



Micklands Primary School

Progression in Languages

	Year 3	Year 4	Year 5	Year 6
Knowledge of language	<p>French is a language that is spoken in many countries around the world</p> <p>How to say and understand some basic words and phrases in French</p>	<p>How basic sentences are constructed</p> <p>What a simple question and answer conversations is constructed of</p> <p>An awareness of some simple grammar rules in French</p>	<p>That French differs from English in the construction of sentences and grammatical conventions</p> <p>An understanding and appreciation of the differences in French culture to our own</p>	<p>That French language and culture is complex and multi-layered</p> <p>That the French language has different grammatical structures and conventions to English</p>
Speaking	<p>Conventions of a conversation</p> <p>Ask and answer basic questions</p> <p>French alphabet</p> <p>Pronunciation</p>	<p>Using the present tense to describe activities</p> <p>Produce short phrases</p> <p>Produce short descriptions</p> <p>Ask more developed questions</p> <p>Give basic opinions</p>	<p>Ask and answer more developed questions</p> <p>Use plural forms</p> <p>Adding positive and negative in sentences</p> <p>Express opinions</p> <p>Use correct intonation when asking questions</p>	<p>Use negatives in sentences</p> <p>Express opinions of what you like/don't like</p> <p>Make longer sentences with times</p> <p>Formulate questions</p> <p>Use adverbials to form longer speech</p> <p>Ask politely for things</p>
Reading	<p>Basic understanding of noun gender and adjectival agreement</p>	<p>Using the 3rd person</p> <p>Recognise adjectival agreement</p>	<p>Recognise plural forms</p> <p>Recognise positive and negative in sentences</p> <p>Recognise patterns in simple sentences</p> <p>Learn gender when learning new words</p>	<p>Recognise 'des' with plural words</p> <p>Use previous knowledge to decode new language</p> <p>Spot and explain patterns in language</p> <p>Read longer texts</p>
Listening	<p>Simple descriptions</p> <p>Understanding pronunciation</p>	<p>Imperative instructions</p> <p>Recognise more language</p> <p>Recognise the use of the third person (il/elle)</p> <p>Recognise the name of French cities/speaking countries</p>	<p>Recognise positive and negative in sentences</p> <p>Using songs to help memorise language</p> <p>Recognise language patterns</p>	<p>Listen for clues</p> <p>Recognise 'des' with plural words</p> <p>Use previous knowledge to decode new language</p>

Writing	Basic word order Recognising how sounds are written	Write short phrases Write short descriptions	Use plural forms Adding positive and negative in sentences Form longer sentences Join sentences with 'et'	Build longer sentences Writing adjectival agreement Using 'et' and 'mais' to form longer sentences
Key knowledge	<ul style="list-style-type: none"> • Understand and use some key simple instructions in French. • Understand the need for gender agreement in French. • Know numbers 1-20 in French. • Expand vocabulary to include body parts, day of the week and adjectives. • Be able to expand phrases learnt to include adjectives. • Know numbers 11-20 in French. • Be able to spell some words in French using their increasing phonics knowledge • Understand how to form questions and simple sentences in French 	<ul style="list-style-type: none"> • How to use different adjective endings, both singular and plural. • To ask "Quelle heure est il?" and answer "il est cinq heure". • How to talk about different activities. • How to count from 21-60 • To know the meaning of some directional vocabulary • To use some vocabulary related to weather • How to ask and answer what they would like • To know the names of basic food items • To know vocabulary related to clothing 	<ul style="list-style-type: none"> • Know how to say a variety of greetings • Know how to introduce people using appropriate grammar. • Know how to name a range of objects within the classroom. • Know how to give simple instructions in the <i>vous</i> form • Know how to order certain foods in French • Know how to name certain places in a town or village • Know how to name things they like and dislike • Understand vocabulary related to houses and homes 	<ul style="list-style-type: none"> • To know the vocabulary for hobbies • To know how to say I do and I don't do activities. • To know how to ask the price of an item. • To know the vocabulary modes of transport. • To know some daily routine phrases. • To know the vocabulary for different sports