

## Excellence without compromise

### We will be writers when we –



design our own mythical creature

develop characters through dialogue

create a three-part narrative exploring a Viking raid on Lindisfarne.

Design a persuasive advert to encourage people to visit Scandinavia.

### We will be linguists when we –

Can introduce ourselves and talk about school subjects.

Can talk about time in a French city and ask for directions



### We will be historians when we -

explore what Britain was like before, during and after the first Viking invasions. Including: settlements by Anglo Saxons and Scots and why they invaded Britain, leaders and daily life

We will also find out how and when England became a unified country.



### We will be scientists when we -

classify materials and look at their properties and uses

separate materials and explore reversible and irreversible changes

explore if we can create drinkable water from sea water



### We will be sports people

when we-



Investigate strength training regimes and create our own Circuit Training routines.

### We will be musicians when we –

express ourselves through song and perform using body percussion and instruments.

develop our musical skills using the Charanga Units 'Livin' on a prayer' and Classroom Jazz'

### We will be geographers when we –

explore Scandinavia! Locating its countries and major cities on a world map, exploring the climate and weather, physical features, aspects of its human geography, comparing it to the UK and even creating our own Tourist guides!



**Spark: Anglo Saxons, Scots and Vikings: Menaces or geniuses?**

**Visit – Viking Warrior**

**Big Question – Have you got what it takes to be a Viking warrior?**

Year - 5

Term – Autumn

### We will be theologians when we –

discuss different religions, why some people believe God exists and discuss how the values of Jesus are relevant today (Believing).



### We will be mathematicians when we-

understand number, by using place value, and compute calculations.



### We will be artists and designers when we –

Design an Anglo-Saxon brooch and create our own Viking Longboats scenes

**We will be design technologist when we Reinvent a nutritious meal to be more sustainable.**



# Ignite

## An explosion of learning across the curriculum

