

Literacy long term Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	How to be an amazing year 2.	Class name writing- facts	Little Red Riding Hood T4W Retelling	Little Red Riding Hood Innovation	Little Red Riding Hood Prediction Character description Setting description	Instructions- Rock Monster	Poetry Goodbye summer hello autumn	Poetry Repeated line
Grammar skills focus	Capitals and full stops (review and edit) Editing & Presentation	Capitals and full stops (review and edit) Editing & Presentation	Identify a vowel rule for using a or an Missing punctuation Spot the conjunctions adjectives	Story openers (adverbials) suffixes, ed/t Capitals and full stops (review and edit)	conjunction and, because.	Time adverbials Organising information chronologically numbers adjectives. text features – title, introduction, numbers editing a text – checking conjunctions.	verse, rhyming words, patterns, adjectives, repetition.	
Reading objectives to be covered.	When reading aloud I know the function of full stops.	I can say who the he and she are in a story.	I can make simple pictures in my head as I move beyond reading picture books	I can identify the characters and retell the events.	I recognise when I don't understand a word.	I can scan the text to find a specific word I need.	I can link things that happen in the text to my own experience and/or background knowledge.	Retrieve a previously learned text.
Autumn 2	Hansel and Gretel	Hansel and Gretel	Hansel and Gretel	Recount Letter writing- thank you to Winstanley house	Jampires	Jampires	Non chron	Non chron
Grammar skills focus	Suffixes- ing, ed homophone their/there			Question marks	Conjunction- and because.		What is a fact/fiction. text features – title, introduction, caption, conjunctions.	

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Reading objectives to be covered.	I can identify the characters and retell the events.	<u>I know really well, and am able to retell, a wide range of stories, fairy stories and traditional tales.</u>	I can make a prediction on what might happen in books that have familiar characters and/or familiar themes.		I talk about and clarify word meanings and I can link new meanings to these I can cross check with the picture to help me to explain or link new meanings.	<u>I can tell the difference between fiction and non-fiction texts.</u>		
Spring 1	Story writing with innovation The dragon machine	Story writing with innovation The dragon machine	Poetry	Novel approach- The enormous crocodile character description Setting description	The enormous crocodile	Non chron- The Roly Poly Bird		
Grammar skills focus	Story openers Exclamation sentences Editing and improving		Editing Adventurous word choice and noun phrases	Explicit teach of contractions opportunities in this unit to use -he's he'll I'm I've Expanded noun phrases 'est' suffixes				
Reading objectives to be covered.	I talk about and clarify word meanings and I can link new meanings to these I can cross check with the picture to help me to explain or link new meanings.		I know I need to use my background knowledge I already have to help me to understand text.	I can say which words and phrases I find interesting	I can make simple predictions on what might happen based on what has been read so far.	I scan text to find answers to questions or specific words.		
Spring 2	The girl and the dinosaur - TBC	The girl and the dinosaur - TBC	Recount of trip	Explanations Holi festival	Young writers' competition			

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Grammar skills focus	Setting description- Commas in a list	possessive apostrophe the girl's... the dinosaur's...	Conjunction- when Contractions- I've We've	Question mark Editing skills				
Reading objectives to be covered.	WALT- I can make simple predictions on what might happen based on what has been read so far.	Shared reading- background knowledge- see separate plan	I recall specific information from my reading or look back at the text to find information I can identify and recall the main ideas in my own words.	WALT: understand what an explanation text is				
Summer 1	Adventure stories – The tunnel	Adventure stories	Butterfly non chron	The Twits	The Twits	SATS		
Grammar skills focus	But	Recap possessive apostrophes Recap commas in a list	Conjunctions	Contractions- she's, it's Variety of conjunctions				
Summer 2	Trip – recount	Lighthouse Keepers Lunch-TBC	Lighthouse Keepers Lunch-TBC	Letter	Instructions text how to be Yr 2	Transition for y3 work		
Grammar skills focus		commands	Extend ideas further.					

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TBC- To be changed