

Year 1 Long Term Plan 2026-2027

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	Fiction Mr Big Non-Fiction Kings and Queens Poetry A Great Big Cuddle	Fiction Lost in the Toy Museum Non-Fiction Toys from the Past Poetry Now We Are Six	Fiction Six Dinner Sid Non-Fiction Our Local Area Poetry Out and About	Fiction Something Smells Non-Fiction Lets Explore the Five Senses Poetry Where My Wellies Take Me	Fiction The Bog Baby Fiction No Dinner! Poetry Poems to Perform	Fiction Mr Wolf's Pancakes Fiction Goldilocks and the Three Bears Poetry The Owl and the Pussycat
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
English: Writing	Fiction The Queen's Hat Narrative, Adventure Story Poetry Roar! Fiction Meerkat mail Narrative, Adventure Story	Poetry Fireworks List Poem Non-Fiction Toys from the Past Non-fiction Report Fiction Toys in Space Fantasy Narrative	Fiction Nibbles the book monster Poetry The Sound Collector Suffix Poem	Fiction The Lion Inside Journey Narrative Fiction / Non-Fiction Animal Fact Files Non-chronological Report	Fiction / Non-Fiction Where the Wild Things Are Portal Narrative Non-chronological Report Fiction Beegu Journey Narrative	Fiction Goldilocks and just the One Bear Traditional Tale with a twist Fiction / Non-Fiction Sea of Dreams

Year 1 Long Term Plan 2026-2027

Grammar & Punctuation	Combine words to make a single clause sentence. -Use capital letters for proper nouns. -Use full stops at the end of sentences. -Children leave spaces between words.		-Use 'and' to join words and clauses. -Use capital letters, full stops and question marks in the correct place. -Spell plural nouns (s, es) - Use the -ing suffix	-To be able to spell the days of the week - Use the following suffixes: - er, -est	-Use 'and, so, but, because' to join words and clauses. -Use capital letters, full stops, question marks and exclamation marks in the correct place.	-Use the correct suffix - ing, ed, er, est -To be able to spell the days of the week correctly. -To be able to read and spell all common exception words.
Maths	Number: Place value within 10 and addition and subtraction within 10	Addition and subtraction within 10 Geometry: shape Number: Place value within 20	Number: addition and subtraction within 20 Place value within 50	Measurement: Length and Height Weight and Volume	Number: Multiplication and Division Fractions Place value within 100	Measurement: Money Time Position and direction
RE	<u>Branch 1</u> Creation & Covenant	<u>Branch 2</u> Prophecy & Promise KSI -Nativity	<u>Branch 3</u> Galilee to Jerusalem	<u>Branch 4</u> Desert to Garden	<u>Branch 5</u> To the Ends of the Earth	<u>Branch 6</u> Dialogue & Encounter
Science	Every day materials: Categories, uses,	Seasonal changes: The four seasons, time of year, weather,	Animals including humans:	Animals including humans:	Seasonal changes: The four seasons, time of year,	Plants: Identify parts of a plant, what is needed to make a

Year 1 Long Term Plan 2026-2027

	waterproof investigation.	temperature and rainfall. - Autumn and Winter	Body parts, senses and functions.	Grouping animals: Food chains and habitats	weather, temperature and rainfall - Spring and Summer	plant grow, growing a sunflower.
Computing	Programming- Algorithms Year 1_ Programming_Daisy the Dino Using the Daisy the Dino app, children will learn to develop their coding skills in order to get Daisy to complete a series of movements.	Video Creation- Making our own video Year 1 video - Shadow Puppets Using the Shadow Puppets Edu app, the children will create their own videos linked to different areas of the curriculum.	Animation Bringing a character to life Year 1 Animation - Chatterpix Using the Chatterpix app to bring a character to life and working in role from key texts being covered in English and Reading lessons with additional curriculum foci.	Presentation Storyboard Year 1 Presentations - Storyboard Using PicCollage to create storyboards linked to key texts being covered in English and Reading lessons. Adding stickers, backgrounds, borders and simple animations.	Emoji Avatars DARES 3D Design Y1 Using Powerpoint to create an avatar face made from basic shapes that can be viewed in AR-Link with online safety	AI all around us Year 1 AI Around us Pupils create digital content to convey what they have learned. This gives pupils the chance to develop both their computer science understanding of AI (at a KS 1 level) and their digital literacy skills as they create digital content.
History		Old toys, New toys- comparing toys throughout history. Home-school links - learning with		Travel & Transport- How has transport changed through the generations?		Great Explorers- Christopher Columbus and Neil Armstrong.

Year 1 Long Term Plan 2026-2027

		and from family members		Text: Naughty Bus		
Geography	The UK - Countries & Capital Cities Gaining a simple understanding of democracy. Text: Non-fiction texts of the countries of the UK		Our Local Environment- Where do we live? What is an address? Improving our local area - community litter pick. Text: Where we are/ Beegu		Comparing St Helens to Liverpool- What are the differences between a town, a city and a village? Text: Martha Maps it Out	
Art		Drawing Make your mark		Painting and mixed media Colour splash	Sculpture and 3D Paper play	
DT	Mechanisms: Wheels and axles Designing and making a carriage fit for a king		Food: Smoothies (linking to a healthy diet)			Textiles: Puppets
PE	Fundamentals Ball Skills	Sending and Receiving Gymnastics	Team Building Fitness	Invasion Games Dance	Target Games Yoga	Athletics Striking and Fielding Games

Year 1 Long Term Plan 2026-2027

[illegible]