

St. David's C of E Primary School

Sports Premium Funding Impact Report

1st September 2022 – 31st August 2023



Sports Premium Funding Awarded			
Sports Funding Carried Forward		£ 0	
2022/2023 Allocation		£18,700	
Total		£ 18,700	
Objectives for spending 2022-2023			
<ul style="list-style-type: none"> Provide specialist sports CPD for teachers (Rugby etc). Purchase equipment to teach PE effectively, following audit of resources. Pay CSSN for the arrangements of fixtures/activities, to maximise participation. Participate in fixtures with other schools within the cluster areas. Achieve gold mark award to validate provision within St. David's. Provide more opportunities for intra house competitions within year groups. Train and support Sports leaders to promote activities during lunchtimes, supporting 30:30. Run a 'less active club' for those children not participating in the 60 minutes a day. Promote orienteering within the school with classes from 3-6 (curriculum gap). Provide top up lessons for Y6 children who do not meet the requirements for swimming and water safety. Inspection of P.E equipment. 			
Action Plan for spending			
Item	Cost	Objectives	Impact
Buy into CSSN Helen Pauling.	£350	Buy in CSSN to gain access to fixtures and events. To compete against different schools and to be able to expose a variety of children to new activities.	Using the sports games website, the children participated in a variety of different activities for different abilities and strengths. If there were not enough schools participating then Helen came into school to run the sessions. Many children throughout KS2 had the chance to participate in cross country, boccia, Panathlon and many more. This has helped the children become more independent, competitive and self-reliant as well as working well as a team. These children have been able to show our school values when at these activities. They have also been able to try new activities that they may not have been given the opportunity to do otherwise.

Inspection of P.E equipment	£500	Inspection of P.E equipment to ensure it is all safe for the children to use.	The P.E equipment has been inspected and an inventory has been completed. This ensures all of the equipment is safe to use in the day to day running of the lessons, as well as when the Sports Leaders want to use it at lunch times. Doing this has allowed me to make sure there is enough of everything for the children to thrive in their P.E lessons.
Teachers to gain CPD on the sports they have requested. CV to look into different courses.	£1000	Teachers to feel more confident in teaching all of the sports.	Teachers have been given CPD with the curriculum during the year using staff meetings. A tennis coach came in and also did CPD with them during the summer term. This will allow them to teacher higher skilled sessions for the children to become more confident and competent tennis players.
Participate in more fixtures and with other schools within the cluster (including transport).	£1350	Allow all of the children the opportunity to compete in a range of activities.	Throughout the year the children have participated in many activities where different groups of children have been selected. They have gone have been able to participate in both competitive and friendly games/activities. They have shown team work as well as individual confidence building. The children have been able to try new sports and compete against children that are unknown to them to help build themselves.
Buy equipment that is needed after the running of P.E last year.	£7000	Provide high quality equipment and resources to aid the development of physical activity in school	During the year equipment has been damaged or lost so new equipment needed to be bought to replace this. The equipment bought is to enable teachers to teach high quality lessons for all of the children to participate in. It has also allowed the Sports Leaders to set up fun and exciting activities for the children to participate in at lunchtime. This allows more children to continue to be active for more minutes during the school game. We have also purchased two Table tennis tables for the children to try new activities during lunchtimes.

All children in year 5 and 6 to swim for a block of 10 weeks (includes swimming instructors)	£2800	All children will be given the opportunity in KS2 to swim. The year 6 children will be given booster sessions if needed in term 6.	All of the year 5 and 6's has had 10 weeks of good quality swimming teaching at Shipston swimming pool. This has given a lot of the children more confident in the water. The children that cannot yet swim was given extra support to allow them to practise to get more confident and try the skills to be able to swim. This year the year 4's has also been given 8 weeks swimming lessons which will help when they get to year 5 and 6 as the teachers will know who needs the extra support to allow them to swim at the end of year 6.
Provide more opportunities for intra house competitions.	£200	Provide intra house games/tournaments to keep the children active. This also allows the children to be competitive within their year groups and houses.	There has been intra house games that have taken place within the P.E lessons. They have managed to play to gain points for the house. This has made them work as a team with different children to who they would normally play with. The have played Quidditch, football, netball, rounders and cricket.
Continue to achieve Gold Mark	£300 (time of SL)	Achieve the Gold Mark within school giving the children more opportunities of sporting activities within and outside of school.	This year as a school we have achieved the Gold mark. Making sure all of the children are participating in the 30 minutes active is crucial for this. The Sports Leaders have been great at making sure children are active during lunchtimes.
Promote orienteering within the school with classes from 3-6. Training and equipment given.	£700	Cross curricular links. Being active.	An orienteering pack has been purchased and is being used with KS2 from next year. It will be trialled with year R and year 3 over Summer 2. This will then be used during Geography day where all of the classes will be using it. There is an online platform for the teachers to use to help plan their lessons to use it to the maximum. This will allow children to understand directional language, to begin and be able to use a simple map and follow it and to use orienteering in everyday life.
Train Year 5/6 Sports Leaders.	£200	Train Sports Leaders to take activities at lunchtimes for younger year groups.	Sports Leaders have had 3 weeks of training before they started in October. They were taught how to talk and communicate with the children, what activities are appropriate for each age group, how to negotiate if problems arise or if

			the issue has to be sent to a member of staff. This has allowed the sports leaders to be successful in running their lunchtime activities.
Purchase a water wall for the children to use during the school day.	£5,000	Allow children time to use the water wall to use their engineering brains.	A water wall has been purchased, we are now waiting for it to be installed in the Autumn term. The children will be able to use this during the school day. This will help with gross motor, sensory needs and will allow the children to use their engineering brain and construct their own design on the wall.
Total funding spent	£19400	Provisional action for funding next financial year:	<ul style="list-style-type: none"> ➤ Provide specialist to come into school to provide CPD for teachers. ➤ Purchase equipment that is needed after the running of P.E last year including floorball kit. ➤ Pay CSSN for the arrangements of fixtures/activities. ➤ Participate in fixtures with other schools within the cluster areas. ➤ Maintain achieve gold mark award. ➤ Provide even more opportunities for intra house competitions within year groups. ➤ Continue to train and support Sports Leaders to help promote activities during lunchtimes to support the 30:30. ➤ Research, trial and purchase P.E scheme ➤ Continue the implementation of playground zoning ➤ Book cycling proficiency for Year 5.
Remaining funding carried forward	0		

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not	28 out of 38 children met the NC requirements. (74%)
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fully meet the first two requirements of the
NC programme of study

Figures are representative of the school's academic year and not the financial year.