

## Impact statement for Music



### Provide enriching experiences

At Kings Road, we aim to give our children the opportunities to experience live music performances from professional musicians including, where possible, from a range of musical backgrounds and cultures.

We provide opportunities for the children to learn an instrument as part of a class group as the children move through school including recorder, ukulele and keyboards, as well as a range of untuned instruments.

Alongside this, we give the opportunity for the children to learn an instrument as part of a small group or individually, including cello, violin, guitar, clarinet, flute, keyboards and recorder. These lessons are taught by professional musicians.

At Key Stage 2, the children have the opportunity to sing as part of the choir, and to perform to audiences both at school events and at outside venues including Trafford Town Hall and Cosgrove Hall Court, a local sheltered apartment complex.

Year 5 children take part in the Trafford Singing Festival in July. This event takes place at the Garrick Theatre in Altrincham/ Waterside Theatre in Sale and gives the children experience of singing in front of a live audience in a professional venue.

### Develop resilient individuals

We promote the skill of resilience in our Music curriculum.

Through the process of improvising, practising, evaluating, improving, performing and reflecting, the children have opportunities to make changes, revise and replay a piece of their own or group music to reflect its style and cultural background.

Children are challenged through open ended questioning to encourage independent thinking skills, and to voice their own opinions and ideas and express their reasoning, accepting that others may have different views

### Promote ambitious mind-sets

As part of our Music curriculum, we encourage the children to use their developing growth mind-set skills.

We emphasise the fact that everyone can improvise music and everyone can compose music, through encouragement of 'ownership' - the music belongs to the child or the children in the group who improvised and composed it. It is the children's own expression.

We encourage personal and peer reflection, asking questions to give the children the opportunity to reflect on their learning and make decisions about what worked well and what could be improved.

### Develop responsible citizens

As part of the Kings Road Music curriculum, we aim to develop responsible citizens. These skills are important, not only in Music, but can be applied across the curriculum.

Music promotes and builds the skill of active listening with sustained concentration, focusing on the nuances of a musical piece, and being able to discuss what has been heard.

Working collaboratively with a partner or a small group plays a large part in our Music sessions, developing skills of listening and responding, and of respecting others' opinions and ideas.

Our Music curriculum encourages the development of a recognition and an understanding of different feelings and emotions evoked by music. These are shared through questioning and discussion, and reinforces the importance of respecting others' opinions and ideas.

The children are exposed to a wide range of musical styles and backgrounds as part of our Music curriculum. Through questioning and discussion, we encourage an appreciation of different styles of music, promoting tolerance and a mutual respect for other cultures and traditions.

### Provide a nurturing and safe environment

As part of the Music curriculum, the skills of practising, evaluating, improving their compositions allows children to make mistakes as an important part of the process.

The children at Kings Road have opportunities in their Music sessions to describe and explain what a piece of music means to them on a personal level. We encourage the children to share their personal feelings and emotions, within an environment where everyone listens, and is able to give constructive feedback.

### Develop creative thinkers

Music is one of the highest forms of creativity- a high level form of expression both with and without words.

The children at Kings Road are given plenty of opportunities to express themselves through improvising and composing, using others' music as a stimulus to provide them with ideas, and as a springboard, to think creatively to develop their own musical piece.

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