

## **16 to 19 Tuition Fund**

As required by the Education and Skills Funding Agency (ESFA) and detailed in their document “16 to 19 funding: 16 to 19 tuition fund”, we are publishing this statement explaining how we will use the funding allocated to Holte School.

The purpose of this statement is to set out how Holte School will use its 16 to 19 tuition fund allocation to support students who have been academically disadvantaged due to COVID-19. The money will be available for the 2021/22 academic year and must be used in that time.

The 16 to 19 tuition fund will be used to provide small group tuition for students aged 16 to 19 who have not yet achieved a grade 4 or above in English and/or maths. The provision will not be limited to tuition for English and maths, but will also be used to help progressing students on vocational courses where assessment may have been deferred because of lockdown. This will be used for Year 13's and Year 12's where appropriate.

Tuition groups will comprise of no more than five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Tuition and additional support may be delivered using a blend of online and in-school delivery.

Examples of some of the tuition support on offer will include:

- GCSE exam re-sit preparation
- Functional skills assessment preparation
- Vocational deferred assessment preparation
- Vocational knowledge catch-up sessions
- Pathway course catch-up sessions

Research carried out by the Education Endowment Foundation (EEF) suggest that small group tuition is effective, ‘studies suggest that greater feedback from the teacher, more sustained engagement in smaller groups, or work which is more closely matched to learners’ needs explains this impact.’

Holte School is committed to ensuring the tuition fund is used in accordance with the Government’s guidance on the 16 to 19 tuition fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students
- Publishing guidance on the school website
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided
- Notify the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed