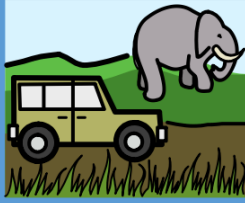


# Explorer's Class



## Spring 1—Houses and Homes Curriculum information

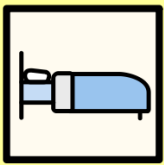


### What are we focusing on?

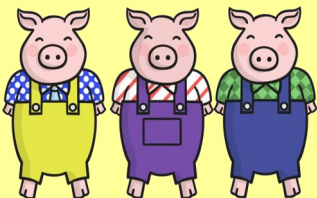
#### People in your family



#### Rooms in your house



#### Three little Pigs



In the Explorer's Class, our learning is firstly dictated by children's individual EHCP Outcomes. The children get a chance to play indoors and outdoors and this allows us to see what each child really likes and doesn't like. We will use these high interest ideas to help motivate the children.

Please let us know if they have new likes and dislikes after their 2 weeks off at Christmas.



#### Fine motor activities

Fine motor skills are the tiny movements we make with our hands, fingers, feet and toes. They **allow us to do countless everyday tasks**. Developing fine motor skills **helps children do things like eating, writing, manipulating objects and getting dressed**

We are always doing lots of things to improve our fine motor skills such as picking up lentils and pasta, colouring, using tweezers and so many more.

Google has lots of ideas if you want to try some simple ideas at homes



#### Clothes

As the weather continues to be cold and unpredictable, please make sure your child has appropriate clothes and that these are all named. It would be really helpful if children could have a pair of wellies that we can keep in school. We might be lucky and get snow!

We do go out in all weathers so it is really important that your child has some spare clothes in case they get wet.

Also, if your child has recently started potty training or has recently moved into pants, please send lots of spare clothes as children can still have accidents.

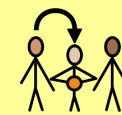




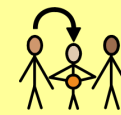
We will continue to complete sessions of Attention Autism 3 times a week. The first stage only lasts a few minutes and focusing our attention on an exciting toy. We will continue to develop this further for some children by sustaining our attention for a little bit longer by adding a second activity.



**We will start to do some simple cooking this half term. This may involve helping to cut up our fruit to make a smoothie or mixing ingredients in a bowl to make biscuits—and then decorating**



**Turn taking**



We will continue to work on our concentration skills and learning to take turns.

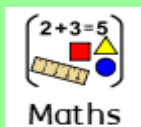
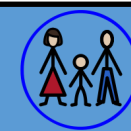
**Ways you can help at home:**

- Take turns building a tower
- Take turns when colouring
- Roll a ball to each other

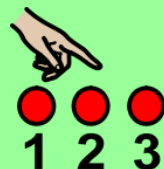
**Remember to say “My turn, (child’s name) turn”**



## Spring 1—Houses and Homes



**We will continue to sing number rhymes such as 5 little ducks and 5 little speckled frogs. Some children will be exploring objects to count and practising how to move them or touch each item—others will be counting in order out loud or adding small amounts.**



This half term, we will be experiencing a range of Sensory Stories around houses and family. We will be trying to use all of our senses to get the children engaged and excited. This will include things to feel, things to listen to such as saucepans (from the kitchen) or pillows (from a bedroom) that will be familiar to the children

Children will be given opportunities to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy skills.

**Please could you send a family photo in so your child can point to people they recognise.**



**How can you help?**

Please share information with us via WEDUC regarding how your child has been at home. Please also let us know if they have any new favourite things as we can plan this into our activities.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

