



Rydon Primary PE and Sports Premium Report 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased provision of high quality PE lessons through support from specialist SSP staff in Gymnastics, Dance and Games. • High level of pupil participation in range of extra-curricular opportunities. • Supported staff and volunteers to gain coaching qualifications to lead extra-curricular activities. • Supported all children to develop a healthy, active lifestyle through increasing the range of extra-curricular activities. • Increased the opportunities for children to be engaged in leadership through specific training for playleaders from the SSP. • Increased the level of participation in sports festivals. • Increased the level of participation in inter-school competitions. 	<ul style="list-style-type: none"> • Look into use of lunchtime sports coaching (possibly using Teign students) to facilitate timetable of physical activities across all year groups. • Regular audits of equipment/resources for PE lessons and lunchtime activities. • Development of programme to address needs of identified children; to increase awareness of and participation in physical activity in order to develop a healthier more active lifestyles. • Changeover PE leader (maternity leave) to a new one. Time to handover and develop new leader needed.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1.To ensure all children have access to a broad, rich and engaging curriculum.</p> <p>2. To ensure all children attend at least one SSP festival or non-competitive event each year.</p>	<p>Use of SSP staff to teach some PE sessions alongside teachers.</p> <p>Subject leader release time to attend SSP conference and feedback initiatives/actions to promote/enhance provision.</p> <p>Staff to attend termly SSP INSETs to refresh teaching of that term's curriculum focus. (Travel costs paid if necessary)</p> <p>Distribution and use of PEDPASS documents for use when planning/assessing PE lessons. Manage increased participation in range of festivals offered by the SSP.</p> <p>Use of sports funding to pay for transport (including school's own minibus) so that whole year groups can attend the festivals.</p>	<p>£5520</p> <p>Membership of South Dartmoor Sports Partnership</p> <p>£2000</p>	<p>High quality PE lessons being taught across all year groups.</p> <p>Children have access to non-competitive events.</p> <p>Current information/practice feedback ensures PE profile raised within the school.</p> <p>Monitoring of planning and pupil conferencing to provide evidence of rich and broad curriculum.</p> <p>Feedback after attendance at festivals.</p>	<p>Ensure up to date training for all staff and sharing of expertise.</p> <p>Develop staff with specialist expertise in specific areas with capability to support colleagues.</p> <p>Consider funding streams to enable future participation in SSP.</p> <p>Use of school site to host area events for other schools through the SSP</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to high quality PE teaching.	<p>Work alongside specialist staff from SSP to support curriculum delivery for termly focus sports in KS2 and Multi-Sports at KS2.</p> <p>Employment of SSP staff to provide specialist PE teaching for EYFS and KS2 children.</p> <p>CPD INSET support by SSP staff focusing on common curriculum sport for that term.</p> <p>CPD INSET (PE workshop at INSET day at Rydon for all ESW primaries (Oct 2020) Matt Sullivan</p> <p>Audit and purchase of resources to support teaching and learning in PE.</p> <p>Purchase scheme for whole school to deliver PE – lesson plans – GetSet4PE</p> <p>Distribution and use of PEDPASS documents for use when planning/assessing PE lessons.</p> <p>Access to other training provided by SSP</p>	<p>£2000</p> <p>£500</p> <p>£700</p> <p>£500</p> <p>£1000</p> <p>£250</p>	<p>Staff feel confident teaching a range of sports/activities and are able to provide high quality PE lessons.</p> <p>Staff feel supported and able to seek support from subject leader as and when necessary.</p> <p>Resources and equipment is regularly audited to ensure suitable availability for high quality teaching and learning during PE lessons</p>	<p>Ensure up to date training for all staff and sharing of expertise.</p> <p>Develop staff with specialist expertise in specific areas with capability to support colleagues.</p> <p>PE budget allocation with school budget planning</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1.To ensure children have access to a range of extra-curricular clubs.</p> <p>2. To ensure children have opportunities to experience a range of physical activities at lunch times.</p> <p>3. To ensure children have access to the opportunities offered by the SSP: G and T, Dance etc</p> <p>4. To increase opportunities for children to develop leadership</p> <p>5. Costs of swimming sessions and hire of swimming pool and lifeguards for Y3 and Y6 swimming</p>	<p>Staff running extra-curricular clubs. Support staff and volunteers to gain coaching qualifications to lead extra-curricular activities where appropriate.</p> <p>Audit of what children want in terms of lunchtime/after school opportunities.</p> <p>Sourcing relevant and appropriate providers.</p> <p>SSP CPD to train and support MTAs.</p> <p>Audit and purchase of appropriate resources to improve activity provision.</p> <p>Letters sent to appropriate children/year groups as and when opportunities are available.</p> <p>SSP CPD to train and support pupil play leaders.</p> <p>Audit and purchase of appropriate resources to improve activity provision.</p> <p>SSP staff to train play leaders to support and give ideas of suitable physical activities to enhance their work at lunchtimes.</p>	<p>£500</p> <p>£3000</p>	<p>Children are partaking in a range of different physical activities in addition to the provision given through PE lessons.</p> <p>Increased participation in sports and other physical activities at lunchtimes. Reduced incidents of poor behaviour at lunchtimes.</p> <p>Increased participation in G&T opportunities.</p> <p>Increased attainment in PE evidence in curriculum assessments.</p> <p>Increased number of playleaders working in playgrounds across the school to lead and manage activities.</p>	<p>Increased staff confidence and competence in leading specific sports to continue clubs.</p> <p>Links with local clubs to provide 'junior' opportunities for children at school.</p> <p>Timetable MTAs to provide activities on their playgrounds.</p> <p>Appointment of coaches to MTA positions in the future.</p> <p>Develop links with local clubs to support talent ID.</p> <p>Work towards leaders training next cohort of leaders.</p> <p>Develop leadership within PE lessons and extra-curricular clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments.	Manage increased participation in a range of SSP competitive events. Provide support for individual children to participate in local, regional and national competitions.	£600	Evidence to show participation in competitions in SSP report. Children receiving certificates, medals in assemblies.	Links with local clubs to run events if SSP not in place. Links with Teign School sports leadership programme to support/lead competitions, leagues & tournaments.