

# Robins Reception Planning- Autumn Term 2024 – All About Me!/Toys

## Literacy

Read, Write inc. Set 1 & Blending  
Practice formation of sounds as letters are introduced  
Practice formation of digits 0-5  
Mark Making  
Holding a pencil effectively  
Writing Names  
Retelling Stories and sequencing- story maps  
Writing CVC words  
Labels & captions  
Retelling stories and sequencing- story maps  
Performing Christmas Nativity

### Non-Fiction

All about me!  
Books about families  
Children in Need – Cooking instructions  
Space Books

### Fiction

Traditional Tale  
The Three Little Pigs (Talk for writing)  
This is our house by Michael Rosen  
On the way home by Jill Murphy  
Dogger by Shirley Hughes  
Stick Man by Julia Donaldson  
Traditional Tales: Goldilocks & the Three Bears  
The Gingerbread Man (Talk for writing)  
Whatever next! By Jill Murphy

### Rhythm and Rhyme

The House that Jack Built (Talk for writing)  
Roaring Rockets by Tony Mitton  
Goodnight Moon by Margaret Wise Brown

## Mathematics

### White Rose

Phase 1-Just Like Me!  
Number:  
Match and Sort  
Compare Amounts  
Measure, Shape and Spatial Thinking:  
Compare Size, Mass & Capacity  
Exploring Pattern

Phase 2- It's Me 1 2 3!  
Number:  
Representing 1,2& 3  
Comparing 1,2,&3  
Composition of 1,2,&3  
Measure, Shape and Spatial Thinking:  
Circles and Triangles  
Positional Language

Phase 3- Light and Dark  
Number:  
Representing Numbers to 5  
One More and Less  
Measure, Shape and Spatial Thinking:  
Shapes with 4 sides  
Time

Consolidation

## Communication and Language

Understand how to listen carefully and why listening is important.  
Learn new vocabulary.  
Use new vocabulary through the day.  
Connect one idea or action to another using a range of connectives.  
Develop social phrases.  
Engage in story times.  
Listen to and talk about stories to build familiarity and understanding.  
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.  
Listen carefully to rhymes and songs, paying attention to how they sound.  
Engage in non-fiction books.  
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## Expressive Arts and Design

### Music Express Units

Y2 Ourselves- Exploring Sounds  
Y1 Seasons- Pitch  
Y2 Toys- Beat  
Y1 Travel- Performance

Additional  
Little Red Riding Hood Short Musical  
Christmas Performance

Exploring Colour Mixing  
Self Portraits  
Junk modelling- Making houses  
Shades and Shelters  
Christmas Cards

## Understanding the World

Leicestershire RE Syllabus

1.7 Who is Jewish and how do they live?

Part 1

1.3 Why does Christmas Matter to Christians?  
(Incarnation)

What do I enjoy?

My School- Rules and Routines, People who help us  
in school

My Family

My House, houses in Newbold

Autumn

Exploring Materials

Favourite Toys

Space including history of space

Dinosaurs

Vehicles

Winter

Light/Dark

Exploring electric circuits

Using Beebots

Using apps to draw and colour

## Physical Development

Revise and refine the fundamental movement skills  
they have already acquired: rolling, crawling, walking,  
jumping, running, hopping, skipping, climbing

Progress towards a more fluent style of moving, with  
developing control and grace.

Develop overall body-strength, balance, co-ordination  
and agility.

Further develop and refine a range of ball skills  
including: throwing, catching, kicking, passing, batting,  
and aiming.

Develop their small motor skills so that they can use a  
range of tools competently, safely and confidently.

Suggested tools: pencils for drawing and writing,  
paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good  
posture when sitting at a table or sitting on the floor.

Further develop the skills they need to manage the  
school day successfully:

- lining up and queuing

- mealtimes

PE Fundamentals, Ball Skills, Gymnastics and

Sending and Receiving

## Personal, Social and Emotional Development

Cambridgeshire Units

Myself and My Relationships

Beginning and Belonging

Family and Friends including anti-bullying

My Emotions

Value Focus- Generosity, Compassion

### Learning Powers

**Determination -Davina the Jockey**

Persevering

Recovering

Contemplating

### Socialising - Seline the Dog

Benefiting from and contributing to the social world of  
learning

Collaborating

Accepting

Empathising

Imitating

Leading