



POCKLINGTON CE (VC) INFANT SCHOOL

Remote education provision: information for parents

Date Reviewed:	September 2024
Date Due for Review:	July 2025
Contact Officer:	Lynn Bartram
Approved By:	Governors on 11th December 2024

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or groups of children) to remain at home.

The remote curriculum: what is taught to pupils at home

■ What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

■ Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

KS1: Maths, English, RE and Science are considered core subjects in our school and will be part of the remote curriculum each week.

Reception/Nursery: Maths, English and a balanced curriculum covering the EYFS areas of learning

As a church school we would also provide access to collective worship on a daily basis through live zoom collective worship, pre-recorded services or online resources.

Remote teaching and study time each day

■ How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) would take pupils broadly the following number of hours each day:

Nursery / Reception	We do not offer remote teaching for EYFS, instead we offer home learning activities. These can be completed in multiple short sessions throughout the day depending on the child's level of concentration.
Key Stage 1	A minimum of 2 hours and a maximum of 3 hours per day

Accessing remote education

■ How will my child access any online remote education you are providing?

In KS1 we would use Zoom to deliver at least 2 live lessons/week covering key content. Staff may also use the online Oak Academy resources in lieu of or in addition to live Zoom lessons.

Nursery and Reception teachers will design their home learning to have minimal 'screen time'. Staff will record stories for pupils and parents to access on the class webpages.

■ If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We would take the following approaches to support those pupils to access remote education:

- pupils could access any printed materials needed if they do not have online access via home learning packs, which would be made available for pick up from the school office each Friday

- pupils could return completed work to school via the school office if they do not have online access. Completed work should be returned at least by 3:00pm each Friday.

■ **How will my child be taught remotely?**

We would use a combination of the following approaches to teach pupils remotely:

- Pupils in Reception - Year 2 working remotely would be provided with equipment (including exercise books, pencils, whiteboards etc.) to support their learning at home. The equipment provided varies by year group.
- KS1 pupils would be able to access live teaching (via Zoom) and would use SeeSaw to submit work
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- learning from home activities on class web pages including appropriate resources to download.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - o Charanga (Music) in Reception, Year 1 and Year 2
 - o White Rose Maths and Science
 - o RWInc phonics virtual classroom in Reception, Year 1 and Year 2
 - o Oxford Owl
 - o Online PE through third party providers
 - o Picture News

Engagement and feedback

■ **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our expectations for your KS1 child's engagement are that they

- Participate in the online zoom lessons for their Year group / class
- Participate in the online RWInc lessons for their Year group/class
- Complete any online learning set in the education software we have provided
- Complete any work set in the home learning pack
- Participate in small group zoom lessons when invited
- During zoom lessons an adult must be present in the room.

Our expectations for your Nursery or Reception child's engagement are that they

- Participate in the online RWInc lessons (Reception)
- Complete the activities in the home learning timetables
- Daily complete reading / phonics activities (at the bottom of the home learning timetable)

We appreciate and understand that parents and carers maybe trying to balance work and home learning and that trying to teach their child at home can put additional stress on families. Parents experiencing difficulties are advised to contact the school.

Parents and carers should

- alert the school with any issues their child is having either with their mental health and wellbeing or academically
- support their child to access online education
- pick up learning from home equipment
- pick up (if requested by parent) learning from home packs on a Friday for the following week
- access the learning from home resources on class/year group webpages (these will be uploaded by Friday 4pm for the following week)
- submit work for marking /feedback via Seesaw or to the school office
- encourage pupils to work independently on assigned tasks with the materials provided

■ **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Attendance will be taken for each Zoom lesson in KS1
- Staff will monitor pupils engagement with the various education software we have provided (depending on Year group)
- Staff will monitor submission of work via Seesaw or work completed from the home learning pack for your child's year group and sent into the office.
- Where staff have concerns about engagement, they will initially contact the parent to offer advice and support. ERYC and DfE guidance will be followed.

■ **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will provide feedback on some work submitted via Seesaw this may vary by year group
- Teachers will not provide feedback for active learning or for work submitted that was not included on the home learning grid. Teachers may use an emoji to acknowledge they have seen the work
- In KS1, teachers may ask pupils to redo work and provide feedback on areas that need improvement
- Staff will monitor pupils work and progress through the live Zoom lessons (KS1)

Additional support for pupils with particular needs

■ How will you work with me to help my child who needs additional support from adults at home to access remote education

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Live zoom lessons will be provided for pupils who have SEND or may need additional support to be successful with learning from home.
- Parents with children who have an EHCP should contact Dr Bartram (head@pocklington-infants.org.uk) if they have any concerns.
- Parents should continue to follow their child's individual learning plan.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Updated September 2024