

Semi-Formal Pathway - KS2-5 Long term Planning Document

Semi-Formal Curriculum Sequential Planning



Key Stage 2

Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage Two Year 1	What makes me special?	Light	Mini-beasts	The Environment	Games	Holidays
Lower Key Stage Two Year 2	Harvest /Growth (plants)	Christmas Around The World	Nocturnal Animals	Houses and Homes	Significant People	Reach for the Stars
Upper Key Stage Two Year 1	My Body/ Senses	Food Glorious Food	Habitats	The Great North East	People Who Help Us	Magic Carpet
Upper Key Stage Two Year 2	Changes/Life Cycles	Gifts and Giving	Ocean	Wild Weather	Crowns and Castles	Marvellous Materials

Semi-Formal Curriculum Sequential Planning

Key Stage 2

Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage Two	What makes me special?	Light	Mini-beasts	The Environment	Games and Sport	Holidays
Year 1	<p>All About Me</p> <ul style="list-style-type: none"> What makes me special? Our similarities and differences. Object that is special to me. RE: Special Objects for Hindus and Christians e.g. Bible, Cross, Vedas. <p>Where I'm From</p> <ul style="list-style-type: none"> My Family Pictures of the Past My family Tree. Me <p>My Self Portrait</p> <ul style="list-style-type: none"> Similarities Differences <p>Mirror Image</p> <ul style="list-style-type: none"> What do you see in the mirror? Exploring reflections. 	<p>The importance of light in religious festivals – Focus: Christmas, Diwali</p> <p>Lights</p> <ul style="list-style-type: none"> Sources of light Fireworks Candles Christmas Lights Christingle <p>Celebrations and Celebrations</p> <ul style="list-style-type: none"> Christmas (Christianity) Bonfire Night Diwali (Hinduism): Light Festival – To show Gods the way home. <p>Religious Songs</p> <ul style="list-style-type: none"> Hymns and Carols sang at Christmas Special Songs, Music and Dance from Diwali 	<p>Minibeasts</p> <ul style="list-style-type: none"> Minibeast sorting Minibeast identification hunt <p>Habitats</p> <p>Where do we find minibeasts?</p> <ul style="list-style-type: none"> Bug hotel Grow butterflies Wormery <p>Creative Arts</p> <ul style="list-style-type: none"> Junk model minibeasts 	<p>Our Environment</p> <ul style="list-style-type: none"> Where do we live? Local environment <p>3 R's</p> <ul style="list-style-type: none"> Reduce Reuse Recycle <p>Recycling</p> <ul style="list-style-type: none"> Sorting Creative arts- junk modelling, reusing rubbish. Making junk musical instruments for a 'junk band'. <p>Noah's Ark</p>	<p>All about games and sports.</p> <p>Taking Part</p> <ul style="list-style-type: none"> Taking turns Sharing: 5 loaves and 2 fishes (Christianity)/ King Rantideva and the importance of sharing (Hinduism) Sportsmanship Enjoying a game Rules and instructions <p>My Movement</p> <ul style="list-style-type: none"> My Body Ways I move Looking after my body <p>Different Sports</p> <ul style="list-style-type: none"> Sports around the world Trying new sports <p>A Healthy Diet</p> <ul style="list-style-type: none"> Healthy Food Making Healthy Food <p>ONLINE SAFETY FOCUS AREA</p>	<p>Holidays past and present</p> <ul style="list-style-type: none"> Seaside holidays Beach role play area outside <p>Holidays</p> <ul style="list-style-type: none"> Where have pupils been on holiday? Different types of holidays. Holiday activities. Sending a postcard. Pilgrimage as a special type of Holiday for Hindu People to a place that is very important to them e.g. River Ganges. <p>Role Play</p> <p>Travel agent role play area.</p> <p>Transport</p> <ul style="list-style-type: none"> Trains Planes Boats Cars
Suggested Texts	<i>The Rainbow Fish</i> <i>Elmer</i> <i>You Choose</i> <i>A Superpower Like Mine</i> <i>Amazing</i> <i>What Happened to You?</i>	<i>Lighting a Lamp</i> <i>The Best Diwali Ever</i> <i>Binny's Diwali</i>	<i>Superworm</i> <i>The Snail and the Whale</i> <i>The Very Hungry Caterpillar</i>	<i>Somebody Swallowed Stanley</i> <i>The Odd Fish</i> <i>Recycling! (Helping Hands)</i> <i>Noah's Ark</i>	<i>Olympig</i> <i>The Hare and the Tortoise</i> <i>The 5 Loaves and The 2 Fishes</i>	<i>What the ladybird heard on holiday</i> <i>That's not my plane</i> <i>Suzie Goes on an Aeroplane</i>
Maths Strand <i>Use of Numicon embedded</i>	Number and Measurement	Number and Shape	Number and Data/Statistics	Number and Shape	Number and Measurement	Number and Money
Literacy and English	Spoken Language, Reading and Writing are embedded throughout the curriculum.					

	Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
Creative Arts	Music	Art/ Music	Art	Art	Drama	Drama
Careers/ Employability Links	Skill: Sharing Information Visitor: Historian or Scientist Workplace Visit: Art Gallery to explore Portraits	Skill: Creativity Visitor: Religious Leader (Vicar/Priest/ Swami/ Hindu Priest) Workplace Visit: Religious Building - Church or Mandir (Hindu Temple)	Skill: Number Skills Visitor: Person who brings bugs into schools	Skill: Working with Others Visitor: Sculptor or Artist Workplace Visit: Recycling Facility/ ECO shop	Skill: Computer Skills Visitor: Sports Person or Gamer Workplace Visit: Sports or Leisure Facility	Skill: Speaking and Listening Visitor: Travel Agent or Pilot Workplace Visit: Airport, Train Station or Harbour

Semi-Formal Curriculum Sequential Planning

Key Stage 2

Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage Two	Harvest /Growth (plants)	Christmas Around The World	Nocturnal Animals	Houses and Homes	Significant People	Reach for the Stars
Year 2	<p>Food and farms.</p> <ul style="list-style-type: none"> Create a farm shop roleplay area. <p>Halloween</p> <ul style="list-style-type: none"> Pumpkins, growth cycle. Dress Up/Characters Special Food <p>Plants</p> <ul style="list-style-type: none"> Naming parts of a plant Naming different plants Planting seeds What do plants need? (Investigate). <p>Food</p> <ul style="list-style-type: none"> Sorting foods. Fruit and vegetable paint printing. Food sensory play. Trying new foods. Cooking and preparing snacks. <p>Harvest</p> <ul style="list-style-type: none"> The celebration of Harvest Festival for Christians. Prayer thanking God for Food in both Hinduism and Christianity prior to eating. 	<p>Christmas</p> <ul style="list-style-type: none"> Christmas Story Christmas Decorations How is Christmas celebrated? Christmas foods. Nativity story <p>Christmas around the world</p> <ul style="list-style-type: none"> Explore Christmas traditions around the world. Look at the ways that different Christian denominations celebrate Christmas slightly differently through differing cultural traditions. Create a Christmas card or decoration for a school in another country. <p>Giving to others at Christmas</p> <ul style="list-style-type: none"> Giving presents to others at Christmas. Presents given to Jesus at his Birth by those who visited. What presents could you give a new baby? Jatakarma is the welcoming of a new baby for Hindus. Honey is given to the child and they whisper God's name in their ear. <p>ONLINE SAFETY FOCUS AREA</p>	<p>Nocturnal Animals</p> <ul style="list-style-type: none"> Investigate which animals are nocturnal. Nocturnal animal habitats. Why are animals nocturnal? What special features do nocturnal animals have? Nocturnal animal factfiles. <p>Night and day</p> <ul style="list-style-type: none"> What do we do during the day? What do we do at night? Light and dark 	<p>Types of homes</p> <ul style="list-style-type: none"> Houses throughout history Types of homes Rooms within the home What do we find in each room? Hindu Shrines to allow for worship in their home – What objects would be found here? Where I live. Small world play <p>Dangers in the Home</p> <ul style="list-style-type: none"> How do we keep safe at home? Safety in the kitchen. <p>Finding our way home</p> <ul style="list-style-type: none"> Directions Positional language Maps <p>Homes Around the World</p> <ul style="list-style-type: none"> Tipis Cottages Skyscrapers Igloos <p>Story: The wise man and the foolish man</p>	<p>My special people</p> <ul style="list-style-type: none"> Who is special to you in school? Who is special to you at home? Who is safe person? Stranger danger <p>Jobs</p> <ul style="list-style-type: none"> What jobs are there in school. What jobs do families or carers do? Jobs in the community. <p>Famous people</p> <ul style="list-style-type: none"> Current famous people, following children's interests <p>Significant people from the past/religious figures</p> <ul style="list-style-type: none"> Florence Nightingale Roald Dahl Stephen Hawkins Jesus Local Saints e.g. Cuthbert People from Christian Stories e.g. Noah or Joseph Gandhi <p>ONLINE SAFETY FOCUS AREA</p>	<p>Space</p> <ul style="list-style-type: none"> Space Planets Space travel- rockets and spaceships. <p>Stars</p> <ul style="list-style-type: none"> Starry Night (Van Gogh) <p>The Sky</p> <ul style="list-style-type: none"> Clouds The Sun (including sun safety). The moon Day and night
	Little Red Hen The Tiny Seed	Nativity story A Christmas Journey	Owl Babies The Gruffalo	The Three Little Pigs A Squash and a Squeeze	Roald Dahl The Enormous Crocodile	Man on the Moon Look Up

Suggested Texts	<i>Jack and the Beanstalk</i> <i>The Very Hungry Caterpillar</i> <i>Pumpkin Soup</i> <i>The Extraordinary Gardener</i>	<i>A Very Noisy Christmas</i>	<i>Wide awake hedgehog</i> <i>My Dad is a Grizzly Bear</i> <i>The Bear Who Stared</i> <i>The Owl Who Was Afraid of the Dark</i>	<i>Let's Build a House</i>	<i>The Minpins</i> <i>Curious Mr Fox</i>	<i>Lights on Cotton Rock</i> <i>How to Catch a Star</i> <i>Astro Girl</i>
Maths Strand <i>Use of Numicon embedded</i>	Number and Measurement	Number and Shape	Number and Data/Statistics	Number and Shape	Number and Measurement	Number and Money
Literacy and English	Spoken Language, Reading and Writing are embedded throughout the curriculum. Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
Creative Arts	Drama	Drama/ Art	Art	Art	Music	Art
Careers/ Employability Skills	Skill: Number Skills Visitor: Chef or Cook or Farmer Workplace Visit: Farm Shop or Farm	Skill: Managing Information Workplace Visit: Christmas Lights or Christmas Creative Arts Performance (This could also be a nativity or Christmas Service in Church).	Skill: Speaking and Listening Visitor: Vet Workplace Visit: Zoo or Animal Park	Skill: Working with Others Visitor: Builder Workplace Visit: Showhome or Building Site	Skill: Critical Thinking and Problem Solving Visitor/Workplace Visit: These should be focused on jobs or job sectors of interest for the pupils/ Visit to Cathedral to find out more about local saints.	Skill: Sharing Information Visitor: Astronomer Workplace Visit: Planetarium

Semi-Formal Curriculum Sequential Planning



Durham Trinity School
& Sports College

Nurture, Believe, Thrive, Succeed

Key Stage 2

Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Upper Key Stage Two	My Body/ Senses	Food Glorious Food	Habitats	The Great North East	People Who Help Us	Magic Carpet
Year 1	<p>Senses</p> <ul style="list-style-type: none"> • See • Hear • Touch • Taste • Smell <p>The Body</p> <ul style="list-style-type: none"> • What can my body do? (Physical movements) • What does my body need? • Parts of the body • What's inside my body? • Changes in my body. <p>Creation story – Hindu and Christian</p>	<p>Exploring Food</p> <ul style="list-style-type: none"> • Cooking • Food art • Healthy and unhealthy • Differences in Diet: Discuss that Hindus are vegetarian – What is this? Is anyone vegetarian? • How is food used in celebrations/ worship? E.g Gulab Jamun, Puri, Samosa, Halwa, Lebkuchen (biscuits), Stollen etc; • Favourite foods. <p>Where does food come from?</p> <ul style="list-style-type: none"> • Food Production • Farm • Foodbank • Shops, supermarkets and online shopping. <p>Growing Food</p> <ul style="list-style-type: none"> • Grow own fruit/veg from seed. • Garden centres <p>ONLINE SAFETY FOCUS AREA</p>	<p>Habitats</p> <p>Jungle</p> <ul style="list-style-type: none"> • Animals • Climate • Location <p>Polar</p> <ul style="list-style-type: none"> • Animals • Climate • Location <p>Desert</p> <ul style="list-style-type: none"> • Animals • Climate • Location <p>Pets</p> <ul style="list-style-type: none"> • What animals can be kept as pets? • Farm animals <p>Insects</p> <ul style="list-style-type: none"> • Creating a bug hotel <p>Story - Jonah and the whale</p>	<p>People in Our Community</p> <ul style="list-style-type: none"> • My community • Teachers. • Job Roles • Visiting Workplaces • Religious Leaders (focus on Hindu/Christian Leaders) <p>Landmarks</p> <ul style="list-style-type: none"> • Durham Cathedral: The story of Durham Cathedral, Stained Glass windows. How the Cathedral is used for worship, Special Objects found in the Cathedral • Durham castle • Angel of the North • High Force • Castles <p>Famous People from the North East</p> <ul style="list-style-type: none"> • Northern Saints: Cuthbert, Bede, Aidan <p>Geographical Landmarks</p> <ul style="list-style-type: none"> • River Wear • Class rivers- Aln, Browney, Tweed, Coquet, Derwent. 	<p>People Who Help Us</p> <ul style="list-style-type: none"> • Police • Internet Safety • Doctor, Nurse, Dentist • Fire Fighter. • Mountain rescue. <p>Emergency</p> <ul style="list-style-type: none"> • Fire alarm • Calling 999 • Emergency services <p>Online Safety</p> <ul style="list-style-type: none"> • How to stay safe online <p>Religious leaders in Hinduism and Christianity</p> <p>ONLINE SAFETY FOCUS AREA</p>	<p>Different Countries</p> <ul style="list-style-type: none"> • Pick a country for your class magic carpet to fly to. Can be just one or multiple. (One to be India to link with RE) <p>Country Features</p> <ul style="list-style-type: none"> • Weather • Food • Traditions • Religion – One God for Christians/ Multiple forms of God for Hindus e.g. Ganesh (Elephant Head), Vishnu (Blue), Hanuman (Monkey Head) and Lakshmi (4 arms) • Festivals celebrated <p>Interesting Places</p> <ul style="list-style-type: none"> • Where we've been • We're we'd like to go <p>Transport</p> <ul style="list-style-type: none"> • Travel by air • Travel on land • Travel at sea
Suggested Texts	Funny Bones Talking is not my Thing The Perfect Fit	The Magic Porridge Pot Mr Wolfs Pancakes Food Around The World	Polar Bear, Polar Bear We're going on a bear hunt The Snowy Day	The Story of St Cuthbert/ The Story of the Dun Cow The Lambton Worm The Season Ticket	No Dragons for Tea Police Officers on Patrol Maisey Goes to Hospital	Around the World in 80 Ways Red Lorry Yellow Lorry Things That Go
Maths Strand	Number and Measurement	Number and Shape	Number and Data/Statistics	Number and Shape	Number and Measurement	Number and Money

<i>Use of Numicon embedded</i>						
Literacy and English	Spoken Language, Reading and Writing are embedded throughout the curriculum. Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
Creative Arts	Music	Art	Art	Art	Drama	Art
Careers/ Employability Links:	Skill: Self-Motivation Visitor: Nurse, Doctor or Dentist Workplace Visit: Medical Facility	Skill: Working with Others Visitor: Chef or Cook, Supermarket Worker Workplace Visit: Foodbank or Local Food Shop	Skill: Critical Thinking Visitor: Vet, Farmer or Animal Keeper (Zoo or Park) Workplace Visit: Zoo or Animal Park	Skill: Speaking and Listening Visitor: Someone who works in a local landmark/ Religious Leader Workplace Visit: Durham Cathedral	Skill: Managing Information Visitor: Police or Fire Service or Mountain Rescue Workplace Visit: Police Station, Fire Station or Medical Facility	Skill: Using Numbers Visitor: Pilot, Train Driver or Taxi Driver Workplace Visit: Train Station, Bus Station or Airport

Semi-Formal Curriculum Sequential Planning



Key Stage 2

Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Upper Key Stage Two	Changes/Life Cycles	Gifts and Giving	Ship Ahoy	Wild Weather	Crowns and Castles	Marvellous Materials
Year 2	<p>Changes</p> <ul style="list-style-type: none"> Timeline of your life Moving class Moving schools <p>Growing</p> <ul style="list-style-type: none"> How I've grown, Stages of human growth – Look at the religious ceremonies that take place at different stages in life for Christians and/or Hindus. Growth of animals. <p>Changes to our bodies</p> <ul style="list-style-type: none"> Changes to the body Puberty <p>Life Cycles</p> <ul style="list-style-type: none"> Growth of Animals. 	<p>Gifts</p> <ul style="list-style-type: none"> Understand that many Christians give gifts at Christmas time. Why are gifts given at Christmas time Gifts given to Jesus when he was born. <p>Giving</p> <ul style="list-style-type: none"> How does it feel to give a gift? How does it feel to receive a gift? <p>Wrapping</p> <ul style="list-style-type: none"> Shape and size Patterns <p>Enterprise</p> <ul style="list-style-type: none"> Charity – What charities do we know? Giving Money to support charities. Hindu act of Seva (service to others without expecting anything in return): What could we do/ give for others? Create gifts for the Christmas Fair. 	<p>Seas and Oceans</p> <ul style="list-style-type: none"> Maps of Seas Ocean painting Sea Sounds <p>Sea Creatures</p> <ul style="list-style-type: none"> Sea Creatures (RE: Story of Jonah and the Whale) Homes under the Sea Coral reefs <p>Pirates</p> <ul style="list-style-type: none"> Design your own island Famous pirates Treasure Pirate ships 	<p>Weather</p> <ul style="list-style-type: none"> Set up a weather recording station Video a weather report Explore weather sounds using different instruments. Weather investigation and experiments. <p>Wild weather</p> <ul style="list-style-type: none"> Tornados Earthquakes – Hindu story that the world is carried on a snake with several heads. Earthquakes is the snake shaking their heads. Tsunamis Hurricanes Floods – Story of Noah. What did Noah do due to the extreme weather? Can we build a boat to transport lots of different animals? Jesus calming of the seas <p>ONLINE SAFETY FOCUS AREA</p>	<p>Kings and Queens</p> <ul style="list-style-type: none"> Our new king Queen Elizabeth II Henry VIII <p>Art and Design</p> <ul style="list-style-type: none"> Stamps Coins Monuments, statues and fountains. <p>Castles</p> <ul style="list-style-type: none"> Durham Castle Local castles Castles around the world Towers and turrets. 	<p>Andy Goldsworthy</p> <ul style="list-style-type: none"> Sculpture Clay Natural Materials <p>Metal</p> <ul style="list-style-type: none"> Precious metals Magnets Metal and non-metals <p>Materials and their Properties</p> <ul style="list-style-type: none"> Explore and investigate different materials Textures Sorting Floating and sinking Natural or manmade <p>Robots</p> <ul style="list-style-type: none"> Design a robot <p>Story - Joseph and his technicolour dreamcoat</p> <p>ONLINE SAFETY FOCUS AREA</p>
Suggested Texts	<i>Funny Bones</i> <i>The Teeny Weeny Tadpole</i> <i>Super Duper You</i>	<i>Christmas (Why is this festival special?)</i> <i>The Smartest Giant in Town</i> <i>The Jolly Christmas Postman</i>	<i>Once Upon a Raindrop</i> <i>Sharing a shell</i> <i>Tiddler</i> <i>Pirates Love Underpants</i> <i>Commotion in the Ocean</i>	<i>Rain Before Rainbows</i> <i>A Things Called Snow</i> <i>After the Storm</i>	<i>Kings and Queens</i> <i>The Knight Who Said No</i> <i>See Inside Castles</i>	<i>Iron man</i> <i>Harry and the Robots</i> <i>10 Little Robots</i> <i>No-Bot</i>
Maths Strand	Number and Measurement	Number and Shape	Number and Data/Statistics	Number and Shape	Number and Measurement	Number and Money

<i>Use of Numicon embedded</i>						
Literacy and English	Spoken Language, Reading and Writing are embedded throughout the curriculum. Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
Creative Arts		Art	Music	Drama	Art	Art
Careers/ Employability Links	Skill: Independence Visitor: School Nurse Workplace Visit: Workplaces within School	Skill: Enterprise Skills Visitor: Someone who works for a charity (this could be a Christian based charity such as CAFOD)	Skill: Creativity Visitor: Someone from the Navy or who works on a boat/ship Workplace Visit: Seaside or a Harbour	Skill: Computer Skills Visitor: Weather Reporter or Writer or Scientist Workplace Visit: Weather Station or Science Lab	Skill: Written Communication Skills Visitor: Someone who works at a Castle Workplace Visit: A local Castle	Skill: Managing Information Visitor: Scientist or Artist/Sculptor who works with metals Workplace Visit: Sculpture Park or Science Museum