



Spring Lane Primary School



Pupil Premium St

Statement 2018 - 2019

Context of the School

Spring Lane Primary School is a large; two form entry school in the town of Northampton, Northants with a Nursery, including 71 funded spaces of which 50 are EAL, for 2 year olds. We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

Pupil Premium Grant (PPG) Allocation

Spring Lane Primary School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled to over the last six years, and for any Looked After Children or Service Children. Pupil Premium funding is only

Pupil Premium Grant (PPG) Summary

Academic Year	2018/2019	Total PPG allocated	£141,240
Number of pupils on roll	414	Number of pupils eligible for PPG	99 (24%)

Academic Year	2017/2018	Total PPG allocated	£129,360
Number of pupils on roll	402	Number of pupils eligible for PPG	98 (24%)

Academic Year	2016/2017	Total PPG allocated	£158,400
Number of pupils on roll	500 (inclusive nursery)	Number of pupils eligible for PPG	109 (22%)

Academic Year	2015/2016	Total PPG allocated	£166,320
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available for children in Reception to Year 11 who are aged 4 and above. In the financial year 2018 - 2019 the Pupil Premium is again allocated to schools based on those children on role in January 2017 that were known to have been eligible for Free School Meals (FSM) census on any pupil in last six years. Pupil Premium was also allocated to pupils designated as 'Looked After' and those children identified as being 'Service' children. This year 99 children at SLPS will receive a Pupil Premium Grant (based on January 2018 Census). Pupil Premium funding for the financial year 2018-2019 is £1426 per child.	Number of pupils on roll	478 (inclusive nursery)	Number of pupils eligible for PPG	147 (32%)
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Key Data

Good Level of Development (GLD) - Foundation Stage 2018		
	National 2017	School
PP		45.5

Phonics Screening Check - Year 1 2018		
	National 2017	School
PP	68	100

Phonics Screening Check - Year 2 2018		
	National 2017	School
PP	89	89

Key Stage 1 Attainment 2018			
	<i>Expected + National ALL 2017</i>	Expected + School ALL	Expected + School PP
Reading	76	67	44.4
Writing	68	65	44.4
Mathematics	75	67	44.4

Key Stage 2 Attainment 2018			
	<i>Expected + National ALL 2017</i>	Expected +School ALL	Expected +School PP
Reading	71	81	65
Writing	76	76	61
EGPS	77	84	70
Mathematics	75	76	68
Combined	74	64	66

Identified areas of Concern (for pupils eligible for PPG, including high ability)	
Objective Number *	Barriers Identified and Pupil Needs
1	Progress of pupils across KS2 to meet attainment expectations (reading, writing and mathematics) in line with other pupils in the school.
2	Pupils identified at more able in KS2 are not all achieving Greater Depth in reading and mathematics at end of Key Stage.
3	Pupils identified as more able in KS1 are not all achieving Greater Depth in writing and mathematics at end of Key Stage.
4	Percentage of pupils passing the Year 1 phonics check is low compared to other pupils.
5	Families with issues at home who are unable to support pupils at home and they come into school not ready to learn (e.g. wearing correct uniform, emotional needs, provision of breakfast, etc..).
6	Families require support to enable pupils to access wider opportunities (e.g. trips, extra-curricular clubs, etc..).
7	Identified weak spoken language skills and communication when children enter school (Nursery and FS2)

8	A small group of pupils who have poor behaviour, social and learning difficulties find it challenging to access learning in classroom environment.
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*links to planned pupil premium grant spending 2018/19

Planned Pupil Premium Grant Spending 2018/19

Objective Number *	Desired Outcome	How we will achieve this	Cost & Expenditure	Timescales	Impact Review
1, 2	KS2 pupils will have met expected standard by the end of KS2 in reading, writing and maths, including more able achieving Greater Depth.	Smaller class sizes, especially for English and maths	£35,000	Review January 2019	Reading – PP 71% Non PP – 66% Greater Depth – PP 12.5% Non PP – 24.1%
		TT Rockstars subscription	£200	July 2019	Writing – PP 67% Non PP – 59%
		AR subscription	£1726	September 2019	GD – PP 8% Non PP 17%
		Maths No Problem resources (refresh bundle)	£550		Maths – PP – 83% Non PP – 72% GD – PP 21% Non pp 28%
		Yr 3/4/5/6 20 day challenges	£13,235		Combined – PP 58% Non PP 55% GD – PP 0% Non PP – 10%
		Staff training on Greater Depth criteria and translation into class	Covered during staff meetings and INSET		Spag – PP 92% Non PP 80% GD PP 46% Non PP – 31%
					KS 2 data is continuing to improve but there has been a dip in

					reading outcomes which has had a negative impact
3	KS1 pupils will have met the expected standard by the end of KS1, including more able achieving greater depth	Smaller class sizes	£35,000	Review January 2019 July 2019 September 2019	Reading – PP 57% Non PP – 63% GD – PP 14% Non PP – 16%
		TT Rockstars subscription	As above		Writing – PP 57% Non PP – 61% GD – PP – 0% Non PP – 16%
		Yr 1/2 20 day challenges	£4397		Maths – PP 71% Non PP – 63% GD – PP 0% Non PP – 21%
		Maths No Problem resources (refresh bundle)	As above		Combined PP – 57% Non PP 51% GD – PP – 0% Non PP – 12%
		Consistent and focused approach to teaching	Developed through touch-base meetings		
		Staff training on Greater Depth criteria	Covered during staff meetings and INSET		
TOTAL BUDGETED COST: £					
4	Year 1 pupils will pass the phonics check	Regular testing and identifying target children for additional intervention	£8045	Review January 2019 July 2019 September 2019	PP – 70% Non PP – 85%
		Assessments each half term and review of teaching groupings	ongoing		Year 2 retakes – PP 100% Non PP – 91%
		Intervention for decoding words	£4397		Year 1 phonics has closed to be in line with national. .

		Additional daily phonics sessions, taught by ability	£1000		
		Phonics play subscription	£120		
		Additional intervention for children entering FS2 after Summer 2	£4450		
TOTAL BUDGETED COST: £					
	Pupils will have similar experiences to their peers so that they become more confident, with better self-esteem.	1 ASC club provided for all PP for one whole academic year	£3762	Review January 2019 July 2019 September 2019	As a result of offering financial assistance to PP children, no child missed an enrichment opportunity due to financial difficulties. A range of clubs took place at school. These included dance, a wide variety of sports, crafts, technology, French, mindfulness, choir and production rehearsals. All PP pupils attended at least one ASC each term. PP pupils benefited from subsidised activities during our Fit for Life week. PP pupils took part in subsidised trips and additional experiences such as residential trips.
		Financial support for trips.	£5000		
		Family Liaison support for identified PP families (regular meetings, parenting workshops)	£7000		
		Pupil Premium coordinator costs for monitoring and implementing the PP strategy which includes developing 20 day	£7081		See all impact reviews

		challenge. Relevant management time for research into best practice and cascading this into the school through termly updates.																																													
TOTAL BUDGETED COST: £																																															
5	Attendance for PP pupils will be at least 97%	Monitor daily attendance	As above for Family Liaison officer.	Review January 2019 July 2019 September 2019	The gap between PP attendance and non-PP attendance has closed but has not met the 97% minimum this is due to PP Attendance - 96%																																										
		First response																																													
		Attendance surgeries																																													
		Home visits when required																																													
<table><tr><th>Year Group</th><th>No. of Pupils</th><th>18-19 %</th></tr><tr><td colspan="2">Total:</td><td>96.0%</td></tr><tr><td>Year 1</td><td>7</td><td>93.8%</td></tr><tr><td>Year 2</td><td>11</td><td>95.4%</td></tr><tr><td>Year 3</td><td>7</td><td>94.5%</td></tr><tr><td>Year 4</td><td>11</td><td>96.0%</td></tr></table> <table><tr><th>Year Group</th><th>No. of Pupils</th><th>18-19 %</th></tr><tr><td colspan="2">Total:</td><td>95.4%</td></tr><tr><td>Year 1</td><td>50</td><td>92.2%</td></tr><tr><td>Year 2</td><td>48</td><td>95.6%</td></tr><tr><td>Year 3</td><td>44</td><td>97.2%</td></tr><tr><td>Year 4</td><td>49</td><td>95.9%</td></tr><tr><td>Year 5</td><td>48</td><td>95.7%</td></tr><tr><td>Year 6</td><td>37</td><td>96.0%</td></tr></table>						Year Group	No. of Pupils	18-19 %	Total:		96.0%	Year 1	7	93.8%	Year 2	11	95.4%	Year 3	7	94.5%	Year 4	11	96.0%	Year Group	No. of Pupils	18-19 %	Total:		95.4%	Year 1	50	92.2%	Year 2	48	95.6%	Year 3	44	97.2%	Year 4	49	95.9%	Year 5	48	95.7%	Year 6	37	96.0%
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					Non PP attendance – 95.4% Main strategies put into place to encourage attendance include: - £5 gift card raffle for children in school who have been in school all week. - Class of the week attendance announcement - displayed in Reception - Winning class at the end of the term - treat (e.g. ice cream) - Gold, Silver and Bronze attendance certificates at end of the term. Unauthorised holiday is the main barrier to achieving the target and illness (particularly in Reception when chicken pox strikes for example)
TOTAL BUDGETED COST: £					
7, 8	Children to be able to access learning and make progress	Nurture provision • Staffing costs (1 x UQT, support staff) - 80% of children	£23802	Review January 2019 July 2019	The Qube was put into place as a provision to support those children who were finding the mainstream class difficult to cope

	within an environment conducive to their specific needs.	working in the nurture classroom are allocated PPG • Social and emotional, relationship programmes • Lunchtime Nurture group		September 2019	with. It gave the children a chance to experiment with life skills, complete a whole morning of PSHE as well as having a higher adult to pupil ratio in maths and English where we focused on the four operations for math, key vocabulary, spelling and reading. The majority of the pupils were pupil premium and the children became a positive group who developed the ability to cooperate well with others, communicate in an appropriate way. Three of the PP pupils attended and spoke at our SEND review about the Qube. Pupils were reintroduced into their main class for connected curriculum lessons in the afternoons. The lunchtime provision was put into place to support those children who found unstructured times difficult to manage and offered the opportunity for team building, managing emotions as well as being able to complete structured activities linked to the social work tool box.
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					The number of lunchtime incidents involving PP pupils decreased
TOTAL BUDGETED COST: £					

**links to identified areas of concern*

Total expenditure (as of September 2018): £ 162,013