



# Kingsteignton School Medium Term Plan

## Summer 2 Year 1

Summer 2 2025-26	Week 1 1.6.26	Week 2 8.6.26 Phonics Screening	Week 3 15.6.26 Paignton Zoo Sports Week Sports Day Fathers Day	Week 4 23.6.25 Reserve Sports Day	Week 5 29.6.26	Week 6 6.7.26 Leavers Assembly	Week 7 13.7.26 Transition	
<b>English</b>	Stella and the Seagull (continued from last half term)	Little Red Riding Hood						
	Can I write a letter about an environmental issue?	Can I write a story in the style of LRRH changing the ending?						
<b>Whole Class Reading Enrichment</b>	Clean up, Nathan Bryon; Somebody Swallowed Stanley by Sarah Roberts Stone Girl, Bone Girl, A girl called Mary and Jabari jumps.							
<b>Maths</b>	<b>Place Value within 100</b>		<b>NFER Assessments</b>	<b>Money</b>	<b>Time</b>			
	<ul style="list-style-type: none"> <li>- Can I count from 50-100?</li> <li>- Can I count in tens to 100?</li> <li>- Can I partition into tens and ones?</li> </ul>	<ul style="list-style-type: none"> <li>- Can I understand 1 more/less?</li> <li>- Can I compare numbers with the same</li> </ul>		<ul style="list-style-type: none"> <li>- Can I understand unitising?</li> <li>- Can I recognise coins?</li> <li>- Can I recognise notes?</li> </ul>	<ul style="list-style-type: none"> <li>- Can I understand before and after?</li> <li>- Can I recall the months of the year?</li> </ul>	<ul style="list-style-type: none"> <li>- Can I understand hours minutes and seconds?</li> <li>- Can I tell the time to the hour?</li> </ul>		

	- Can I use the number line to 100?	number of tens? - Can I compare any two numbers? - Assessment		- Can I count in coins? - Assessment	- Can I recall the days of the week?	- Can I tell the time to the half hour?	
Science	<b>Sustainability - Growing and Cooking</b>			<b>Seasonal Change: Summer</b>			
	- Elicitation - Where does my food come from?	- What have I planted and grown this year? - Assessment		- Collect and record data (track the daily weather/ temperature)	- Changes in Summer - What are the main changes in each season?	- Assessment	
History	<b>Local History – Mary Anning</b>						
	Who was Mary Anning and why was she famous?	What did Mary Anning do that was so special?	What sort of person was Mary Anning to succeed in a man's world?	Who was important in Mary Anning's life?	How do we know about Mary Anning's actions when they happened so long ago?	Cross Curricular 'explanatory' writing.	
Design & Technology	<b>Textiles – Fabric Faces</b>						
	Can I explore fabrics?	Can I join fabric?	Can I create a fabric face template?	Can I design a fabric face?	Can I make a fabric face?	Can I mount my fabric face on a background? Can I evaluate my fabric face?	
RE	<b>How should we care for the world and for others and why does it matter?</b>						
	Can I explain what Christian people believe about caring for people?	Can I explain what Jewish people believe about being special and unique to God?	What do Jewish people believe about caring for people?	How do some religious and non-religious people show that they care for people?	What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	Recap and assessment	
	<b>Changing Me: How can I cope positively with change?</b>						

<b>PSHE (Jigsaw)</b>	Can I start to understand the life cycles of humans and animals?	Can I tell you some things about me that have changed and some things about me that have stayed the same?	Can I tell you how my body has changed since I was a baby?	Can I identify the parts of the body that make boys different to girls?	Can I understand that every time I learn something new, I change a little bit?	Can I tell you about changes that have happened in my life?	
<b>PE (Indoor)</b>	<b>Netball</b>						
	Introduction	Ball Control	Sending Skills	Receiving Skills	Simple Games	Final lesson	
<b>PE (Outdoor)</b>	<b>Athletics</b>						
	Introduction	Coordination and Movement	Running	Jumping	Throwing	Throwing (Overarm throw)	
<b>Music</b>	<b>Exploring 'Mars - Holst' from the Planets Suite</b>						
	Can I recognise Mars by Gustav Holst and gain some knowledge and understanding about it?	Can I hear the difference between staccato and legato?	Can I come up with simple patterns?	Can I create sounds for things you find in space? Can I make up new lyrics to a song?	Can I create a space score?	Can I share all my new knowledge that I have gained from the piece - Mars?	
<b>Computing</b>	<b>Teach Computing: Programming Animations</b>						
	Can I choose a command for a given purpose?	Can I show that a series of commands can be joined together?	Can I identify the effect of changing a value?	Can I explain that each sprite has its own instructions?	Can I design the parts of a project?	Can I use my algorithm to create a program?	