

# Remote Learning Guide

## English



w.c. 8<sup>th</sup> June 2026

## What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue, when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. Pupils can access the guides using FROG. Your child's teachers, will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- MyOn - <https://www.myon.co.uk>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- Dr Frost Maths - <https://www.drfrostmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Pupils can borrow a book from the school library.

***If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***



## Year 7

**Head of Department:** Mr Edwards. g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This term, Year 7 pupils will explore Spoken Language via presentations and their own experiences of being at Secondary school. Pupils will look at how language has developed and use it to formally articulate their ideas individually and in groups.

#### Resources available:

Senecalearning.co.uk

Bbcbite-size.co.uk

KS3 revision guides

Pupils will be expected to read independently at home for 20-30 minutes minimum each night. Pupils will also need to learn their April and May Tier 2 spellings. Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
7.1	Miss Mohamed and Miss Castleton	<b>Wednesday 10<sup>th</sup> June 2026 (Miss Castleton)</b> Reading Lesson Complete PowerPoint and all attached activities.
7.2	Miss Ahmed	<b>Monday 8<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Tuesday 9<sup>th</sup> June 2027</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Homework:</b> Complete your poster of the spoken language features
7.3	Mrs Dhansey and Mrs Jagpal	<b>Tuesday 9<sup>th</sup> June 2026 (Mrs Dhansey)</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Wednesday 10<sup>th</sup> June (SUJ)</b> Percy Jackson – lesson 3. <b>Thursday 11<sup>th</sup> June 2026 (Mrs Dhansey)</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Homework:</b> Complete your poster of the spoken language features
7.4	Miss Shami	<b>Tuesday 9<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Wednesday 10<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Thursday 11<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'Spoken Language'. <b>Homework:</b> Complete your poster of the spoken language features
7.5	Mr Edwards	<b>Tuesday 9<sup>th</sup> June</b> Spoken language lesson 1 <b>Thursday 11<sup>th</sup> June</b> Spoken language lesson 2 <b>Friday 12<sup>th</sup> June</b> Spoken language lesson 3
7.6	Miss Castleton	<b>Tuesday 9<sup>th</sup> June 2026</b> Lesson 1- Spoken Language Complete PowerPoint and all attached activities. <b>Wednesday 10<sup>th</sup> June 2026</b> Lesson 2- Spoken Language

		<p>Complete PowerPoint and all attached activities.  <b>Thursday 11<sup>th</sup> June 2026</b>  Lesson 3- Spoken Language  Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June 2026</b>  INSET Day</p>
7.7	Mrs Ali	<p><b>Wednesday 10<sup>th</sup> June (SAL)</b>  Lesson 1- Spoken Language  Complete PowerPoint and all attached activities.  <b>Thursday 11<sup>th</sup> June (SAL)</b>  Lesson 2- Spoken Language  Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June</b>  INSET Day  <b>HOMEWORK-</b> Complete the research task on Heritage and Identity.</p>
7.8	Mrs Jagpal and Miss Ahmed	<p><b>Monday 8<sup>th</sup> June</b>  Spoken Language – Personal Experiences.  <b>Wednesday 10<sup>th</sup> June</b>  Spoken Language – Personal Experiences.  <b>Thursday 11<sup>th</sup> June</b>  Spoken Language – Personal Experiences.  <b>Friday 12<sup>th</sup> June</b>  <i>Inset Day</i></p>
7.N	Ms Lynch	<p><b>Tuesday 9<sup>th</sup> June</b>  Complete all tasks outlined in Spoken Language – Personal Experiences  <b>Wednesday 10<sup>th</sup> June</b>  Complete all tasks outlined in Spoken Language – Personal Experiences  <b>Thursday 11<sup>th</sup> June</b>  Complete all tasks outlined in Spoken Language – Personal Experiences  <b>Homework: Complete the self-reflection planner worksheet</b></p>

## Year 8

**Head of Department:** Mr Edwards. g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This term, Year 8 pupils will explore the concept of Modern Play via spoken language. Pupils will be exploring a play written post-1914 and then work in groups to discuss themes, characters and ideas from the chosen text. Pupils will be expected to use formal English when considering their views and opinions.

#### **Resources available:**

Senecalearning.co.uk

Bbcbite-size.co.uk

KS3 revision guides

Pupils will be expected to read independently at home for 20-30 minutes minimum each night. Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
8.1	Mrs Ali	<p><b>Tuesday 9<sup>th</sup> June</b>  <b>Lesson 2-</b> Modern Play                      Complete power-point and activities  <b>Thursday 11<sup>th</sup> June</b>  <b>Lesson 3-</b> Modern Play                      Complete power-point and activities.  <b>Homework-</b> Complete the research task on the play we are studying.</p>
8.2	Mr Harrison	<p><b>Tuesday 9<sup>th</sup> June 2026</b>                      Lesson 4 – Modern Play                      Complete power-point and activities.  <b>Wednesday 10<sup>th</sup> June 2026</b>                      Lesson 5 – Modern Play                      Complete power-point and activities.  <b>Thursday 11<sup>th</sup> June 2026</b>                      Lesson 6 – Modern Play                      Complete power-point and activities.</p>
8.3	Miss Castleton	<p><b>Monday 8<sup>th</sup> June 2026</b>                      Lesson 3- Modern Play                      Complete PowerPoint and all attached activities.  <b>Wednesday 10<sup>th</sup> June 2026</b>                      Lesson 4- Modern Play                      Complete PowerPoint and all attached activities.  <b>Thursday 11<sup>th</sup> June 2026</b>                      Lesson 5- Modern Play                      Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June 2026</b>                      INSET Day</p>
8.4	Ms Lynch	<p><b>Wednesday 10<sup>th</sup> June</b>                      Complete set tasks outlined in Spoken Language PPT  <b>Thursday 11<sup>th</sup> June</b>                      Complete set tasks outlined in Spoken Language PPT  <b>Friday 12<sup>th</sup> June</b></p>

		Complete set tasks outlined in Spoken Language PPT Lesson <b>Homework: Read and memorise the short monologue; be prepared to present it in a group.</b>
8.5	Miss Ahmed	<b>Monday 8<sup>th</sup> June 2026</b> Lesson 3- Modern Play Complete PowerPoint and all attached activities. <b>Tuesday 9<sup>th</sup> June</b> Lesson 4- Modern Play Complete PowerPoint and all attached activities. <b>Thursday 11<sup>th</sup> June</b> Lesson 5- Modern Play Complete PowerPoint and all attached activities.
8.6	Miss Mohamed and Miss Castleton	Complete all tasks on Modern Play.
8.7	Mrs Dhansey, Mrs Ali, Mr Groves and Mrs Jagpal	<b>Thursday 11<sup>th</sup> June 2026 (Mrs Dhansey)</b> Lesson 4- Modern Play Complete PowerPoint and all attached activities.
8.8	Miss Hunter	<b>Tuesday 9<sup>th</sup> June</b> Modern Play Complete PowerPoint and all attached activities. <b>Thursday 11<sup>th</sup> June</b> Modern Play Complete PowerPoint and all attached activities.

## Year 9

**Head of Department:** Mr Edwards. g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This term, Year 9 pupils will explore two classic texts from English literature, developing their reading, analytical and critical thinking skills. They will begin with Romeo and Juliet, where they will study the plot, characters and themes, before closely analysing key scenes from Act 1. Later in the term, pupils will build on these skills as they move on to study A Christmas Carol, deepening their understanding of character, context and writer's methods.

#### Resources available:

Senecalearning.co.uk

Bbcbitesize.co.uk

KS3 revision guides

Pupils will be expected to read independently at home for 20-30 minutes minimum each night. Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
9.1	Mrs Dhansey	<p><b>Monday 8<sup>th</sup> June 2026 (Mrs Dhansey)</b> A Christmas Carol Complete PowerPoint and all attached activities</p> <p><b>Wednesday 10<sup>th</sup> June 2026 (Mrs Dhansey)</b> A Christmas Carol Complete PowerPoint and all attached activities.</p> <p><b>Friday 12<sup>th</sup> June</b> <i>Inset Day</i></p> <p><b>Homework:</b> Complete research of the contextual factors of 'A Christmas Carol'.</p>
9.2	Miss Mohamed	<p><b>Thursday 11<sup>th</sup> June 2026 (Miss Saiyed)</b> Work through PowerPoint and all attached activities.</p>
9.3	Miss Ahmed	<p><b>Monday 8<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'ACC'.</p> <p><b>Wednesday 10<sup>th</sup> June 2026</b> Complete PowerPoint and all attached activities in 'ACC'.</p> <p><b>Friday 12<sup>th</sup> June 2026</b> INSET Day</p>
9.4	Mrs Ali & Miss Shami	<p><b>Monday 8<sup>th</sup> June 2026 (JAS)</b> Complete PowerPoint and all attached activities in 'ACC'.</p> <p><b>Wednesday 10<sup>th</sup> June 2026 (SAL)</b> Complete PowerPoint and all attached activities in 'ACC'.</p> <p><b>Thursday 11<sup>th</sup> June 2026 (LTG)</b> Complete PowerPoint and all attached activities in 'ACC'.</p> <p><b>Friday 12<sup>th</sup> June 2026 (JAS)</b> INSET Day</p> <p><b>Homework: ACC poster</b></p>
9.5	Mrs Jagpal and Miss Castleton	<p><b>Monday 8<sup>th</sup> June 2026 (Miss Castleton)</b> A Christmas Carol Complete PowerPoint and all attached activities.</p> <p><b>Tuesday 9<sup>th</sup> June (SUJ)</b> Romeo and Juliet – Act 1 Scene 2</p> <p><b>Wednesday 10<sup>th</sup> June 2026 (Miss Castleton)</b> A Christmas Carol</p>

		<p>Complete PowerPoint and all attached activities.  <b>Thursday 11<sup>th</sup> June 2026 (Miss Castleton)</b>  A Christmas Carol  Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June (SUJ)</b>  <i>Inset Day</i></p>
9.6	Ms Sadique & Miss Mohamed	<p><b>Monday 8<sup>th</sup> June 2026 (Ms Sadique)</b>  Romeo &amp; Juliet – complete all tasks on the PowerPoint.  <b>Wednesday 10<sup>th</sup> June 2026 (Ms Sadique)</b>  Romeo &amp; Juliet – complete all tasks on the PowerPoint.  <b>Thursday 11<sup>th</sup> 2026 (Ms Sadique)</b>  Romeo &amp; Juliet – complete all tasks on the PowerPoint.  <b>Homework:</b></p>
9.7	Mrs Dhansey	<p><b>Monday 8<sup>th</sup> June 2026 (Miss Saiyed)</b>  Read to the end of Act 2 and complete the activities attached.  <b>Tuesday 9<sup>th</sup> June 2026 (Mrs Dhansey)</b>  A Christmas Carol  Complete PowerPoint and all attached activities.  <b>Wednesday 10<sup>th</sup> June 2026 (Mrs Dhansey)</b>  A Christmas Carol  Complete PowerPoint and all attached activities  <b>Thursday 11<sup>th</sup> June 2026 (Mrs Dhansey)</b>  A Christmas Carol  Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June</b>  <i>Inset Day</i>  <b>Homework:</b> Complete research of the contextual factors of ‘A Christmas Carol’.</p>
9.8	Miss Hunter & Miss Shami	<p><b>Monday 8<sup>th</sup> June (SAH)</b>  Romeo &amp; Juliet – complete all tasks on the PowerPoint.  <b>Tuesday 9<sup>th</sup> June 2026 (JAS)</b>  Complete PowerPoint and all attached activities in ‘ACC’.  <b>Wednesday 10<sup>th</sup> June 2026 (NIA)</b>  A Christmas Carol  Complete PowerPoint and all attached activities.  <b>Thursday 11<sup>th</sup> June 2026 (NIA)</b>  A Christmas Carol  Complete PowerPoint and all attached activities.  <b>Friday 12<sup>th</sup> June (SAH)</b>  Romeo &amp; Juliet – complete all tasks on the PowerPoint.</p>

## Year 10

**Head of Department:** Mr Edwards. g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This half term, year 10 pupils will be focusing on Language Paper 1 – Section A: Reading; Section B: Writing in preparation for their End of Year (EOY) exams. Pupils will study a range of fiction texts, where they look at analysis and meaning of texts. For English Literature, pupils will focus on the Literature Paper 1 texts – Romeo and Juliet, A Christmas Carol. They will recap the plot of the play, analyse characters, and start to look at themes and language. With the poetry, pupils will focus on selected poems for the GCSE and continue the preparation for the exams.

### Resources available:

Senecalearning.co.uk

BBCbitesize.co.uk

GCSE Pod

Pupils will be expected to read independently at home for 20 minutes minimum each night. Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
10.1	Mrs Jagpal and Mr Harrison	<b>Tuesday 9<sup>th</sup> June (SUJ)</b> A Christmas Carol revision – social responsibility. <b>Wednesday 10<sup>th</sup> June (SUJ)</b> A Christmas Carol revision – social responsibility. <b>Friday 12<sup>th</sup> June (NJH)</b> Staff training day – question 5 revision task on teams.
10.2	Miss Hunter	<b>Tuesday 9<sup>th</sup> June</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities. <b>Wednesday 10<sup>th</sup> June</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities. <b>Homework-</b> Complete exam practice questions given in class
10.3	Mrs Ali	<b>Tuesday 9<sup>th</sup> June</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities. <b>Wednesday 10<sup>th</sup> June</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities. <b>Friday 12<sup>th</sup> June</b> INSET Day <b>Homework-</b> Complete exam practice questions given in class

10.4	Miss Mohamed and Miss Castleton	<p><b>Tuesday 9<sup>th</sup> June 2026 (Miss Castleton)</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities.</p> <p><b>Wednesday 10<sup>th</sup> June 2026 (Miss Castleton)</b> Literature Paper 1 Revision Complete PowerPoint and all attached activities.</p> <p><b>Friday 12<sup>th</sup> June 2026</b> INSET Day</p>
10.5	Mrs Dhansey & Ms Sadique	<p><b>Monday 8<sup>th</sup> June 2026 (Ms Sadique)</b> English Language Paper1 – Section B revision.</p> <p><b>Tuesday 9<sup>th</sup> June 2026(Mrs Dhansey)</b> A Christmas Carol EOY revision – social responsibility.</p> <p><b>Friday 12<sup>th</sup> June</b> <i>Inset Day</i> <b>Homework:</b> Independent revision</p>
10.6	Mrs Jagpal and Miss Hunter	<p><b>Monday 8<sup>th</sup> June (SAH)</b> Language Paper 1 Revision Complete PowerPoint and all attached activities.</p> <p><b>Tuesday 9<sup>th</sup> June (SUJ)</b> A Christmas Carol revision – social responsibility.</p> <p><b>Friday 12<sup>th</sup> June</b> <i>Inset Day</i></p>
10.7	Miss Shami & Miss Ahmed	<p><b>Monday 8<sup>th</sup> June 2026 (JAS)</b> Literature Paper 1 Revision</p> <p><b>Tuesday 9<sup>th</sup> June 2026</b> Language Paper 1 Revision Complete PowerPoint and all attached activities.</p> <p><b>Friday 12<sup>th</sup> June 2026 (JAS)</b> INSET Day <b>Homework:</b> Independent revision</p>
10.8	Miss Mohamed & Mr Edwards	<p><b>Monday 8<sup>th</sup> June (Mr Edwards)</b> Romeo and Juliet – Conflict revision</p> <p><b>Tuesday 9<sup>th</sup> June (Mr Edwards)</b> Romeo and Juliet – Love revision</p> <p><b>Homework</b> Prepare for Speaking and Listening assessment</p>

## Year 11

**Head of Department:** Mr Edwards. [g.edwards@holte.bham.sch.uk](mailto:g.edwards@holte.bham.sch.uk)

### What is your child learning this term?

This half term, year 11 pupils will continue to revise for their GCSE examinations. In English Language, pupils will focus on Language Papers 1 and 2. Pupils will be expected to analyse language and structure of unseen fiction and non-fiction texts, and write their own descriptive or narrative pieces as well as a non-fiction article or speech. For English Literature, pupils will focus on revision for all of the set texts.

#### **Resources available:**

[Senecalearning.co.uk](http://Senecalearning.co.uk)

[BBCbitesize.co.uk](http://BBCbitesize.co.uk)

GCSE Pod

Pupils will be expected to read independently at home for 20 minutes minimum each night. Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
11.1	Mr Edwards and Miss Shami	Course has been completed.
11.2	Ms Sadique and Mr Harrison	Course has been completed.
11.3	Miss Mohamed	Course has been completed.
11.4	Mrs Jagpal and Miss Ahmed	Course has been completed.
11.5	Mrs Dhansey and Miss Hunter	Course has been completed.
11.6	Mrs Jagpal and Miss Ahmed	Course has been completed.
11.7	Mrs Ali	Course has been completed.
11.8	Miss Shami and Miss Castleton	Course has been completed.

## 6<sup>th</sup> Form

**Head of Department:** Mr Edwards [g.edwards@holte.bham.sch.uk](mailto:g.edwards@holte.bham.sch.uk)

### What is your child learning this term?

This half term, pupils in year 12 will develop their understanding of the three set texts for A Level: *A Streetcar Named Desire*, *Othello* and *The Great Gatsby*. Year 12 will also finish reading their first stimulus text for coursework.

In year 13, pupils will prepare for the second phase of PPEs. They will be examined on all elements of the two exam papers: The non-fiction Anthology; *A Streetcar Named Desire*, Unseen non-fiction; *Othello* and *The Great Gatsby*. Year 13 will also complete their second coursework piece before half term.

Class	Teacher	Lessons, including deadlines & resources
<b>Year 12A</b>	Mr Edwards Ms Sadique	<b>Monday 8<sup>th</sup> June (Mr Edwards)</b> Unseen non-fiction revision <b>Tuesday 9<sup>th</sup> June 2026 (Ms Sadique)</b> A Streetcar Named Desire – revision. <b>Homework:</b> revision.
<b>Year 13A</b>	Mr Edwards Mr Harrison	Course has been completed.