respected
- ❖ All staff understand their role and responsibilities in relation to the Behaviour Policy
- ❖ All staff understand that behaviours that challenge are a form of communication and often express an unmet need
- ❖ The curriculum and school environment is designed to promote positive behaviours and to teach pupils effective learning behaviours and effective self-regulation strategies
- ❖ Relationships with families are fostered to support pupils with their behaviour needs and to ensure families receive the support required
- ❖ Communications with families regarding behaviours is conducted positively, professionally and supportively
- ❖ Relationships with internal and external agencies are prioritised and developed to meet the needs of pupils and their families
- ❖ Staff are trained in the use of 'reasonable force' within the Team Teach Behaviour Management guidelines in line with the Behaviour Policy
- ❖ The policy outlines the school's position in relation to exclusions and the processes involved in fixed term and permanent exclusions