

### We will be writers when we:

Text- Mrs Armitage On Wheels/ Different instruction texts/Recount experiences of significant people from the past

Genre: instructions and recounts

Compose a sentence orally before writing it

Begin to punctuate sentences with capital letters and full stops

Use capital letters for pronoun 'I'

Use word spaces

Discuss what we have written with a teacher



### We will be computing experts when we:

#### Information Technology

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

- Sorting away from the computer
- Sorting on the computer.

### We will be historians when we:

Lives of significant individuals- Sir John Alcock/Mae Jemison/Tim Peake

Recognise the difference between past and present in their own and others' lives

They know and recount episodes from stories about the past

Find answers to simple questions about the past from sources of information e.g. artefacts

Sequence 3 or 4 artefacts from distinctly different periods of time

Match objects to people of different ages

Use stories to encourage children to distinguish between fact and fiction



### We will be mathematicians when we:

#### Shape

Recognise and name a variety of common 2D and 3D shapes.

Sort a variety of common 2D and 3D shapes.

#### Place value within 10

Compare groups using language such as equal/ more/greater, less/fewer. Introduce =, > and < symbols.

#### Addition and Subtraction Within 10

Add within ten.

Take away and count back using a number line.

### We will be sports people when we:

Describe how they feel during and after exercise

Talk about how to exercise safely.

Yoga-

Focus on breathing and stretching



# Ignite

## An explosion of learning across the curriculum



### Excellence without compromise

### What if everything was made from jelly or wood?

Spark- Can you build a house from....?

Visit- Mad Science- Sherbet and gloop workshop

Year - 1  
Term – Autumn 2

### We will be scientist when we:

Can distinguish between an object and the material from which it is made

Can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Can describe the simple physical properties of a variety of everyday materials

Can compare and group together a variety of everyday materials on the basis of their simple physical properties.



### We will be musicians when we:

Based on Charanga

Learn about reggae style and hip hop style in Rhythm In The Way We Walk and Banana Rap unit

Learn about pulse, rhythm and pitch, rapping, dancing and singing  
Sing, build skills of the interrelated dimensions of music, play, improvise, compose and perform based on the songs Rhythm In The Way We Walk and Banana Rap



### We will be geographers when we:



### We will be theologians when we can:

Answer 'How and why do we celebrate special and sacred times?'



### We will be artists and designers when we:

ART- SKETCHING Use pencil to make pictures and patterns  
We will create different material patterns from different materials  
ART- 3D-Pull apart and reconstruct basic shapes. Feel shapes. Discuss attributes; not flat, has sides, sides may be curved or flat, edges join sides, corners show where several sides meet.  
Know that 3D shapes are made of different substances e.g. card, glass, plastic, metal and that they have a different feel.  
We will create Junk art  
DT- Use a template and joining to make a felt bag for Mrs Armitage

