

Our learning in Reception: Autumn Term 2, 2025

Do we all celebrate the same things?

Personal, Social and Emotional Development

We will learn...

- To respond to others in a friendly way whilst playing
- To recognise when we or others are feeling happy, sad or excited
- To follow 2 part instructions e.g. wash your hands then line up ready for lunch time
- To celebrate our differences by recognising what I am good at and what other people might be good at
- How to be a kind friend and some of the kind words we might use towards others



Possible lines of enquiry/interest

Diwali



Autumn



Remembrance Day



Christmas and St Nicolas Day



Reading books

Your child will have brought home a reading book to read to you at home. We read in school with your child at least three times a week and ask that you share their book at home as much as possible.

Reading books **will be changed on a Tuesday** however please ensure they come to school **every day** as we read their books on all days of the week.

We aim to change library (picture) books once a week. Please ensure they are in your child's bag each day

Reminder: please don't keep water bottles inside the same bag as reading books. If books are damaged, we do charge £5 to replace them.



Thank you

Communication and Language

We will learn new nursery rhymes: Autumn Leaves, Head Shoulders Knees and Toes, It's Raining its Pouring as w, 5 Little Snowflakes, 5 Stubby Snowmen, This Old Man, 1 Finger 1 Thumb Keep Moving, The Wheels on the Bus.

We will also learn various songs for our Christmas Nativity performance. Your child may also come home with lines to learn as part of their role in the production!

Books this half term: 'You Choose' book series, Duck in the Truck, Goodnight Moon, Owl Babies, Whatever Next, There's an Ouch in my Pouch



Physical Development

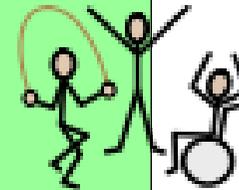
We will learn...

- To use scissors to follow a line when cutting
- To use a pincer grip when using crayons, felt tips and other pens and pencils
- To ride a balance bike

You can help me by...

Encouraging me to have a go first before helping me

Encourage me to learn that it is ok to find things tricky, especially at first e.g. climbing, taking off a lid, putting on coats, shoes and aprons etc.



Literacy

This half term in phonics we will learn the following new sounds: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk

We will also learn the following 'tricky words': as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

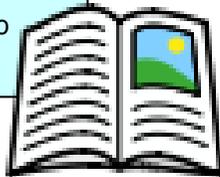
We will also learn:

- To use our learning in phonics to write words and short captions using the sounds and tricky words we have learnt
- To draw pictures and add words or captions to show what it is

You can help me by...

Each week on WEDUC we will post information about our learning that week. You will find out which new sounds we have learnt and new songs we are singing as well as all our other learning.

Remember you can log on the Little Wandle website and click on the "for parents" tab. This is completely free and you do not need to remember any log in details or passwords. Here you can watch videos and find other information to support your child with their phonics learning.



Mathematics

We will learn to...

- Learn positional and directional language: forwards, backwards, through, around, inside, outside, in between, middle, in front, behind, next to, over, under
- Use language such as "more than" and "fewer than"
- Count sets of objects carefully to 5 and say "how many" we have counted
- Know how to find out how many 'altogether'
- Look carefully at numbers to see that numbers can be made of different parts e.g. the number 3 can be made of 2 and 1 or 3 1's
- Explore and talk about the composition (how they are made up) of numbers 3, 4 and 5
- Count out loud to 20 and beyond

You can help me by...

Encourage me to count and sort various items and objects including things that cannot be moved.

Ask me "How many are there altogether?"

Encourage me to compare sets of objects I see

e.g. when sharing out sweets ask "what do you notice?"

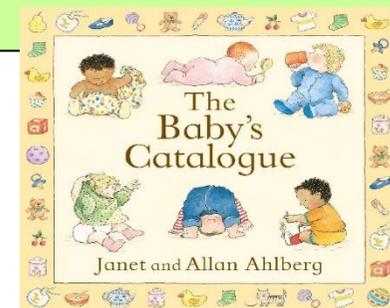
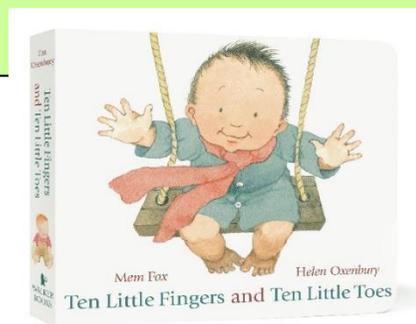
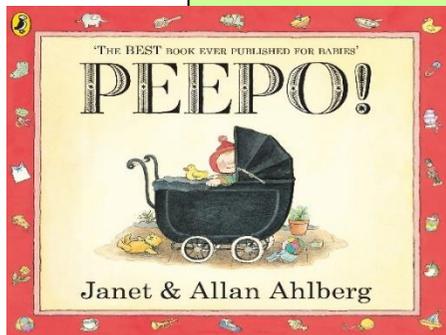
"Who has more/the most?" "Which group has the fewest?"

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Understanding the world

We will learn ...

- To know and be able to say what makes them special and what they are good at. Know that these things might be different from others and that is ok
- What we mean by “the past” and some of the language relating to the past such as before, younger, years ago, when I was younger/a baby
- To compare the past with now by exploring very old baby clothes and photos and by looking at books with traditional pictures including Peepo!, The Baby’s Catalogue, 10 Little Fingers and 10 Little Toes
- That we celebrate different events throughout the year and some of the ways we might celebrate
- About the celebrations of Diwali, Bonfire Night, St Nicholas Day and Christmas
- About the changes that happen in Autumn such as the leaves falling off the trees, the weather becoming colder, wet and windy, that we need to wear different clothes
- Know that Diwali is an important celebration in our city of Leicester and is important to people of Hindu faith
- To explore windy weather and what happens on a windy day!
- To explore magnets and small cars and know that they have a push and a pull force
- That we live in Braunstone and that people live in different places both in this country and other countries



Expressive Arts and Design

We will learn to:

- Create models for different purposes using different materials
- Use simple words to describe texture such as smooth, bumpy, spiky, hard, soft
- Explore colour mixing and notice what happens when we mix or combine colours
- Control our voice to make different sounds and to sing
- To use our voices to 'pitch match'

