



Binley Woods Primary School & Woodlands Pre-School

Whole School Curriculum Map



Year Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	'We're going on a bear hunt' The Enormous Turnip Super Duper You 'Have you filled a bucket today?'	How did our Grandparents Celebrate? 'Rama and Sita: the story of Diwali' 'When Granny went to Market' 'The Christmas story' The jolly Christmas postman'	Why does the sky sparkle? 'Whatever Next?' 'Astro Girl' 'Aliens Love Underpants'	Where Does our Food Come From? The Magic Porridge Pot Errols Garden What the Ladybird Heard The Three Little Pigs' ' 'What the ladybird heard'	Minibeasts The Snail on the Whale Spinderella The Very Busy Spider Superworm	Who lives under the sea? 'Surprising sharks' 'A Whale's Tale Hope Works' 'The Big Book of Blue' 'Commotion in the Ocean' Rainbow Fish
Literacy	Features of a book Front cover, back cover title and Author Write own story using marks and scribed by an adult Give meanings to marks that are made Begin to label pictures using initial sounds	Features of a book Blurb Write initial sounds Write sounds within words Label using CVC words Sequence and recall stories knowing some facts	Listens to stories and is beginning to anticipate what may happen next. Recall what they have read Recognise and use rhyming words To identify information within text re-enacting stories through role play	Recognising non-fiction and fiction texts Recognises and uses alliteration Knows that stories have a start, middle and end Writes in several different contexts; invitations, cards, stories, tickets, lists and digitally	Identifying key information from texts. Demonstrating understanding of questions being asked about stories and other texts. Shows understanding of different types of texts, rhymes, non-fiction, poems and fiction. Thinks of and writes a short, simple sentence using high frequency words.	Uses knew vocabulary in the correct context and can explain the meaning of it and use it in written work E.G Gills – gills are what shark breath through, drawing a picture of a shark with gills, labelling it and writing a sentence. Know how to extend their sentence using a connective Uses writing in all areas of learning and for a wide range of purposes; invitations, cards, stories, tickets, lists and digitally

	Write own name	Write own name and know the sounds within their name	Writes captions to accompany pictures Writes a short simple sentence	To think of and write a short, simple sentence. Uses a capital letter at the start of sentences Knows the difference between a phonic sound, letter name, word and sentence	Checking written work and making any changes where necessary. Reads facts and records key information Knows the key features a sentence should have; capital letter, finger spaces and a full stop.	
Phonics Little Wandle	Phonics graphemes s a t p i n m d g o c k c k e u r h b f l Tricky words is I the Orally blend CVC and CCVC words Blend CVC words with the sound already learnt Hear and say the initial sounds Write the sounds by learning the rhymes	Phonics graphemes ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) Tricky words put* pull* full* as and has his her go no to into she push* he of we me be Orally blend CVC and CCVC words Blend and read CVC words with the sound already learnt	Phonics graphemes ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff longer words Tricky words was you they my by all are sure pure Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes Read the sentence	Phonics graphemes review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words with s in the middle /z/ s words ending –s words with –es at end /z/ Tricky words Review all taught so far Secure spelling Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt Write the sounds by learning the rhymes	Phonics Vowel graphemes: short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words longer words compound words root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est Tricky Words said so have like some come love do were here little says there when what one out today Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt	Phonics Vowel graphemes: long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ root word ending in: –er, –est longer words Tricky Words Review all taught so far Secure spelling Orally blend CVC and CCVC words Blend and read CCVC words with the sound already learnt

		Hear and say the initial sounds Write the sounds by learning the rhymes ipads- cloze quizzes phonics game	Spellings ipads- cloze quizzes phonics game	Read a sentence Spellings	Write the sounds by learning the rhymes Read a sentence Spellings	Write the sounds by learning the rhymes Read a sentence Spellings
Maths Number Numerical Pattern	All about numbers 1-5 Number patterns within 5 Addition and Subtraction within 5 1 more than 0-5	All about number 1-10 Action patterns Pattern Number patterns within 10 Addition and Subtraction within 10 1 more than 0-10 Counting out loud to 20 Counting forwards and backwards within 10 introduce coins 1p, 2p, 5p and 10p Begin to identify odd and even	Building bigger numbers using the numbers we know Subitising quantities within 5 Comparing quantities: Greater than, less than and the same as.	Number patterns within 15 Doubling and halving Recall number bonds to 5 and begin to 10 Introduce 20p Subitises small groups of numbers and knows the total amount Recognise numbers in abstract formation	Addition and Subtraction Represent addition and subtraction within 10 using a bead string Double and half numbers (within 10) Counting using the abstraction principle and subitising Count out loud to 20 and beyond Number patterns within 20	Money Counting in twos, fives and tens represent double facts within numbers up to 10 Explore evens and odds within numbers up to 10 Number patterns beyond 20
Maths Shape, space and measure	Days of the week 2D Shape Pattern	Days of the week: Today and Yesterday Comparing sizes lengths, heights and mass	Calendar and time Months of the year Order the seasons Days of the week; today, tomorrow and yesterday	Time – recognising the time of the day lunch time, home time. Recognising 3D shapes in everyday objects Measuring capacity	Introduce the clock and o'clock times Properties of 2D and 3D shapes	Explore how quantities can be distributed equally Comparing two or more lengths, weights and capacities

			Naming 3-D and 2-D shapes and matching shapes that are the same. Ordering length			
Understanding the world	What is special about me? iPads – complete a simple program - Simple City	How did our Grandparents celebrate? Exploring similarities and differences between different cultures and different periods of time. Birthdays iPads - Celebrations Paint Project	Why does the sky sparkle? Exploring space Discuss moments in history Landing on the moon ipads – 2 connect topic information gather ipads - Mashcam	How did that get in my lunch box? Comparing[NB1][NB2] different farm animals and what food products come from them Exploring plants and what they are used for Early mapping skills ipads – 2 connect topic information gather	Exploring similarities and differences between different materials and what they are used for Exploring early mapping skills [NB3]	How can we look after the seas? Comparing different environments and habitats Comparing different animals and sealife ipads – 2 connect topic information gather
Communication and language	Visual timetable anticipating what comes next Joins in 1.1 conversations and small groups discussions	Listening to stories with more attention Listens and joins in small groups and whole class discussions	respond appropriately to questions asked listen and do at the same time Begins to understand why and how questions	To listen to, and follow multiple instructions Understands a range of complex sentence structures including negatives, plurals, and tense markers Understands questions such as why, who, when, where and how	Listens to stories with attention and shows understanding of vocabulary Begin to research using a range of sources and retain knowledge found	Can retell stories they have listened to without pictures Finds out more by asking relevant questions
Personal Social and Emotional Development	Describe and show friendly behaviour	Describe and talk about different feelings ‘happy’, ‘sad’, ‘angry’ or ‘worried’.	show an awareness of how others may be feeling	Talk fears such as the dark or monsters	Shows confidence in choosing resources and	Taking a risk, engaging in new experiences, and learning by trial and error

	To explore the Reception classroom safely BM (Being Me in My World) 'Who am I and how do I fit?'	Knows that they belong to different communities and social groups and communicates freely about own home and community CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	To know that people show their emotions in different ways, for example smiling if they are happy, cry if they are sad etc. Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	To know that oral hygiene is important and also know that eating fruits and vegetables is healthy for teeth and our bodies. To be able to talk about the relationships they have at home with their family and friends. HM (Healthy Me) Being and keeping safe and healthy	perseverance in carrying out a chosen activity Seeks ways to manage conflict, for example through holding back, sharing, negotiation and compromise Talks about their own and others' feelings and behaviour and its consequences RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
Creating with materials	Yayoi Kusama Tools - Hole punches Sellotape dispenser Cutting string Explore primary colours To give meaning to the marks that are made. To use self-resource shelves To use cotton wool buds to make patterns	Cultural Art Tools - Craft pattern scissors Skills - Tying a granny knot Explore primary and secondary colours through colour mixing and layering To design a Rangoli pattern. Constructs with a purpose in mind, using a variety of resources. Colour mixing Attaching materials Clay Divas Make calendars and cards	Jackson Pollock Skills - Paper folding Tying a range of knots To use pastels to create space drawings To learn how to flick paint to create solar system pictures Manipulates materials to achieve a planned effect.	Giuseppe Arcimboldo Collage Tool - Staplers Skill - Using specific knots for a purpose To draw and paint a range of plants and fruits.	Andy Goldsworthy Using all skills taught and explaining how to use each tool/material Constructs with a purpose in mind, using a variety of resources. To plan, carry out and evaluate and change where necessary.	Skyscraper" by STUDIOKCA Collage To use what they have learnt about media and materials in an original way and be able to explain their choices. ipads - 2PaintAPicture

Being Imaginative	Shop/Cafe Me! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Celebrations My Stories! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Space Everyone! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Farms/Farm shop Our World! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Traditional tales/Ginger bread man house Big Bear Funk! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments. ipads- 2 beats	Under the sea Reflect, rewind and replay! Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.
Physical Development	Me & Myself	Movement & Development	Throwing & Catching	Ball Skills	Fun & Games iPads – jigsaws and 2pairs	Working with Others

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English Learning	<i>Nothing</i> <i>Traction Man</i> <i>The Paper Dolls</i> <i>Toys in Space</i> <i>Lost in The Toy Museum</i>	<i>‘Beegu’</i> <i>‘Boundless Sky’</i> <i>‘It Starts With a Seed’</i> <i>‘Vroom, Vroom Poems’</i> <i>I am the seed that grew the tree.</i> <i>Julia Donaldson range of books.</i>	<i>‘The Tiger Who Came to Tea’</i> <i>‘The Fox and the Star’</i> <i>Gorilla</i> <i>The Owl who was Afraid of the Dark.</i> <i>‘A First Book of Animals’</i> [NB4]	<i>Dear Greenpeace</i> <i>Seal island?</i> <i>‘The Journey’</i> <i>‘Once Upon a Raindrop’</i> <i>Dear Greenpeace</i>	Billy Goats Gruff <i>‘Ocean Poetry’</i> <i>‘Clem and Crab’</i> Seaside holidays then and now. Seaside holidays – ways into the past	<i>‘Lost and Found’</i> <i>‘Leaf’</i> <i>‘The Emperor’s Egg’</i> <i>‘We Travel so Far’</i> <i>Dear Earth</i>
Maths	Comparison of quantities Numbers 0-5 2D/3D shape, positions	Numbers to 10 Additive structures Addition and Subtraction to 10	Numbers to 20 Addition and Subtraction to 20	Numbers to 50 Numbers to 50 and beyond Addition and Subtraction within 20	Fractions Time Measures: Length and Mass	Money Multiplication and division Measures: Capacity and Volume

Science	Everyday Materials	Everyday Materials	Looking at Animals	Using our Senses	Plant Detectives	Plant Detectives
	Our Changing World: Plants/Seasons/Animals		Our Changing World: Plants/Seasons/Animals		Our Changing World: Plants/Seasons/Animals	
History	Do I play with the same toys as my grandparents did?		History on Our Doorstep – Wonderful Warwick[NB5]		What were holidays like in the past?	
Geography		What is it like here? (Focus on Binley Woods & Maps)		How does a drop of water reach the sea? (including rivers and coasts)[NB6] <u>Journey to the Sea</u> (including rivers and coasts)		Where do animals live on our globe? (including weather)
Art	Printing / Andy Warhol		Darrel Wakelam / Sculpture and collage	<u>Painting / David Hockney</u>	Painting / David Hockney	
Design and Technology		Freestanding structures design and make a playground for Binley W		Mechanisms – sliders and levers (season / weather charts)	<u>Food / preparing fruit and vegetables</u>	Food / preparing fruit and vegetables <u>Mechanisms – sliders and levers (season / weather charts)</u>
Computing	Online safety / exploring purple mash / grouping and sorting	Pictograms / Lego Builders	Maze Explorers	Animated Story books	Coding	Spreadsheets / Technology outside school
PE	Football / Handball	Gymnastics / Forest School	Hockey / Netball	Orienteering / Dance	Tennis / Fitness[NB7]	Athletics / Cricket
RE	Theme : Creation Story Does God want Christians to look after the world? Christianity	Theme Christmas What gifts might Christians in my town have given Jesus if he had been born here? Christianity	Theme Jesus as a friend Was it always easy for Jesus to show friendship?[NB8] Christianity	Theme Easter – Palm Sunday Why was Jesus welcomed like a king or celebrity by crowds on Palm Sunday? Christianity	Theme Shabbat Is Shabbat important to Jewish children? Judaism	Theme Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish children? Judaism

PSHE	Theme: Being Me In My World		Theme: Dreams and Goals		Theme: Relationships	Theme: Changing Me
	Feeling special and safe		Setting goals	Theme: Healthy Me	Belonging to a family	Life cycles – animal and human
	Being part of a class	Theme: Celebrating Difference	Identifying successes and achievements	Keeping myself healthy	Making friends/being a good friend	Changes in me
	Rights and responsibilities	Similarities and differences	Learning styles	Healthier lifestyle choices	Physical contact preferences	Changes since being a baby
	Rewards and feeling proud	Understanding bullying and knowing how to deal with it	Working well and celebrating achievement with a partner	Keeping clean	People who help us	Differences between female and
	Consequences	Making new friends	Tackling new challenges	Being safe	Qualities as a friend and person	male bodies (correct terminology)
	Owning the Learning Charter	Celebrating the differences in everyone	Identifying and overcoming obstacles	Medicine safety/safety with household items	Self-acknowledgement	Linking growing and learning
	Taking Care Protective Behaviours		Feelings of success	Road safety	Being a good friend to myself	Coping with change
				Linking health and happiness	Celebrating special relationships	Transition
Music	Menu Song	Colonel Hathi's Match	Magical Musical Aquarium			

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English Learning	'Major Glad and Major Dizzy', 'Daisy Saves the Day' 'Queen Victoria', 'Explore Victorians' 'The Secret Diary of Jane Pinny', 'You wouldn't want to be a Victorian school Child' Stories, information text, diary entries, traditional stories, instructions, non-chronological report	'Mrs Armitage on Wheels' by Quentin Blake 'Mrs Armitage Queen of the Road' by Quentin Blake 'I love my Bike' by Simon Mole (poetry) 'Santa Trap' by Jonathan Emmett	'The Extraordinary Life of Mary Seacole' by Naida Redgrave 'Florence Nightingale, Big People, Little Dreams' by Maria Isabel Sanchez Vegara Information text, biography, diary entries, letter writing	'Bringing the rain to Kapiti Plane' by Verna Aardema 'Ghanaian Goldilocks' by Dr Tamara Pizzoli 'Lila and the Secret of the Rain' by David Conway Poetry, traditional stories, non-chronological reports, Information text.	'Vlad and the Great Fire of London' by Kate Cunningham 'Great fire of London' 'Fire cat' by Pippa Goodhart Literacy Shed – Pudding Lane animation 'Samuel Pepys' by Paul Harrison	'Coming to England' by Floella Benjamin 'Katie in London' by James Mayhew 'The Buildings that made London' by David Long 'Paddington's London Story Treasury' by Michael Bond

		Story writing, explanation text, poetry, non-chronological report, Instructions			Stories, letter writing, recounts, biography	'The Big Book of the UK' by Imogen Russell Williams Information texts, letter writing, story writing
<u>Sharing Texts</u>						
Maths	Numbers within 100 Addition and subtraction of 2-digit numbers Addition and Subtraction word problems	Measures: Length Graphs Multiplication and division: 2, 5, 10	Time Fractions Addition and subtraction of 2-digit numbers	Money Face, Shapes and Patterns; lines and turns	Numbers within 1000 Measures: Capacity and Volume Measures: Mass	Exploring calculation strategies Multiplication/division: 3 and 4
Science	Take Care: Food and Health	Materials – Shaping up (Forces)	Materials- Good Choices	Our changing world – habitats and food chains	Apprentice Gardener	Growing up – are all offspring the same as their parents?
History	What do we know about the Victorians and the way they lived?	Who made the first car and bike in Coventry?	Who are Mary Seacole and Florence Nightingale?		What made the fire of 1666 great?	
Geography		What is different between a map of Coventry / Binley Woods?		What is similar and different about England and Kenya?		What are the countries and capital cities of the UK? What is London like now?
Art	Drawing portraits / John Singer Sargent			Sculpture – African masks		Drawing and Painting – city scapes
Design and Technology		Mechanisms – wheels and Axels	Textiles – templates and joining techniques <i>D&T Textiles – Templates and Joining techniques</i> Woven coaster African culture Hand puppets		Food – making pizza (bread)	
Computing	Online Safety / Spreadsheets	Coding	Questioning	Effective searching	Creating pictures / making music	Presenting ideas
PE	Football / Forest School	Gymnastics / Dodgeball	Dance / Basketball	Orienteering / Hockey	Tennis / Fitness	Athletics / Rounders

RE	Theme What did Jesus teach? Is it possible to be kind to everyone all the time? Christianity	Theme Christmas – Jesus as a gift from God Why do Christians believe God gave Jesus to the world? Christianity	Theme Prayer at home Does praying at regular intervals help a Muslim in their everyday life? Islam	Theme Easter – Resurrection How important is it to Christians that Jesus came back to life after his Crucifixion? Christianity	Theme – Community and Belonging Does going to a Mosque give Muslims a sense of belonging? Islam	Theme Hajj Does completing Hajj make a person a better Muslim? Islam
PSHE	Theme: Being Me In My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Theme: Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Theme: Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Theme: Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Theme: Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Theme: Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Music	Exploring Simple Patterns: How does music help us to make friends?	Focus on Dynamics and Tempo: How does music teach us about the past?	Exploring Feelings Through Music: How does music make the world a better place?	Inventing a Musical Story: How does music teach us about our neighbourhood?	Music that Makes you Dance: How does music make you happy?	Exploring Improvisation: How does music teach us about looking after our planet?

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English Learning	<i>'Stone Age Boy'</i> <i>'Ug'</i> <i>The first drawing (links with art)</i> <i>The secrets of Stonehenge</i>	<i>Charlie and the Chocolate Factory?</i> <i>Journey – Aaron Becker</i> <i>I'm just no good at rhyming!</i>	<i>The boy with the bronze axe – Kathleen Fidler</i> <i>History detective – stone age – Iron age.</i> <i>A Street through time</i>	<i>King of the Cloud Forest? Michael Morpurgo</i> <i>Everest: the remarkable story of Edmund Hillary and Tenzing Norgay?</i> <i>When the mountains roared – Jess Butterworth?</i>	<i>'Greek Myths'</i> Geraldine McCaughrean <i>'Tell Me a Dragon'</i>[NB9] <i>Jackie Morris</i>	<i>'Inside the Villans'</i> <i>'The Happy Prince'</i> <i>'The Crow's Tale'</i> <i>'This is Greece,' Miroslav Sasek</i>

	<i>The Stone Age & Skara Brae</i>			<i>Alistair Humphreys Great Adventurers</i>	Pandora's Box	<i>A Kid's guide to Greece</i>
Sharing Texts	Cave baby by Julia Donaldson	Small in the City by Sydney Smith				
Maths	<i>Unit 1 Number Sense and exploring Calculation strategies</i> <i>Unit 2 place value</i>	<i>Unit 3 Graphs</i> <i>Unit 4 addition and subtraction</i> <i>Unit 5 Length and perimeter</i>	<i>Unit 6 multiplication and division</i> <i>Unit 7 deriving multiplication and division facts</i>	<i>Unit 8 time</i> <i>Unit 9 fractions</i>	<i>Unit 10 angles and shape</i> <i>Unit 11 measures</i>	<i>Unit 12 securing multiplication and division</i> <i>Unit 13 exploring calculation strategies and place value.</i>
Science	Can you see me? (Light, dark and shadows)	The power of forces (2022 - teach magnets before using compasses)	Switched on (electricity)	How does our garden grow? (part 1)	Amazing Bodies	How does our garden grow? (Part 2)
History	Who first lived in Britain? (The Stone age)		Who first used metal? (The Iron and Bronze ages)		Why are the achievements of Ancient Greece important today?	
Geography		Mapping our Woodland		What is a mountain and how is it made? Focus on Scotland and Wales		What is Greece like now?
Art	Drawing – prehistoric artists		Jewellery design		Collage / Kalagias Kalagias (mosaic)	
Design and Technology		Textiles - Christmas tree decoration & levers		Levers and linkages (to make cards)		Food – health and varied diet / make a sandwich or wrap
Computing	Coding	Online Safety / Spreadsheets	Touch Typing	E-mail	Branching Databases	Simulations / Graphing
PE	Football / Handball	Gymnastics / Volleyball	Dance / Forest School	Orienteering / Hockey	Tennis / Fitness	Athletics / Cricket
RE	Theme The Amrit ceremony and the Khalsa Does joining the Kalsa make a person a better Sikh Sikhism	Theme Christmas Has Christmas lost its true meaning? Christianity	Theme Jesus Miracles Could Jesus heal people? Were those miracles or is there another explanation? Christianity	Theme Easter- Forgiveness What is Good about Good Friday? Christianity	Theme Hindu beliefs How can Brahman be everywhere and in everything? Hinduism	Theme Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu? Hinduism
PSHE	Theme: Being Me In My World	Theme: Celebrating Difference	Theme: Dreams and Goals	Theme: Healthy Me Exercise	Theme: Relationships	Theme: Changing Me How babies grow

	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Music	Developing Notation Skills	Enjoying Improvisation	Composing Using Your Imagination	Sharing Musical Experiences	Learning More about Musical Styles	Recognising Different Sounds
Modern Foreign Languages	I'm learning French (J'apprends le français)	Animal (Les animaux)	Fruits (Les fruits)	Musical instruments (Les instruments)	Ancient Britain* L'ancienne histoire de la Grande Bretagne) *Cross curricular link	I can Je peux...

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English Learning	<u>'Roman Diary – The Journey of Illiona'</u> 'Roman invasion – my story' 'Romulus and Reemus' Book absorption Character & setting description	<u>'Escape from Pompei' (2023 +)</u> Setting description Newspaper report Various non-fiction books for research: Roman Britain resource book-A sense of History	<u>'A River'</u> 'Rhythm of the rain' Different poems Poetry & descriptive writing <u>'Ocean Meets the Sky'</u> 'Flotsam'	<u>The Wolf's Story</u> Into the forest (fairy tale with a twist) The story of our canals (ladybird reference book) <u>Thursday's Child</u> Railway Children	<u>Marcy and the riddle of the Sphinx.</u> 'Egyptology' 'Secretes of a Sun King' 'Flat Stanley' You wouldn't want to be Cleopatra'	<u>To the edge of the world</u> <u>The big book of the UK –non fiction</u>

	Diary entry Non-Chron Report <u>A Street through time.</u> Page on Roman Street – use in theme lessons.	Ancient Rome -Dorling Kindersley The School's Library of Historical Source Materials The Romans in Britain – Dr Brian Knapp The Romans in Britain – Watts <u>The street beneath my feet</u> (link to rocks and soils) Explanation Texts Information texts	'River Thames' 'Wind in the Willows' Diary entry Setting description	<u>One Plastic Bag (WBD)</u>		
Maths	Unit 1: Reasoning with 4 digit numbers Unit 2: Addition and subtraction Unit 3: Multiplication and Division	Unit 3: Multiplication and Division (cont.) Unit 5: Securing multiplication facts Unit 4: Interpreting and presenting data	Unit 4: Interpreting and presenting data (cont.) Unit 6: Fractions Unit 7 : Time	Unit 8: Decimals Unit 9: Area and perimeter	Unit 10: Solving measure and money problems Unit 11: 2D shape and symmetry	Unit 12: Position and direction Unit 13: Reasoning with patterns and sequences Unit 14: 3D shape
Science	Our Changing World. Who am I? Classifying animals and plants	Rocks detectives (2023 onwards) Switched On (2022)	In a state – melting, freezing and evaporation	Human Impact	Good vibrations (sound)	Where does all the food go? (digestion and oral health)
History	Who were the Romans and what did we learn from them? (+ Hadrian's Wall)			Why is Birmingham called the Venice of the North?	How did the civilization of Egypt Wax and Wane?	
Geography		How do natural disasters impact the peoples of the world? Volcanoes, earthquakes (2023 onwards) How do I use a map? Mapping our Woodland (2022 only)	Mountains (2022 only) Rivers and the Water Cycle			What do I know about the UK? Countries, Counties Settlements and geographical regions
Art	Sculpture / Josiah Wedgewood / Roman clay pots		Painting / Monet & Van Gogh / watercolour		Drawing – Making Papyrus paper	
Design and Technology		Shell structures – computer aided design / Christmas gift boxes		Mechanical systems – pneumatics / tipper truck		Electrical Systems – simple circuits and switches
Computing	Coding	Online safety / Spreadsheets	Writing for different audiences	Logo / Animation	Effective Search / Hardware Investigators	Presenting / Making Music

PE	Football / Tag Rugby	Gymnastics / Dodgeball	Dance / Basketball	Forest School / Hockey	Tennis / Fitness	Athletics / Rounders
RE	Theme Buddha's teachings Is it possible for everyone to be happy? Buddhism	Theme Christmas What is the most significant part of the nativity story for Christians today? Christianity	Theme The 8 fold path Can Buddha's teachings make the world a better place? Buddhism	Theme Easter Is forgiveness always possible for Christians? Christianity	Theme The 8 fold path What is the best way for a Buddhist to lead a good life? Buddhism	Theme Prayer and Worship Do people need to go to church to show they are Christians? Christianity
PSHE	Theme: Being Me In My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Theme: Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Theme: Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Theme: Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Theme: Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Theme: Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
Music	Interesting Time Signatures	Combining Elements to Make Music	Developing Pulse and Groove Through Improvisation	Creating Simple Melodies Together	Connecting Notes and Feelings	Purpose, Identify and Expression in Music
Modern Foreign Languages	Presenting myself (Je me presente)	Family La famille	Homes Chez moi	Romans Les romains* Cross-curricular link	The classroom En classe	Goldilocks Boucle d'Or
Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English outcomes	<u>'Beowulf'</u> Persuasion - poster Characters and setting descriptions Graphic novel	<u>'The Highwayman'</u> Poetry to narrative writing Diary entry Newspaper report	<u>'Floodland'</u> Formal Letter (of advice) Balanced Argument Narrative	<u>'The Tempest'</u> Biography - William Shakespeare Biography- Henry VIII Descriptive writing	<u>The Sleeper and the Spindle</u> Neil Gaiman & Chris Riddell (Twisted Tales) Own twisted tales	<u>'The Explorer'</u> Narrative Non-Chronological report (The Amazon)

	Informal letter Narrative <u>Other texts</u> Beowulf by Michael Morpurgo Beowulf: The Graphic Novel by Stephen Stern Beowulf by Nick Holt and John Howe (contemporary retelling) Beowulf and the Beast by Julia Golding (a more simpler version written from Grendal's point of view)	<u>Other texts</u> Fact Planet – Settlements <u>Various poems</u>	<u>Other Texts</u> Flood (wordless book and local flooding - news report) The first book of the sea (ocean poetry) The Greenling – Levi Pinfold The incredible ecosystems of Planet Earth Flood	Drama: Play scripts or Performance writing (The Tempest, Midsummer Night's Dream) <u>Other texts</u> A Street through time. The life and times of William Shakespeare	(Character and scene descriptions) Diary entry Own fable Persuasive text (Ironbridge advert of visit) <u>Other texts</u> Various Fables	Newspaper report -Percy Fawcett missing/plane crash Biography (Percy Fawcett, Bear Grylls, Instructions-Survival <u>Other texts</u> 'Saving Sorya: Chang and the Sun Bear' Where the Forest Meets the Sea ² The survival skills Handbook' 'Expedition Diaries – Borneo Rainforests'
<u>Sharing Texts</u>						
Maths	Unit 1 Reasoning with large whole numbers Unit 2 Problem solving with integer addition and subtraction	Unit 3 Line graphs and timetables Unit 4 Multiplication and division Unit 5 Perimeter and area	Unit 6 Fractions and decimals Unit 7 Angles	Unit 8 Fractions, decimals and percentages Unit 9 Transformations	Unit 10 Converting units of measure Unit 11 Calculating with whole numbers and decimals	Unit 12 2-D and 3-D shape Unit 13 Volume Unit 14 Problem solving
Science	Get Sorted	Circle of Life	Feel the force	The Earth and Beyond	Reproduction in plants and animals	Marvellous Mixtures

History	Who invaded Britain after the Romans left?			Were Tudor and Elizabethan Times all banquets and fun?	What's revolutionary about the industrial revolution?	
Geography		Can we map a local settlement? (Focus on Brinklow)	Biomes, climates and vegetation belts (Also study the marine biome which is not listed as one of the 6 biomes despite being largest).		Link this back to the development and then fall of canal network brought up in Brinklow topic.	Why should the rainforests matter to all of us? Studying this biome in depth.
Art		Collage / textiles / Deborah Collum (Bayeux tapestry)		Drawing / painting – Tudor style portraits. Whole body which moves on from year 2 face portrait	William Morris Make a tile at Ironbridge	
Design and Technology	Frame structures – an Anglo-Saxon house		Mechanical systems – pulleys, gears and cams			Food – culture and seasonality (make vegetable soup)
Computing	Unit 5.2 Online Safety Programs - Various	Unit 5.7 Concept Maps (link to science) Programs – 2Connect Unit 5.4 Databases Programs – 2Question, 2Investigate	Unit 5.1 Coding Main Programs – 2Code	Unit 5.5 Game Creator Programs – 2DIY 3D	Unit 5.3 Spreadsheets (link to Maths-conversions) Programs – 2Calculate	Unit 5.6 3D Modelling (link to Maths) Programs – 2Design and Make
PE	Football / Handball	Gymnastics / Volleyball	Dance / Netball	fitness / Hockey	Tennis / Forest School	Athletics / Cricket
RE	Theme Belief into action How far would a Sikh go for their religion? Sikhism	Theme Christmas Is the Christmas story true?	Theme Beliefs and Moral values Are Sikh stories important today?	Theme Easter How significant is it for Christians to believe God intended Jesus to die?	Theme Prayer and Worship What is the best way for a Sikh to show commitment to God?	Beliefs and Practices What is the best way for a Christian to show commitment to God?

		Christianity	Sikhism	Christianity	Sikhism	Christianity
PSHE	Theme: Being Me In My World Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Theme: Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Theme: Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Theme: Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Theme: Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARTT internet safety rules	Theme: Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Music	Getting Started with Music Tech	Emotions and Musical Styles	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
Modern Foreign Languages	Do you have a pet? As tu un animal ?	What is the date? Quelle est la date?	The Weather Quel temps fait-il?	Clothes Les vêtements	Habitats (Intermediate level) Les habitats	Olympics Les jeux olympiques

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts and English Learning	<u>'Archie's War'</u> <i>Journalistic writing</i> <u>'Boy'</u> <u>Brown Girl Dreaming'</u> <i>Biographies & Autobiographies</i> <u>The Jabberwocky</u>	<u>'Umbrella Mouse'</u> <i>Narrative viewpoints & flashback</i> <i>Non-Chronological report</i> <i>Persuasion - advert</i> <u>'Coming Home'</u> <i>Description</i>	<u>South America – A tour guide.</u> <u>arious Tour Guides</u> <u>'Journey to the River Sea'</u> <i>Amazon River unfolding text</i> <i>South America – A tour guide.</i>	<u>Trash</u> <i>The Rabbits</i> <i>The Island (WBD)</i> <u>Hansel & Gretel</u> <i>Discursive writing</i> <i>Diary</i> <i>Narrative writing</i>	<i>Population and settlement Geographics</i> <i>The Varmints</i> <i>What a waste!</i> <i>Greta and the Giants</i> <i>The Promise</i>	<u>Skellig</u> <i>The children of the Benin Kingdom.</i> <u>Skellig</u>

	<u>Down in the tube station at midnight.</u> Various war poems. <i>poetry</i>	Poetry – Narrative <u>Other texts</u> Little People Big Dreams – Anne Frank ‘Anne Frank’s Diary’ ‘War Boy’	<i>Persuasive tour guide</i> <i>Hotel brochure</i> <i>Informal letter</i> <i>discursive</i> <i>Descriptive writing & poetry</i>		<i>Formal letter</i> <i>Persuasive speech</i>	
Maths	Integers and decimals Multiplication and Division Calculation Problems	Fractions Missing angles and lengths Co-ordinates and shape	Calculations and problems Decimals and measures Measures and time Algebra	Fractions Percentages and Statistics Proportion problems	Additional revision topics based on assessment	Transition units: - Theme park maths - Spirals
Science	Light up your World	Animals including Humans	Everything Changes	The Nature Library	Danger Low Voltage!	Revision of key knowledge for KS3
History	What should we remember from when the world was at war? Europe and how it has changed (including Russia)			Colonialism and slavery		Should Britain be proud of the past? A study of Benin
Geography			Brazil & South America		How can we use digital technologies to map our changing world?	
Art		Drawing / painting / Henry Moore	Cubism / block drawing. Printing, painting / textile printing			Drawing and sculpture – making Benin bronzes
Design and Technology	Food – rationing, scones and crumble			Textiles – combining fabric shapes. Patterns with computer aided design	Electrical systems – monitoring and control / crumble board.	
Computing	Spread sheets	Online safety / spreadsheets	Blogging	Text Adventures	Networks / Quizzing	coding
PE	Football / Tag Rugby	Gymnastics / Dodgeball	Dance / Basketball	Orienteering / Hockey	Tennis / Fitness	Athletics / Forest School
RE	Theme Beliefs and Practices	Theme Christmas Do Christmas celebrations and traditions help	Theme Beliefs and meaning Is anything ever eternal?	Theme Easter	Theme Beliefs and moral values Does belief in Akhirah (life after death) help Muslims lead good lives?	

	What is the best way for a Muslim to show commitment to God? Islam	Christians understand who Jesus was and why he was born? Christianity	Christianity	Is Christianity still a strong religion 2000 years after Jesus was on Earth? Christianity	Islam (Taught in 2 sections over the term)	
PSHE	Theme: Being Me In My World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Theme: Healthy Me Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Theme: Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Theme: Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Theme: Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Theme: Changing Me Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
Music	Developing Melodic Phrases	Understanding Structure and Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other through Composition
Modern Foreign Languages	At school À l'école	WW2 La seconde guerre mondiale	The weekend Le weekend	Habitats (progressive level) Les habitats	The planets Les planètes	Me in the world Moi dans le monde