



Term	Spring 1	Date	20 <sup>th</sup> Jan 25
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Information

- We have received complaints about litter from our neighbours – they say that they have seen our pupils dropping litter – obviously, please don't allow this for reasons that I think are obvious.
- You may notice in the diary events that we have Governing Body Committee meetings scheduled for 27<sup>th</sup> Jan. I thought it might be helpful to expand a little on this. The full governing body meet the second half term of each term, additionally, we have extra meetings (such as the curriculum event scheduled for Tuesday 21<sup>st</sup> Jan). At the beginning of each term the three governing body committees meet to discuss various issues in more detail. The three committees are staffing, finance and buildings (which includes health and safety) and curriculum. This time we'll be focusing on analysing staff questionnaires in staffing, the school budget in finance and Geography in curriculum (amongst other meaty agenda items).
- Lateness – the chart below begins to explain the impact of lateness on learning. Of course, absences and arriving late also have an impact on children's wellbeing and self-confidence.

Target for this half term - to be on time at school every day.

If you are late everyday	You will lose the following amount of days from school	You will have missed approximately the following number of lessons
5 minutes	3.5 days from school	20 lessons
10 minutes	7 days from school	41 lessons
15 minutes	10 days from school	55 lessons
20 minutes	14.5 days from school	82 lessons
30 minutes	22 days from school	123 lessons

- Persistent Absence - Worryingly, we currently have 132 pupils that have an attendance rate of 90% or below, meaning that they have missed 10% or more of their learning and have missed a significant number of school days or sessions. These children are now classed as 'persistently absent'.
- What does it mean?
  - A pupil who is persistently absent misses 19 or more days in a school year
  - This is roughly equivalent to missing one day or more every two weeks
  - A pupil who is persistently absent misses around six days per term
- This number of persistently absent pupils rapidly needs to reduce so that we have fewer children who are persistently absent and missing school.
- A further 185 pupils are being monitored as they are in danger of becoming 'persistently absent' (90% or below attendance rate).
- Mrs Scott will be contacting families in the coming weeks to discuss attendance.
- Following is some guidance from the DfE on attendance

# Is my child too ill for school?

## Yes, they should be absent from school until...

- > **Chickenpox:** at least 5 days from the onset of the rash and until all blisters have crusted over
- > **Diarrhoea and vomiting:** 48 hours after their last episode
- > **Cold and flu-like illness (including COVID-19):** they no longer have a high temperature and feel well enough to attend. Follow national guidance if they've tested positive for COVID-19
- > **Impetigo:** their sores have crusted and healed, or 48 hours after they started antibiotics
- > **Measles:** at least 4 days after the rash first appeared
- > **Mumps:** 5 days after the swelling started
- > **Scabies:** they've had their first treatment
- > **Scarlet fever:** 24 hours after they began taking antibiotics
- > **Whooping cough:** 48 hours after they started taking antibiotics

## No, but please let the school know about...

- > **Hand, foot and mouth**
- > **Head lice**
- > **Threadworms**
- > **Glandular fever**
- > **Tonsillitis**
- > **Slapped cheek**













## General advice

To protect your child and our staff from infectious illnesses, the school follows government and NHS guidance on when pupils should be kept off school and when they shouldn't.

It's usually fine to send your child to school if they have a mild respiratory illness. This includes general cold symptoms – a minor cough, runny nose or sore throat. However, a child should not be sent to school if they have a temperature of **38°C or above**.

If you do keep your child at home, it's important to contact the school on the first day they are absent to let us know that your child won't be in and why.

## Upcoming Events

<b>This week</b> 20 <sup>th</sup> – 24 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li> Mon 20<sup>th</sup> – Assembly – Sacrifice</li> <li> Mon 20<sup>th</sup> – Mr Morgan meeting with MP Mark Sewards to discuss education</li> <li> Tue 21<sup>st</sup> – All staff discussing curriculum with governors</li> <li> Tue 21<sup>st</sup> – Head Start working with Y6</li> <li> Wed 22<sup>nd</sup> – Mr Morgan and Mrs Walls presenting at MMU</li> <li> Thu 23<sup>rd</sup> – Miss Grimsley's Tea Party (2pm) (Questionnaires and SEND)</li> </ul>
<b>Next week</b> 27 <sup>th</sup> – 31 <sup>st</sup> Jan	<ul style="list-style-type: none"> <li> Mon 27<sup>th</sup> – Governing Body Committee Meetings</li> <li> Mon 27<sup>th</sup> – Assembly: Lunar New Year</li> <li> Tue 28<sup>th</sup> – Head Start working with Y6</li> <li> Tue 28<sup>th</sup> – Staff meeting focus: SEND</li> <li> Tue 28<sup>th</sup> – Training Tuesday (TAs) focus: SEND</li> <li> Wed 29<sup>th</sup> – Excellence Committee Meeting – Analysing Questionnaires and discussing school displays</li> </ul>

## This week's assembly focus

Sacrifice

Spotlight

Kings Road Values

The diagram below is a fundamental document in what we are trying to achieve at Kings Road. It sums up our starting point for everything that we do.

# Kings Road Primary School

## Vision

At Kings Road we believe each child should be safe, cherished, valued, free to develop and encouraged to succeed.



### Kings Road Values

(What we think is important in order to achieve our vision)

- Equality
- Happiness
- Respect
- Positive attitude
- Curiosity
- Honesty

### Our school

#### Ethos

- Warmth
- Love
- Caring
- Belonging
- Team-work
- Family

### Our Golden Aims

We aim to create a learning environment to;

- Provide enriching experiences
- Develop resilient individuals
- Promote ambitious mind-sets
- Develop responsible citizens
- Provide a nurturing and safe environment
- Develop creative thinkers

Excellence without compromise

## Celebrations

- A great week for attendance with 16 classes achieving above 96%. (9 of which achieved above 98%, meaning a turn on 'Classopoly' in Friday's celebration assembly).
- Wonderful punctuality from class 3G last week – they also win a turn on 'Classopoly'. (They only missed out a second go for attendance by 0.1%!)

Last week's winning house was

Dunham

### Reliability - Class Attendance (%age present)

Nam	Npm	NFT	RH	RK	RW
87.7	94.4	86.3	98.3	94.4	98.6
1A	1G	1J	2C	2HS	2KP
100	98.2	96.3	98	99	99
3G	3N	3T	4A	4HG	4R
97.9	95.9	97.4	94.6	97.2	99.3
5B	5N	5R	6DB	6LB	6W
93.7	96.6	96.6	96.5	98.1	95.6

### Reliability - Class Punctuality (Number of lates)

Nam	Npm	NFT	RH	RK	RW
1	1	9	5	9	3
1A	1G	1J	2C	2HS	2KP
7	6	11	7	11	3

<u>3G</u>	<u>3N</u>	<u>3T</u>	<u>4A</u>	<u>4HG</u>	<u>4R</u>
0	9	3	4	3	7
<u>5B</u>	<u>5N</u>	<u>5R</u>	<u>6DB</u>	<u>6LB</u>	<u>6W</u>
7	0	4	3	3	2

### Pupil Achievements

#### Merit Winners

Class	Name	Reason
Nam		
Npm	Sultan-Ahmad Chaudhary	Doing super sitting during story time.
NFT	Siyanna Baluch	Good listening at all times.
RH	Zakariya Ali	Showing a good attitude to both your reading and independent writing this week. When you really try, you do so well!
RK	Zayan Ahmed	For actively asking interesting questions to the firefighters- you were on fire!
RW	Zayyan Shah	Showing super enthusiasm for our new topic and joining in well with all lessons.
1A	Mavis Cooper- Calvert	Showing consistent effort and improvement in her learning. Well done Mavis!
1G	Zadie Khan	Making a positive contribution in all lessons.
1J	Cinar Gezer	Trying very hard on his handwriting and trying to write more independent sentences! You are amazing Cinar!
2C	Fatima Darr	For participating in lessons and writing independently. Keep up the good work!
2HS	Noor Baluch	Her increased concentration in class. She is becoming a more determined learner with every lesson.
2KP	Uzair Akbar	Having such an amazing attitude to your learning! It's so lovely to see you making progress. You are a star!
3G	Muhammad Haasham	You are a positive and proactive learner. You ask questions and always want to do your best. Well Done Haasham!
3N	Layan Mostafa	Always having a smile on her face and a positive attitude towards her work. Keep it up Layan!
3T	Brayden Wong	Having a wonderful attitude towards your learning and an endless supply of inquisitiveness and enthusiasm.
4A	Avleen Sran	Always being conscientious and inquisitive, you try your hardest all the time. Thank you
4HG	Joseph Ahmad	Always being such a thoughtful, kind friend to all. You are super helpful around the classroom and always put others first. What a star!
4R	Abdul-Hadi Ali	For his amazing enthusiasm in English with his fantastic actions during our role-play!
5B	Lillie Carter	I'm so impressed by your focus and attitude this term so far. You are determined to achieve!
5N	Mekail Zabeen	He is becoming a more mature and sensible child every week and this attitude is reflecting in the work which he is producing in class.
5R	Areen Shakanti	You approach your work with such a positive attitude. I really admire how you're always willing to ask questions when you're unsure, showing a great commitment to learning and a willingness to improve. Keep it up!
6DB	Madiha Bung	For being a superb role model with all your learning and your outstanding conduct in class.
6LB	Mohammed Ali	Challenging yourself in everything you do, you are a great leader!
6W	Yousuf Anwar	Every day, every lesson, you are consistently trying to achieve the best that you can do. You are the embodiment of every Team KR's values- well done!

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