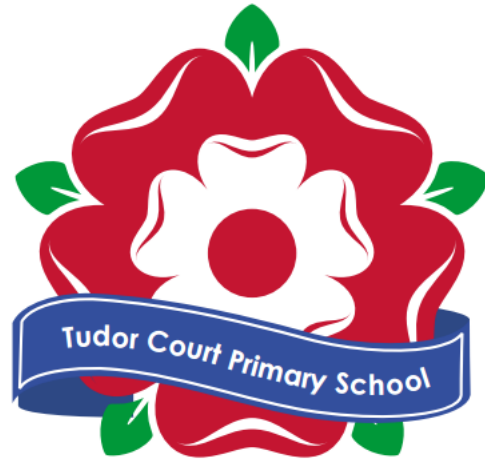


Tudor Court Primary

Curriculum Map – Cycle 4

12th May 2025 – 22nd July 2025



Learning Power Focus: Collaboration

Year 2

Inspire – Challenge - Succeed



Key Knowledge

- The United Kingdom (UK) is made up of four countries – England, Scotland, Wales, and Northern Ireland – which have been joined together for hundreds of years. Each country has its own flag, capital city, culture, and traditions.
- A capital city is home to the government of a country. The capital city of England is London. The capital city of Scotland is Edinburgh. The capital city of Wales is Cardiff. The capital city of Northern Ireland is Belfast.
- The UK is surrounded by four seas and oceans: the Atlantic Ocean, the English Channel, the Irish Sea, and the North Sea.
- A coast or coastline is where the land meets the sea or ocean.
- Because the UK is a group of islands, it has a long and varied coastline.
- Southend-on-Sea is a coastal city in south-eastern Essex.
- Human and physical features are things that we can see all around us. Human features have been built by people. Physical features are natural.
- Coastal places have human and physical features.
- Kenya is a country in eastern Africa with coastline on the Indian Ocean. Kenya's capital is Nairobi.
- Ukunda is a coastal town with a beach (Diani beach) that is very popular with tourists.

Overall Outcome:

Pupils will identify some similarities and differences between Southend-on-Sea and Ukunda before expressing a view as to which they would prefer to visit. They will explain their preference, with reference to specific features of one or both place(s), as identified from a range of sources, including fieldwork, maps, and photographs.

Significant individuals and events:

- 5 June 2025: World Environment Day - **#BeatPlasticPollution**
- June 2025: National Festival of Fieldwork – **Fieldwork for Everyone**

Topic: Coastal Comparison: Essex and Non – European Country (Kenya)

Enquiry Question: Southend-on-Sea or Ukunda: Which is best for a holiday?

Key Concepts: Place, space, scale, interdependence and connectedness, human and physical processes

Community and Local Links:

- Trip to Southend-on-Sea
- Interview parents/members of school community who are from/have visited Ukunda/Diani Beach
- Ask children to bring in photographs/souvenirs etc. from trips they have made to other seaside locations around the world

Key Vocabulary (New in bold):

Human, physical, natural, feature(s), facilities, coast, coastline, shore, mudflat, dune, rock stack, cliff, waves, tide, erosion, arch, stack, tourism/ tourist

Country/countries, island, ocean, sea, beach, sand, fire break, embers, architect

Coherence

Links to prior geography knowledge

- Weather – hot and cold places (Y1)
- Mapping the World (Y2, C2)

Links to feature geography topics

- Future comparison cycles, i.e., Settlement and Land Use (Y3) and European Region (Y4)
- Rivers and the Water Cycle (Y3)

Links to other subjects

- Science – especially living things and their habitats.
- PSHE – staying safe

Learning Power Focus: Collaboration

Year 2

Inspire – Challenge - Succeed



Writing:

Book study:

- The Glassmaker's Daughter – Dianne Hofmeyr

Non-Chronological Report:

- Big Cats

Fiction:

- Snack Attack

Non – Fiction:

- The Day the Crayons Quit

Reading:

Read Write
RWI Comprehension

DT:

- Textiles

PE:

- Games, Athletics, Gym, Dance

Computing:

- Online and Multimedia

PE:

- Expressing: What makes some places sacred?

Topic: Coastal Comparison: Essex and Non – European Country (Kenya)

**Enquiry Question: Southend-on-Sea or Ukunda:
Which is best for a holiday?**

**Key Concepts: place, space, scale, interdependence and connectedness,
human and physical processes**

PSHE:

- Relationships
- Changing Me

Music:

- Second Part: **Music that makes you dance**
- **Exploring Improvisation:** How does music teach us about looking after our planet?

Maths:

- Unit 10: Fractions
- Unit 11: Time
- Unit 12: Position and Direction
- Unit 13: Multiplication and Division – doubling, halving, quotitive and partitive division
- Unit 14: Sense of measure – capacity, volume, mass

Science:

Plants

- Observe and describe how seeds grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy