



# Newbold Church of England Primary School

At Newbold we aim to support each other to live, learn and excel together as a Christian community.

*"Therefore encourage one another and build each other up," 1 Thessalonians 5:11*

## Promoting British Values

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." The government set out its definition of British values in the 2011 Prevent Strategy. These values have been reiterated by the Prime Minister this year. At Newbold Church of England Primary School British values are regularly reinforced in the following ways:

### Democracy

As a Church of England school our Christian values of Courage & Perseverance, Generosity & Service, Respect, Justice & Compassion, Friendship, Trust & Forgiveness and Thankfulness were chosen by the whole school community. These values are displayed in our reception area and are taught and promoted throughout the school and throughout each academic year. They underpin our work as a school and very effectively reinforce all aspects of British values education.

Pupils have the opportunity to have their voices heard through our School Council. The election of two class group representatives is organised through pupil vote from each year group, from Year 2– 6, for those pupils who wish to stand for office. Each candidate has the opportunity to make a speech to the class which gives them a chance to explain why they wish to be elected and how they would like to be a part of the Council.

Every year pupil views are sought through questionnaire on a wide range of school matters including enjoyment of school, quality of learning, standards of teaching and behaviour and matters related to safety. We use the outcomes of surveys to make adjustments and improvements where necessary.

The whole school takes part in Votes for Children to support our teaching of Democracy.

### The Rule of Law

The importance of laws, including those governing the individual, the class and the whole school, are consistently reinforced. The children understand these laws these as rules. They are taught the reasons why rules exist and the consequences on the individual and our school society as a whole if rules are broken. They also understand that working within agreed rules brings its own rewards.

At the start of each school year class teachers work with children to draw up a Class Charter of age appropriate class rules that all class members sign up to.

Pupils are taught the value and reasons behind British laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Community Police and Fire Service help reinforce this message.



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## Individual Liberty

Within school, pupils are actively encouraged to make personal choices, knowing that they are in a safe, secure and supportive environment. We educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering them through education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

Whether it be through choice of challenge or working partners, choice of how they record their work, of choice of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make a wide range of choices.

## Mutual respect and tolerance of those with different faiths and beliefs

Respect is a core value within which our school ethos and behaviour policy are rooted. The children are taught to understand Respect both as a Christian and moral value.

Through class, year group and whole school activities and discussions pupils have a good understanding of what respect means and how it is shown. Our class and school rules and our behaviour policy thoroughly reinforce this ethos. Visitors to our school also reinforce the importance of respect.

Tolerance of those of different faiths and beliefs is encouraged through our ethos of respect and through enhancing pupils understanding of their place in a culturally diverse society. We provide our pupils with opportunities to experience the cultural diversity of Leicester and Leicestershire through fostering links with other schools. Within our RE curriculum we study the background and practices of a range of faiths practiced in Leicester and Leicestershire, including the Hindu, Sikh, Muslim and Jewish faiths. We take our children to visit places of worship of these faiths and provide opportunities for our children to speak with and listen to faith leaders.

Discussions in RE, Collective worship and PSHE lessons at an age appropriate level give pupils opportunities to consider the reasons for and consequences of religious and racial intolerance and prejudice-based bullying.

All four areas are covered as part of our Collective worship, specific assemblies on each area.